

# CINCINNATIAN

1897



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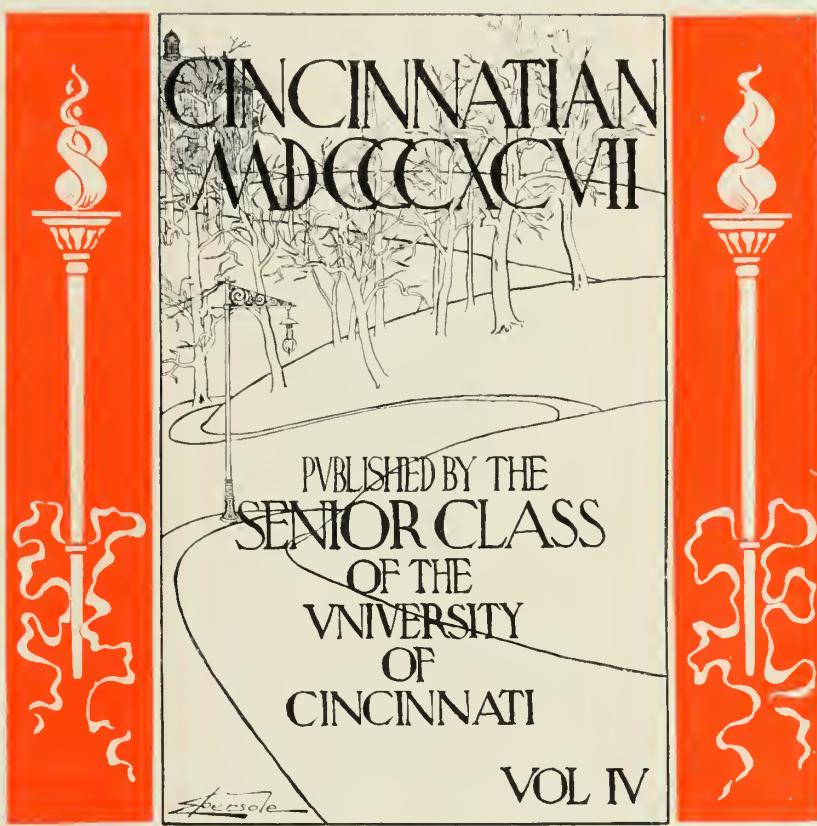




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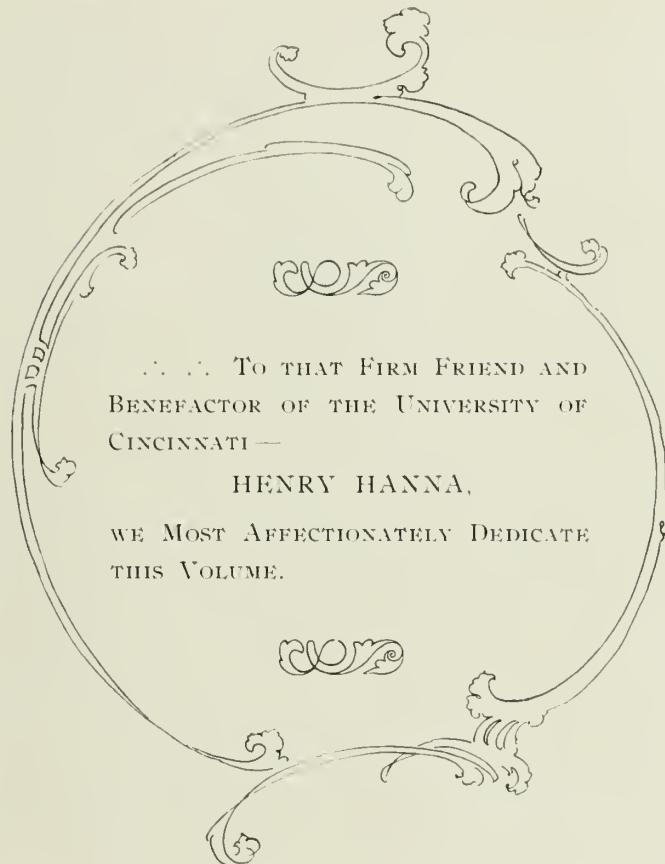
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HENRY HANNA.



... TO THAT FIRM FRIEND AND  
BENEFACITOR OF THE UNIVERSITY OF  
CINCINNATI —

HENRY HANNA,

WE MOST AFFECTIONATELY DEDICATE  
THIS VOLUME.

706892



SCENE IN BURNET WOODS.



## ... Calendar ...

| 1897. |          |                                    |
|-------|----------|------------------------------------|
| Jan.  | 8. Fri.  | Meeting of the Faculty.            |
|       | 18. Mon. | Meeting of the Board of Directors. |
| Feb.  | 1. Mon.  | Semester Examinations Begin.       |
|       | 5. Fri.  | Semester Examinations End.         |
|       | 5. Fri.  | First Semester Ends.               |
|       | 5. Fri.  | Meeting of the Faculty.            |
|       | 8. Mon.  | Second Semester Begins.            |
|       | 15. Mon. | Meeting of the Board of Directors. |
|       | 22. Mon. | Washington's Birthday. Holiday.    |
| Mar.  | 5. Fri.  | Meeting of the Faculty.            |
|       | 15. Mon. | Meeting of the Board of Directors. |
| Apr.  | 9. Fri.  | Meeting of the Faculty.            |
|       | 19. Mon. | Meeting of the Board of Directors. |
| May   | 7. Fri.  | Meeting of the Faculty.            |
|       | 17. Mon. | Meeting of the Board of Directors. |
|       | 22. Sat. | Field Day. Holiday.                |
| June  | 2. Wed.  | Semester Examinations Begin.       |
|       | 9. Wed.  | Semester Examinations End.         |
|       | 11. Fri. | Meeting of the Faculty.            |
|       | 13. Sun. | Commencement Week Begins.          |

| 1897. |           |   |
|-------|-----------|---|
| June  | 13. Sun.  | Baccalaureate Sermon.   |
|       | 14. Mon.  | Class Day.  |
|       | 14. Mon.  | Registration of Applicants for Admis-<br>sion on Certificate. |
|       | 15. Tues. | Registration of Applicants for Admis-<br>sion by Examination. |
|       | 15. Tues. | Second Semester Ends.   |
|       | 15. Tues. | Commencement Day.   |
|       | 16. Wed.  | Registration of Non-Matriculantes.                            |
|       | 16. Wed.  |   |
|       | 17. Thur. | Entrance Examinations.  |
|       | 18. Fri.  |   |
|       | 21. Mon.  | Meeting of the Board of Directors.                            |
|       | 22. Tues. | Meeting of the Faculty.                                       |
| July  | 19. Mon.  | Meeting of the Board of Directors.                            |
| Aug.  | 16. Mon.  | Meeting of the Board of Directors.                            |
| Sep.  | 20. Mon.  | Meeting of the Board of Directors.                            |
|       | 20. Mon.  | Registration of Applicants for Admis-<br>sion on Certificate. |
|       | 21. Tues. | Registration of Applicants for Admis-<br>sion by Examination. |

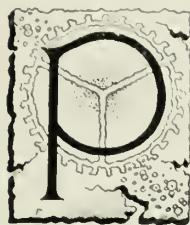
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|----------|------|------------------------------------|---|----------|-------|---|
| Sep. 22. | Wed. | Registration of Non-Matriculates.  | ⊕ | Feb. 4.  | Fri.  | Semester Examinations End.              |
| 22.      | Wed. |                                    |   | 4.       | Fri.  | First Semester Ends.                    |
| 23.      | Thu. | Entrance Examinations.             |   | 7.       | Mon.  | Second Semester Begins.                 |
| 24.      | Fri. |                                    |   | 11.      | Fri.  | Meeting of the Faculty.                 |
| 24.      | Fri. | Meeting of the Faculty.            |   | 21.      | Mon.  | Meeting of the Board of Directors.      |
| 27.      | Mon. | First Semester Begins.             |   | 22.      | Tues. | Washington's Birthday. Holiday.         |
| Oct. 8.  | Fri. | Meeting of the Faculty.            |   | Mar. 11. | Fri.  | Meeting of the Faculty.                 |
| 18.      | Mon. | Meeting of the Board of Directors. |   | 21.      | Mon.  | Meeting of the Board of Directors.      |
| Nov. 5.  | Fri. | Meeting of the Faculty.            |   | April 8. | Fri.  | Meeting of the Faculty.                 |
| 15.      | Mon. | Meeting of the Board of Directors. |   | 8.       | Fri.  | Oratorical Contest for the Jones Prize. |
| 25.      | Thu. | Thanksgiving Recess.               |   | 18.      | Mon.  | Meeting of the Board of Directors.      |
| 26.      | Fri. |                                    |   | May 6.   | Fri.  | Meeting of the Faculty.                 |
| Dec. 10. | Fri. | Meeting of the Faculty.            |   | 16.      | Mon.  | Meeting of the Board of Directors.      |
| 20.      | Mon. | Meeting of the Board of Directors. |   | 27.      | Fri.  | Field Day. Holiday.                     |
| 24.      | Fri. | Christmas Recess Begins.           |   | June 1.  | Wed.  | Semester Examinations Begin.            |
| 31.      | Fri. | Christmas Recess Ends.             |   | 8.       | Wed.  | Semester Examinations End.              |
|          |      |                                    |   | 10.      | Fri.  | Meeting of the Faculty.                 |
|          |      |                                    |   | 12.      | Sun.  | Commencement Week Begins.               |
|          |      |                                    |   | 12.      | Sun.  | Baccalaureate Sermon.                   |
|          |      |                                    | ⊕ | 13.      | Mon.  | Class Day.                              |
|          |      |                                    |   | 14.      | Tues. | Second Semester Ends.                   |
|          |      |                                    |   | 14.      | Tues. | Commencement Day.                       |

1898.

|         |      |                                    |
|---------|------|------------------------------------|
| Jan. 7. | Fri. | Meeting of the Faculty.            |
| 17.     | Mon. | Meeting of the Board of Directors. |
| 31.     | Mon. | Semester Examinations Begin.       |



## PREFACE



PREFACES are always written, but, like the Latin references in college text-books, are seldom read. To many the latter fact might appear a sufficient reason for omitting the preface to this volume, but not being desirous of departing from a time-honored custom, nor willing to disappoint the few of our millions of readers who may chance to look for it, we have accordingly inserted this introduction.

It has been the aim of the Board of Editors to make this volume a faithful record of the happenings of the past year of our college life, as well as a compendium of amusing facts and fancies. While we have followed, to a certain extent, the precedents set by former Boards, we have not hesitated to disregard them whenever we thought it to the improvement of the book to do so.

In our cuts of and cuts at the various persons herein mentioned, we have endeavored to keep within bounds, but should anyone be inclined to take offense at what he finds within these pages, let him remember that it was meant for a jest. We have written with malice toward none, and for this reason we are sure that the charity of our readers will overlook our shortcomings, and at the same time will excuse the awkwardness of this prefatory bow.



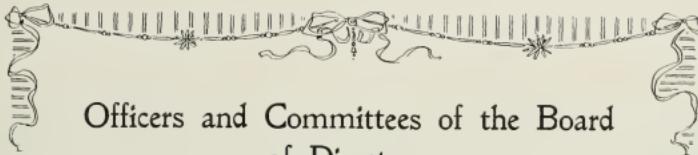
# BOARD OF DIRECTORS

APPOINTED BY THE SUPERIOR COURT OF CINCINNATI

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|                                 |                               |
|---------------------------------|-------------------------------|
| J. M. ROBINSON, . . . . .       | Term expires January 1, 1898. |
| BRENT ARNOLD, . . . . .         | " " " 1898.                   |
| A. B. BENEDICT, . . . . .       | " " " 1898.                   |
| JOHN W. LUHN, . . . . .         | " " " 1899.                   |
| FRANK J. JONES, . . . . .       | " " " 1899.                   |
| EDMUND K. STALLO, . . . . .     | " " " 1899.                   |
| WILLIAM McALPIN, . . . . .      | " " " 1900.                   |
| WILLIAM H. MORGAN, . . . . .    | " " " 1900.                   |
| ISAAC M. WISE, . . . . .        | " " " 1900.                   |
| JOHN B. PEASLEE, . . . . .      | " " " 1901.                   |
| JAMES BROWN, . . . . .          | " " " 1901.                   |
| C. A. L. REED, . . . . .        | " " " 1901.                   |
| J. G. SCHMIDLAPP, . . . . .     | " " " 1902.                   |
| WILLIAM STRUNK, . . . . .       | " " " 1902.                   |
| THAD. A. REAMY, . . . . .       | " " " 1902.                   |
| BRIGGS S. CUNNINGHAM, . . . . . | " " " 1903.                   |
| OSCAR W. KUHN, . . . . .        | " " " 1903.                   |
| ELLIOT H. PENDLETON, . . . . .  | " " " 1903.                   |

*Ex officio*, GUSTAV TAFEL, Mayor of Cincinnati.



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**Committee on the Observatory.**

MESSRS. STRUNK, STALLO, McALPIN, ARNOLD,  
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**Committee on the University.**

MESSRS. JONES, PEASLEE, BENEDICT, REAMY,  
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MESSRS. ROBINSON, STRUNK, JONES, McALPIN,  
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*Clerk of the Board, . . . . .* JOSEPH F. WRIGHT.



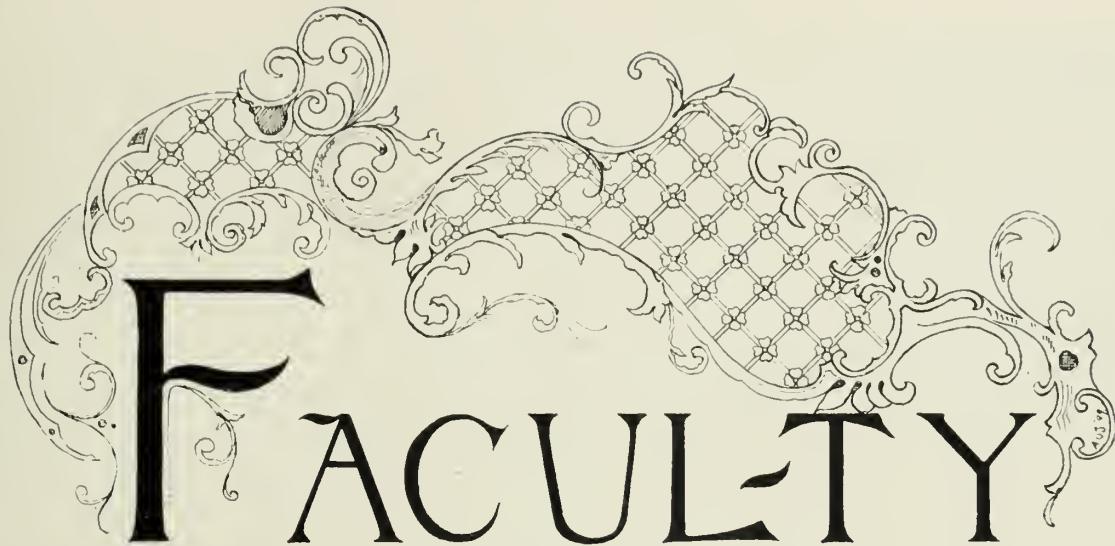
ASSEMBLY HALL.

FACULTY AND INSTRUCTORS

OF THE

ACADEMIC DEPARTMENT





# FACULTY

PHILIP VAN NESS MYERS was born at Tribes Hill, N. Y., August 10, 1846. He received his preparatory education at the Gilmour Academy, in the same State, and was graduated from Williams College in 1871. He afterward studied law for one year (1873-74) at the Yale Law School, pursuing, at the same time, a graduate course in the Department of Economics. The studies of these early years were varied, and broken by teaching and travel. An expedition to South America, on a scientific mission, filled one year, and later, an extended journey through Europe and Asia occupied nearly two years. Two works—entitled, respectively, "Life and Nature Under the Tropics" (written in co-authorship with an older brother), and "Remains of Lost Empires"—were the issues of these tours of observation and study. In 1879 Mr. Myers was called to the Presidency of Farmers' College, at College Hill, Ohio, to which he brought the experience gained during several years' service as teacher and principal in Eastern academies. This position he held for eleven years, until called to the chair of History and Political Economy in the University of Cincinnati. In 1895 Mr. Myers was elected Dean of the Academic Faculty of the University, which position he now holds, having added the administrative duties of this office to those of his professorship.

Professor Myers is the author of the following works, aside from those already mentioned in this article: "Eastern Nations and Greece," "History of Rome," "Mediaeval and Modern History," and "History of Greece."

The following degrees have been conferred upon Mr. Myers: A. B., Williams College, 1871; A. M., Williams College, 1874; LL. B., Yale University, 1890; LL. D., Belmont College, 1891; and L. H. D., Miami University, 1891.



W. R. BENEDICT.

PROFESSOR WAYLAND RICHARDSON BENEDICT, who occupies the chair of Philosophy, was born at Rochester, N. Y. In 1865 he received the degrees of A. B. and A. M. from the University of Rochester, N. Y. In the same year he became Assistant Principal of Rochester Free Academy, and held that position for two years. From 1867 to 1869 he had charge of Springfield Institute, at Pittsfield, Mass. He again became a student at Rochester, and was graduated from the Rochester Theological Seminary in 1871. In 1873 he was called to the pastorate of the Mt. Auburn Baptist Church, Mt. Auburn, Cincinnati, where he continued until elected to the position he now occupies by the Board of Directors. Professor

Benedict was Dean of the Faculty during the Academic year 1891-92, and was re-elected to that office to serve for the year 1894-95; but, after assuming the duties, ill health caused him to resign. Professor Benedict lives on Brookline Avenue, Clifton.

PROFESSOR EDWARD WYLLYS HYDE, of the Department of Mathematics, was born in Saginaw, Mich. After a course of several years at Cornell University, Ithaca, N. Y., he took his degree of B. C. E. in 1872, and in 1874 received the degree of C. E. from the same institution. He had, in connection with his studies, also occupied the position of Instructor in Civil Engineering. This he continued to fill until 1873, when he became Professor of Mathematics in Chester Military Academy, at Chester, Pa. In 1875 he accepted the offer of the Assistant Professorship of Mathematics in the University of Cincinnati, and in 1878 was advanced to the position he now fills. Professor Hyde was Dean of the Faculty during the year 1892-93, and was Chairman of the Faculty for the latter half of the year 1894-95. He has published a number of treatises on mathematical subjects, and at one time held the office of Chairman of the Mathematics Branch of the American Association for the Advancement of Science. Professor Hyde's residence is 814 Lincoln Avenue, Walnut Hills.



E. W. HYDE.

PROFESSOR WILLIAM OLIVER SPROULL, of the Department of Latin Language and Literature and of Arabic, graduated from Washington and Jefferson College in 1869, receiving the degree of A. B. In 1873 Professor Sproull became Principal of Newell Institute, at Pittsburg, Pa. During the year 1875-76 he was an instructor in Zencker's Institute, Jena, Germany. He took the degrees of A. M. and Ph. D. at Leipzig, in 1877. In 1890, Wooster University conferred upon him the degree of LL. D., and Miami University, in 1895, gave him that of L. H. D. Professor Sproull's connection with the University of Cincinnati began in 1880, when he was called to his present position. During the year 1893-94 Professor Sproull was Dean of the Faculty. His home is, for the present, at the Hotel Glencoe, Mt. Auburn.



W. O. SPROULL.

PROFESSOR THOMAS FRENCH, JR., is at the head of the Department of Physics. He was born in Cincinnati. In 1872 he graduated from Harvard University, and received the degree of A. B. In 1876 he secured the degrees of A. M. and Ph. D. from Heidelberg, Germany. He was Assistant in Physics at the University of Pennsylvania from 1876 to 1878, when he was elected to the chair of Physics and Mathematics at Urbana University, Ohio. Here he continued until 1883, at which time he was tendered the Professorship of Physics in the University of Cincinnati. Professor French was honored in 1889 by being chosen Consulting Electrician for the city of Cincinnati. He has also served as Chairman of the Physics Branch of the American Association for the Advancement of Science. His home is on Ridgeway Avenue, Avondale.



THOS. FRENCH, JR.

PROFESSOR THOMAS HERBERT NORTON has charge of the Department of Chemistry, having been chosen to fill the position in 1883. He is a graduate, in the Course of Arts, of Hamilton College, New York, Class of 1873. From 1873 to 1878 he pursued his studies in the Universities of Heidelberg, Berlin, and Paris, receiving from the first-



T. H. NORTON.

cinnaini. Professor Norton's address is Loraine and Brookline Avenues, Clifton.

named institution the degrees of A. M. and Ph. D. in 1875. During 1876-77 he was Assistant in the Chemical Laboratory of the University of Berlin. From 1878 to 1883 Professor Norton was Research Chemist and Superintendent of Manufacture, *Campagnie Générale des Cyanures*, at Paris. Since he has become connected with the University of Cincinnati Professor Norton has held several of the most important offices in the gift of the American Association for the Advancement of Science as a general officer, as well as Chairman of the Chemistry Branch. It is owing to his efforts and those of his colleagues—Professors Hyde and French—that the Association has placed its library in charge of the University of Cincinnati.

**P**ROFESSOR JERMAIN GILDERSLEEVE PORTER, Director of the Observatory, and in charge of the Department of Astronomy, was born in Buffalo, N. Y. He graduated from Hamilton College, New York, in 1873, with the degree of B. A. In 1876 he obtained from the same institution the degree of A. M., and in 1888 that of Ph. D. He has been a student at the University of Berlin, Prussia, and the Royal Observatory of Berlin. From 1873 to 1878 he was the Assistant Astronomer at the Litchfield Observatory of Hamilton College. In 1878 he became Computer in the United States Coast and Geodetic Survey Office, Washington, D. C. In 1884 he left that position to accept the one he now holds. Professor Porter's address is Station C.

**P**ROFESSOR EDWARD MILES BROWN, of the Department of the English Language and Literature, was born in Schoolcraft, Mich. He attended the University of Michigan, and received his degree of Ph. B. from that institution in 1880. He was principal of the City High School, Laporte, Ind., from 1880 to 1882, and again from 1884 to 1886. From 1886 to 1889 he pursued his studies in the Universities of Strassburg, Berlin, Halle, and



J. G. PORTER.

Goettingen, receiving from the last-named institution the degrees of A. M. and Ph. D. in 1890. He occupied the chair of Assistant Professor of English at Cornell University during the year 1889-90, in which year he was called to the University of Cincinnati to be Professor of English Language and Literature. His present address is the Auburn Hotel, Mt. Auburn.

**P**ROFESSOR WARD BALDWIN, of the Department of Civil Engineering, was born at Shrewsbury, Mass. He was a member of the third class that graduated from the University of Cincinnati, taking the degree of C. E. The following year he re-

ceived the degree of M. S. from this institution. During the year 1879 he held the position of Resident Engineer of the Chattahoochee Railway, and then became Principal Assistant Engineer of the Cincinnati Southern and associated roads. This position he continued to hold until chosen to fill the chair of Civil Engineering in 1891. Professor Baldwin was a member of the Board of Directors of the University of Cincinnati from 1883 to 1890. His home is at the Hotel Glencoe, Mt. Auburn.



WARD BALDWIN.

**P**ROF. CHARLES FRED'K SEYBOLD, of the chair of French and German, was born in Cincinnati. He graduated from Harvard in 1871, taking the degree of A. B. In 1873 he received the degree LL.B. from the Cincinnati Law School. From 1880 to 1882 he was Professor of Languages at the Cincinnati Wesleyan College. In 1882 he became Assistant Professor of Modern Languages of the University of Cincinnati, and in 1892 was chosen to be the head of the Department of French and German. Professor Seybold's home is on Morris Place, Tusculum.



E. M. BROWN.



C. F. SEYBOLD.



F. L. SCHOENLE.

PROFESSOR FREDERICK LEOPOLD SCHOENLE, occupant of the chair of Greek and Comparative Philology, is a native of Cincinnati. His early years were spent in Germany. He attended the Universities of Tuebingen, Würtemburg, and Bonn from 1886 to 1889, pursuing, as special, the studies of Ancient Languages, Comparative Philology, History, and Germanic Languages. In September, 1889, he was appointed Professor of Modern Languages at the Louisville Male High School. In 1890 he again attended the University of Tuebingen, and received the degrees of A. M. and Ph. D. Professor Schoenle has filled his present position since 1894. His residence is on Bigelow Avenue, Mt. Auburn.



C. L. EDWARDS.

PROFESSOR CHARLES LINCOLN EDWARDS, of the Department of Biology, is a native of Illinois. He received the degree of B. S. from Lombard University in 1884, and the same degree from Indiana University in 1886. In 1887 he received the degree of M. A. from the latter institution. He was a student at Johns Hopkins University and the University of Leipzig from 1887 to 1890, receiving the degree of Ph. D. from the latter. He was a fellow in Clark University from 1890 to 1892, Assistant Professor and Adjunct Professor of Biology, University of Texas, 1892 to 1894, and has held the chair he now occupies since 1894. His residence is on Loraine Avenue, Clifton.



L. A. BAUER.

ASSISTANT PROFESSOR LOUIS AGRICOLA BAUER, of the Department of Mathematics, was born in Cincinnati. He graduated from the University of Cincinnati in 1888, and received his degree of M. S. from the same institution in 1894. From 1888 to 1892 he was Computor in the United States Coast and Geodetic Survey. In 1895 he received the degree of Ph. D. from the University of Berlin, and later accepted the position of Dozent in Mathematical-physics, and Instructor in Geo-physics at the University of Chicago. In 1896 he was made Assistant Professor of Mathematics at the University of Cincinnati. Professor Bauer does not enter upon his duties here until the autumn of 1897.



PAUL FRANCIS WALKER, LL. B.,  
INSTRUCTOR IN SPANISH AND ITALIAN,  
Forrestville, Ohio.

LL. B., Cincinnati Law School, 1892; Instructor Colegio Civil, Monterey, Mexico, 1887-89; Instructor in Spanish, University of Cincinnati, 1891; Instructor in Spanish and Italian, University of Cincinnati, 1894.

LOUIS EDWARD BOGEN, C. E.,  
INSTRUCTOR IN PHYSICS,  
Kerper Avenue, Walnut Hills.

C. E., University of Cincinnati, 1894; Assistant in Civil Engineering and in Physics, University of Cincinnati, 1893-94; Instructor in Physics, University of Cincinnati, 1894.

MARY LOUISE DELUCE, B. L.,  
ASSISTANT IN HISTORY,  
Price Hill.

B. L., University of Cincinnati, 1894; Assistant Librarian, University of Cincinnati, 1894-96; Assistant in History, University of Cincinnati, 1895.

EVERETT IRVING YOWELL, M. S.,  
INSTRUCTOR IN MATHEMATICS,  
Mt. Lookout.

C. E., University of Cincinnati, 1892; M. S., University of Cincinnati, 1893; Instructor in Mathematics, University of Cincinnati, 1891-94; Student in Mathematics, University of Goettingen, 1894-95; Instructor in Mathematics, University of Cincinnati, 1895; Instructor in Mathematics and Assistant at the Observatory, 1896.

ROBERT BARCLAY SPICER, A. B.,  
INSTRUCTOR IN LATIN,  
757 McMillan Street.

A. B., Swarthmore College, 1890; Instructor in Latin and Greek in the Friends' Elementary and High School, Baltimore, 1890-92; Student, Johns Hopkins University, 1892-93; Universities of Breslau and Leipzig, 1894-95; Instructor in Latin, University of Cincinnati, 1895.

GEORGE MELLINGER HOLFERTY, B. S.,  
INSTRUCTOR IN BIOLOGY,  
264 Calhoun Street.

Graduate of the Illinois State Normal School, 1887; Principal of the Washington High School, Oconto, Wisconsin, 1889-90; B. S., University of Wisconsin, 1893; Assistant in Biological Laboratory, University of Wisconsin, 1893; Assistant in Botanical Laboratory, University of Wisconsin, 1894; Student in Biology, University of Leipzig, 1895; Instructor in Biology, University of Cincinnati, 1895.

ELLIS GUY KINKEAD, M. A.,  
LICENSED INSTRUCTOR IN ROMAN LAW,  
959 Gest Street.

B. A., University of Cincinnati, 1889; M. A., University of Cincinnati, 1894; LL. B., Cincinnati Law School, 1891; Instructor in Latin, University of Cincinnati, 1893-95; Instructor in English, University of Cincinnati, 1895-96; Licensed Instructor in Roman Law, University of Cincinnati, 1896.

SIMON PEISER, B. A.,  
INSTRUCTOR IN GERMAN,  
179 Ashland Avenue.

B. A., University of Cincinnati, 1896; Instructor in German, University of Cincinnati, 1896.

FRANK NEWELL SMALLEY, B. S.,  
INSTRUCTOR IN CHEMISTRY,  
264 Calhoun Street.

B. S., Massachusetts Institute of Technology; Instructor in Chemistry, University of Cincinnati, 1896.

BRYANT VENABLE, B. L.,  
INSTRUCTOR IN ENGLISH.<sup>8</sup>  
B. L., University of Cincinnati, 1896; Instructor in English, University of Cincinnati, 1896.

EDITH MARY PECK, B. L.,  
INSTRUCTOR IN ENGLISH,  
32 McGregor Avenue.

B. L., University of Cincinnati, 1894; Instructor in English, University of Cincinnati, 1896.

WILLIAM CHARLES BAUER, B. S.,  
INSTRUCTOR IN CIVIL ENGINEERING,  
3621 Dawson Avenue.

B. S., University of Cincinnati, 1896; Instructor in Civil Engineering, University of Cincinnati, 1896.

<sup>8</sup>In April, 1897, Mr. Venable resigned on account of ill health, and Mr. Arthur Dunn was appointed to fill the vacancy for the remainder of the semester.

ARTHUR ALEXANDER KNOCH,  
INSTRUCTOR IN PHYSICAL CULTURE AND DIRECTOR  
OF THE GYMNASIUM,  
Ahrens Street, near St. Clair.

Graduate of the Real Gymnasium, Milan, Russia, 1885; Student of Chemistry and Civil Engineering and Instructor in Physical Culture, Academic Turnverein, "Fraternicas Baltica," Baltic Polytechnicum, Riga, Russia, 1886-89; Instructor in Physical Culture and German, Napa and St. Helena, California, 1890; Graduate of the German-American Normal School for Physical Training, Milwaukee, Wisconsin, 1891; Instructor in Physical Culture, Cincinnati Public Schools and Cincinnati Turngemeinde, 1891-95; Instructor in Physical Culture, Walnut Hills High School, 1895-96; Instructor in Physical Culture, University of Cincinnati, 1896.

FRANK IRVING SHEPHERD, A. B.,  
FELLOW IN CHEMISTRY,  
Kyle, Ohio.

Ph. C., University of Michigan, 1891; A. B., Leland Stanford, Jr., University, 1895; Fellow in Chemistry, University of Cincinnati, 1896.

LOUISE SPILMAN, B. A.,  
FELLOW IN LATIN,  
Mead Avenue, Tusculum.

B. A., University of Cincinnati, 1896; Fellow in Latin, University of Cincinnati, 1896.

NELSON ASBURY WALKER, B. A.,  
FELLOW IN GREEK,  
84 Hatch Street, Mt. Adams.

B. A., University of Cincinnati, 1895; Teacher in Franklin Preparatory School, 1895; Fellow in Greek, University of Cincinnati, 1896.

OSCAR F. SHEPARD, B. S.,  
FELLOW IN PHYSICS,  
Madeira, Ohio.

B. S., University of Cincinnati, 1896; Fellow in Physics, University of Cincinnati, 1896.

ELISHA WALDEN, A. B.,  
FELLOW IN BIOLOGY,  
611 Mound Street, Avondale.

A. B., Ohio Wesleyan University, 1896; Fellow in Biology, University of Cincinnati, 1896.

PROFESSIONAL DEPARTMENTS

AND

AFFILIATED SCHOOLS



# Medical Department

## MEDICAL COLLEGE OF OHIO

### FACULTY

W. W. SEELY, A. M., M. D., DEAN.

Professor of Clinical Ophthalmology and Otology,  
South-west Corner Sycamore and Fourth Streets.

P. S. CONNER, M. D., LL. D.,

Professor of Surgery and Clinical Surgery,  
No. 215 West Ninth Street.

SAMUEL NICKLES, M. D.,

Professor of Materia Medica and Therapeutics  
and Clinical Medicine,  
No. 1406 John Street.

JAMES T. WHITTAKER, M. D., LL. D.,

Professor of the Theory and Practice of Medicine and  
Clinical Medicine,  
No. 32 West Eighth Street.

THAD. A. REAMY, M. D., LL. D.,

Professor of Clinical Gynaecology,  
Corner Oak Street and Reading Road.

CHAUNCEY D. PALMER, M. D.

Professor of Gynaecology and Clinical Gynaecology,  
Main and Forest Avenues, Avondale.

F. FORCHHEIMER, M. D.,

Professor of Diseases of Children,  
South-east Corner Fourth and Sycamore Streets.

JOSEPH RANSOHOFF, M. D., F. R. C. S., Eng.,

Professor of Anatomy and Clinical Surgery,  
Nos. 706-708 Walnut Street.

JAMES G. HYNDMAN, M. D., SECRETARY,

Professor of Laryngology,  
No. 22 West Ninth Street.

B. KNOX RACHFORD, M. D.,

Professor of Physiology,  
No. 323 Broadway.

ALLYN C. POOLE, M. D.,

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Rah! Rah! Ree!

1900

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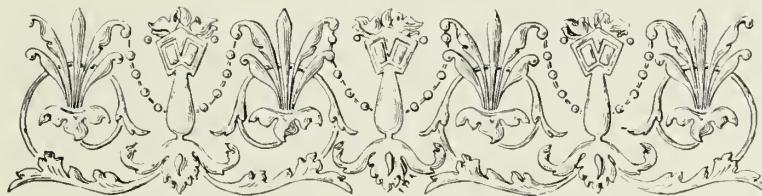
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# History of the Class of Nineteen Hundred

## AN ATTEMPT AT A MELODRAMA OR TRAGEDY.

(Just as Preferred.)

DRAMATIS PERSONÆ.

IN TWO ACTS.

## ACT I.

[A hill top. Iron flag flapping in the wind. Freshmen lying on their arms (or somebody else's) about a fire. Wind whistles the touching melody, "If there were only some whiskers to blow through."]

*Capt. Vieman* (a Freshman hero who is growing a moustache) — "Aha! brave lads, methinks 't is cold. What sayest thou?"

[The brave lads snore in unison.]

Nieman. — "They sleep. 'Tis well. Their minds are free from care, for they know that Nieman is on guard. This waiting for the Sophs is cursed trying work. Why do not the cravens come? Ah, but it is bitter cold! We ought to have postponed this thing until August. But soft, here comes one! I ought to know that fairy footfall! Yes, 'tis he; 'tis Cadwell comes!"

[Enter Cadwell.]

*Cadwell.*—“Greeting, brave Captain. All’s well on Millcreek. Yon keep but a lonely watch here.”

*Niceman.*—“Thou art mistaken, O Cadwell. I keep no watch. Uncle Harry has it these last two weeks.”

[Cadwell laughs. Noise of breaking glass is heard.]

⑨ Cadwell.—“What’s that?”

*Nieman.*—“‘Tis but the windows breaking in the University. Thou shouldst not laugh so loud. Peace, the warriors are awakening!”

[The Freshmen awake and gather about the duo.]

*Nieman*.—“What, my lads! Cheer up; the Sophis will come anon. Meanwhile, what can we do to pass the night away?”

*Ned Stewart.*—“I will e'en sing my latest minstrel song.”

*All.* — "Nay, nay, O Ned! We feel bad enough now."

*Cadwell.*—“Aha, my lads, I have an idea!”

*A voice.*—“List to the noble Cadwell! At last he has a real, live idea.”

*Cadwell.*—“Brave warriors, let us eat.”

*All.*—"Rah, rah, rah! Well said, noble Cadwell. We will eat."

[Cups of some hot beverage are passed around, with some patriarchal sandwiches. All eat.]

*Nieman.*—“Now, lads, let us sing a merry catch, to show the Glee Club they aren’t the only sparrows on the house top.”



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#### CHORUS OF FRESHMEN.

Merry, merry, merry Freshmen are we,  
And we're waiting here for a fight, sir!  
But not a single Sophomore we see,  
Though we've waited all the night, sir!  
Bip, bap! rip, rap! Wait till we get started,  
We won't do a thing!  
Oh, turn us loose and we'll cook their goose,  
And their death song we will sing.

*Nieman.*—“ ‘T was a pretty lay, though me-thinks I've heard the air before. But hark! I think I hear a voice shouting!”

*Voice from without.*—“To arms! They come!  
The Sophs! The Sophs!”

*All.*—“Rah, rah, rah!”

[Nieman, Cadwell, and chorus.]

Rally round the flag, boys,  
Rally once again;  
Don't let them get the rag, boys,  
And show that you are men!

[Noise of running without; loud shouting.]

*Nieman.*—“Now for our honor and the girls  
of nineteen hundred! Up, guards, and seek 'em!

[Sophs rush on; desperate fight; smothered  
groans and curses (from those whom Cadwell  
sits upon). Great deeds of valor. The Sophs  
in full retreat. Chorus of policemen, Seniors,  
Juniors, spectators, and Freshmen.]

“Hurrah, hurrah, we beat the Sophomores!  
“Hurrah, hurrah, we punched them full of sores!  
And we always are the winners  
Wherever we may be,  
As we go marching to victory.”

[Red fire. Curtain.]

#### ACT II.

[The Gymnasium. Miscellaneous assortment of people trying to out-talk each other. Apparatus for gym-

nastic work strewn about. Overworked punching bag. Windows barred to keep out any fresh air that might otherwise enter.]

*The Dean.*—“Ah, yes, I enjoy the sight of a contest like basket-ball very much. It is a harmless game, and quite nice to look at.”

*A rude voice.*—“Say, look at the Dean! He must think this is an ice-cream social.”

*Another voice.*—“Hush! If he hears he'll flunk you.”

*First voice.*—“I don't care; I'm going to quit anyhow. Here come the teams!”

[Enter both basket ball teams, clothed at a discount, probably on account of the hard times.]

*Captain of Freshmen.*—“Boys, here is where we get another whack at the peach pie. We didn't do a thing to them in the flag rush; we tramped them into the mud at foot-ball, and now let's lick the everlasting life out of them in basket-ball.”

*Chorus.*—“Rah, rah, rah!”

*Captain of Sophs.*—“Well, boys, I believe we are up against it again. Of course, it's no use to to hope to win, but just play anyhow; because it's expected of us. That's all.”

*Chorus.*—“Ha, ha, ha!”

#### CHORUS OF FRESHMEN.

As we walk this gym around, round, round, round,  
As we walk this gym around, round, round, round,  
As we walk this gym around, round, round, round,  
We're a' lookin' for the Sophies  
And they must be found!

#### CHORUS OF SOPHOMORES.

When you hear that ball go rap, rap, rap,  
When you hear our feet go flap, flap, flap;  
My babies,  
When you hear that whistle blow so loud,  
There'll be a hot time, a hot time to-day.

*A voice.*—“This is n’t a Wagner festival. Play basket-ball!”

[The referee blows his whistle. Immediately an awful row starts. The Dean looks shocked, and makes for the door. Is hit by the ball. Fuss keeps up. Great excitement. At last it is over, and the Freshmen are triumphant.]

FRESHMAN CHORUS.

Oh, the Sophies they tried hard to play basket-ball—  
And the game went on.  
They rolled on the floor, and they hit on the wall—  
And the game went on.  
The Freshmen were loaded and when they exploded,

The Sophs all flew off in alarm;  
They’ll never play more, for their day it is o’er—  
And the band played on.

GRAND CHORUS.

[Freshmen, students, spectators, professors, janitors, and Glee Club.]

Behold the Freshman Class,  
Observe their proud and haughty air,  
Notice their many damsels fair,  
Behold the Freshman Class,  
They’re the champions of champions!

[All kinds of lights. Grand finale.]



# Class of Ninety-Nine

## CLASS YELL.

MOTTO—*Finis opus coronat.*

Hurrah!  
Hurree!  
Ninety-Nine,  
U. C.

COLORS—*Pink and Black.*

## OFFICERS

MARTIN MEYER, . . . . . President      CORA KAHN, . . . . . Secretary  
ADELE JEANNE BENTLEY, . . . Vice-President      MORGAN VAN MATRE, . . . Treasurer

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| Fleming, John, . . . . .        | B. S. | Parke, Ada O., . . . . .        | B. L. |                                   |       |

## History of the Class of Ninety-Nine



If anyone had entered the Registrar's office at the University of Cincinnati on the 23d day of September, 1895, he would have seen it filled with a crowd of promising-looking Freshmen. Occasionally they would cast shy glances at each other, and make some mental observation as to the latent capacity of this class, which, for the next four years, was to exert a marked influence (?) upon the whole University of Cincinnati. This was the first stage in the evolution of the unique class of '99.

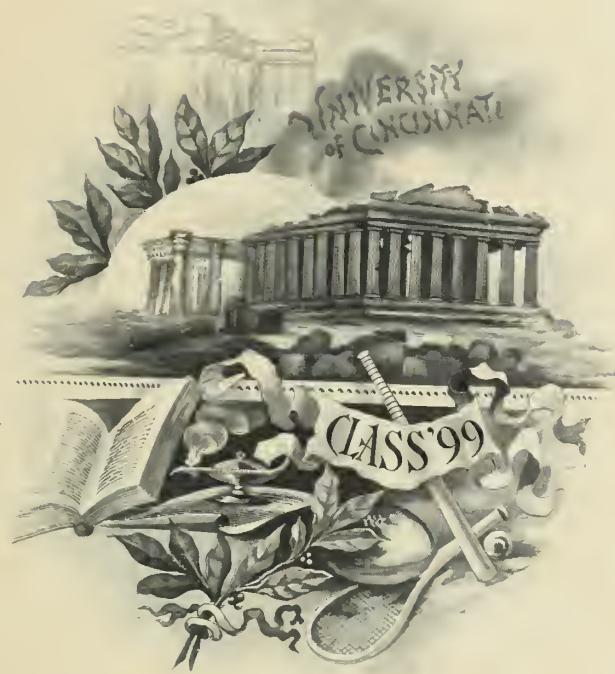
I say we are unique, and this is true in many ways. We are both the Alpha and the Omega—the first Freshman class to enter our new building in Burnet Woods and the last to graduate in 18—. In addition to this, are we not the ninety and nine, not one of whom has gone astray?

The first official proceeding of the class was to organize itself and appoint class officers. In spite of the Sophomores' efforts to the contrary, we carried on our meeting without any serious interruption. Our selection of officers proved to be a wise one, for under their guardian care we were led safely through our Freshman year, and were kept from the snares laid for us by the wily Sophs.

One morning in October the Sophomores awoke to find the Freshman flag triumphantly floating in the breeze. This was the announcement that our flag-rush had begun. The salient characteristics of the two classes, '98 and '99, can be shown in no clearer way than by telling the main occurrences of this rush. '99's captain, with the shrewdness of Ulysses, had fastened the Freshman flag to a thorn tree on the University campus. For some strange reason the Sophomores seemed to object to this. (They usually object to anything that we do.) They seemed to think that the thorns would inconvenience them in reaching the flag, and said that they would not "play with us" if we did not place our flag on a pole. A truce being given for this purpose, '99, ever anxious and ready to please, secured a pole and placed their flag at the top of it,—and the rush went on. In the evening the gods, influenced by we know not what sacrifices of the Sophs, turned against us, and by strategy '98 won the day.

We organized a foot-ball team, but owing to a slight misunderstanding our game with the Sophomores did not take place. In basket-ball we played against the Juniors and won.

Only one other important event occurred dur-



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ing our Freshman year, and that was the reception given to us by the Sophomores to welcome us into the college (given in April!). We noticed how much more cordially we were greeted by the upper classmen after our formal, though late, introduction into the college.

We are now Sophomores, and willing to help in any way we can the little Freshmen, who are "treading the paths that we have trod." Our kindly feeling was publicly demonstrated by the reception which we tendered them early in the year. It is an interesting psychological study in the development of child consciousness to watch

them at their work. Every member of our class, from our president, whom we all ad- Meyer, down, is willing to help them over the rough places of their journey; and so, with the tender solicitude of an elder brother, we have, for the sake of encouragement, given to them the victory in the foot-ball and basket-ball games, and by so doing have taught them by example, that we believe it is better to give than to receive.

Some people may think that other classes are as great, but

"If they are not fair to me,  
What care I how fair they be."



# Class of Ninety-Eight

MOTTO — *Age quod agis.*

⑥ ⑧

## CLASS YELL

Rip! Zip!  
Wah! Who!  
Ninety-Eight,  
C. U.

⑥ ⑧ COLORS — *Scarlet and White.*

## OFFICERS

ALBRECHT F. LEUE, . . . . . President

EDITH ALDEN, . . . . . Secretary

MARY DELANO ELY, . . . . . Vice-President

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FRANK MEINHARDT

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# The History of the Class of Ninety-Eight



HE world in general, Cincinnati in particular, little realized what a momentous day for them was the eleventh of September, 1894.

On this day the Class of Ninety-Eight entered upon its career of glory in the University of Cincinnati. No trumpets were blown, no cannons were fired, but patiently, in modest silence, the class, one hundred strong, awaited in the heat and soot of the big lecture room their turn to pay their five dollars, and add their illustrious names to the Registrar's lists.

While they waited—and it was a long while—they were a target for the many curious glances and facetious remarks of the self-satisfied upper classmen, who loafed in lordly idleness about the halls and the entrance to the building. Among these idlers there were brainy men of '95, men of '96 with more muscle than manners, haughty in their undisputed sovereignty, and men of '97, glib of tongue and light of head. Well may ye tremble, ye faint-hearted ones; and yet these despised Freshmen shall soon stand forth in their might, and cause the heart of the boldest to quake.

Who can depict the feelings of the Sophomores, retiring sore, amazed, and discomfited from vain attempts to interfere with our first class meeting?

Or, who will gainsay the hard won victory of '98 in that first flag rush?\* Cheer up, sturdy souls of '98! Though flunked in Greek, even seven times, soon shall ye be invincible.

A year has passed. Many changes have taken place, and the 'Varsity has pulled up her stakes and repaired to the green slopes of Burnet Woods, far from the noisy shouts of street Arabs and the delicate odor of beer. Ninety-Eight has improved, if such a thing were possible; she is less studious now, and plays more foot-ball. She is the college champion, and the hair of her men "grows long and snarly." Alas for the departed glory of '96! We are sorry that we beat them; we tried hard not to do so; but really we could not help it. And don't you remember those "first lessons" in basket-ball which we gave them?

Another year, and the days of Sophomoric labors are over—at least for most of us. We have advanced in prowess, in dignity, and in honor; we have become Juniors. Who are the three-time champions in athletics? To whom does the whole University look up? In whom does the Dean confide? The Seniors? By no means. It is the Juniors, for whom yet another year of glory is in store.

\* The historian has here sacrificed truth to rhetoric.

We do not mean to cast any reflections on the Seniors.<sup>†</sup> They are all right in their line. They study their lessons, they do not cut, and they never cheat in the exams. Oh, never! Still, they lack the talent and the push of the Class of '98. They lack the humor of an Ebersole, the poetry of a Venable, the thundering eloquence of a Nelson. Poor Seniors! Peace be to their souls. We turn to a more cheerful topic.

Although included in all that has been said about the class, our girls are entitled to special mention. For are they not the prettiest and

the wittiest that ever brightened the halls of the University? The Freshmen girls are "dear little maids, tiny blue pinafores, hair down in braids." The Sophomore girls are right nice, and they partially make up for the deplorable shortcomings of their class. The Senior young ladies are musical, dignified, and intellectual; but for a good, sensible, all-round girl, give me a jolly Junior; for, in the words of Mr. Edmund Sparkler, "I assure you she's the most glorious of girls, and there's no nonsense about her." Hurrah for '98!

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<sup>†</sup> It is not necessary; they shine by their own light.



# Class of Ninety-Seven

## CLASS YELL

MOTTO — *Id Lucem.*



Boom! Wah!  
Ru! Ree!  
Ninety-Seven,  
U. of C.

COLORS — *White and Gold.*

## OFFICERS

|  |           |                                    |           |
|--|-----------|------------------------------------|-----------|
| FRANK HANNAFORD, . . . . .               | President | LOUISE BRISTOR THOMPSON, . . . . . | Secretary |
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| FLORENCE C. LAWLER, | WALTER B. SPELLMIRE. |

## CLASS ROLL

### CHARLES SUMNER ASHFIELD, B. S.

The real genius of the class, as discovered by Miss Hollingshead, is Mr. Ashfield. Besides his regular baccalaureate degree, he will receive the one of Pug. M. on the evening of graduation. As the tutor of Mr. Dugan, of the Junior class, he has been uniformly successful. Moreover, he is a shining example of the old saying that great bodies move slowly. He may be found at any time in Tarrytown, State of Innocuous Desuetude.

### HENRY PEARCE ATKINS, B. A.

Ninety-seven boasts half a dozen rabbis, but only one "theolog." — Mr. Atkins. His course at the University will probably result, however, in his deserting the ministry for more congenial pursuits; how much the acquisition of a billiard-table by the Betas may have to do with it, we are not prepared to state. He may accept a position as Sporting Editor on the staff of "Punch," or some American humorous paper. He resides, at present, on Doggerel Lane, Punston, State of Many Jokes.

JOHN BENDINGER, B. S.

A man renowned for the great resemblance which lie bears to the boy orator, William Bryan, and though not yet taken to singing the praises of the white metal, he has taken to singing in several choral societies. He is known by the flower which he continually wears in his button-hole, and by his inability to be found when wanted. Mr. Beudinger's office is in the same building with that of Mr. Jones, who is located in the tenor eleventh story, while the former's quarters are in the bassment.

ADA F. BREMFOERDER, B. L.

For any cases of overheated enthusiasm, Miss Bremfoerder's cooling applications are always effectual. She has a full stock of these remedies on hand, and they are guaranteed to prove satisfactory. The size of the packages will be made to suit the tastes and inclinations of every patient. Miss Bremfoerder's residence is with Pleasant Smiles, Witty Street, City of Good Will.

EMILY LOVE BROOKE, B. L.

Miss Brooke stands ready, night and day, to give her time and strength to aid her fellow citizens, collectively and individually, in any laudable enterprise. She will undertake to supply artistic and literary work upon demand, and would also call the attention of the public to the fact that she is a collector of Latin tombstone inscriptions. Any one who will inform Miss Brooke where such inscriptions may be found, in order that she can add them to her collection, will receive her grateful thanks. She resides at 219 Willing Street, Musicville, Harmony County, Universal State.

ALICE MAY EASTON, B. S.

Miss Easton is prepared to give instruction in all scientific subjects from A to Z. She is a gentle, unassuming girl, whose success is assured. She resides at No. 40 Hyde Street, Nortonville, Collegota.

LYMAN BEECHER EATON, B. S.

Although Mr. Eaton has not yet taken the degree of Doctor of Medicine, nevertheless he has earned a reputation as a specialist in affections of the heart. His large experience in such cases, together with his long and intimate connection with the Biological Department, which he regrettfully severs in June, makes him an authority in this subject. Mr. Eaton has a long list of references from young ladies of the different classes, including the Junior, which he will be pleased to send on application. A letter sent to his address at the Training Quarters, Rushersville, Pushliard County, Opponents' Territory, will receive prompt attention.

#### HYMAN GERSON ENelow, B. A.

The most talkative man in the class is Mr. Enelow. His devotion to athletics is surprising, and his record for the hammer throw in the field meet surpassed all expectations. He is always seen lounging around the halls, or sitting on the front steps smoking cigarettes with Schneider. Should he chance to pick up the Critic or the Forum we are afraid that he might overwork himself, and brain fever might be the result. He receives his mail at his Logic House, Spencer Township, Mill County, Connethiescutt.

#### MARY SIBLEY EVANS, B. L.

Miss Evans occupies the responsible position of drawer cleaner and desk duster to his majesty, the Dean. Discrimination in rates will be given to persons who are naturally neat; members of Tri-Delta preferred. Miss Evans is to be found between the hours of 9 A. M. and 4 P. M., either in the University library or the chemical laboratory, where she will be happy to welcome visitors and exhibit specimens of her work. During the time not mentioned above, Miss Evans resides at 1224 Punctual Avenue, City of Good Advice, Antigrumblechusetts.

#### AMY LEE FOOTE, B. L.

The discoverer and dispenser of "Good Will Balm," warranted to cure wounded feelings without pain. Miss Foote keeps few words in stock save in Latin dialect, but those on hand are quiet and soothing. Her residence is on Unassuming Avenue, City of Cicero, University State.

#### LAURA HILDRETH FRENCH, B. L.

Miss French can give full particulars for the process of generating heat and electricity, and though she herself makes little sound, her knowledge of that subject is very thorough. She has moved in a steady stream of motion from Freshman to Senior year, causing no disturbance, yet missed when absent, proving the fact that silence at times is golden. Apply for information to French Street, City of Independence, State of True Friendship.

#### JOSEPH LAUX FRITSCH, B. S.

Here we have a young man who has been laboring under a great delusion for a long time, as any one can readily discover who will listen to his touching rendition of "Somepody Lofes Me." Mr. Fritsch is in error in this matter, as the young lady remarked that such a thing was impossible after having heard him sing. After each verse of his lay, he usually gets the lay of the land from his enthusiastic colleagues. Aside from his engagements on the operatic stage, Mr. Fritsch has a large income from a brewery in which he takes large quantities of the stock. His Post-Office address is Baldwin Indian Agency, Ft. Rumpus.

WILLIAM HUBBELL GETZ, B. S.

This gentleman is a charter member of the "Happy Hoboes," and plays Damon to the Pythias of Mr. Horstman. He is as firm a believer in free silver as he is in the purity and correctness of the German he teaches in the Cincinnati Summer School. As he applies the old maxim to himself, "All work and no play makes me a dull boy," he has several times been cited to appear before the Dean of Hanna Hall, but he has always been acquitted of the charge of "cutting with intent to kill time." Mr. Getz's principal abode is in Bowling Alley, Mt. Victory, Roll Island.

GUSTAVUS ADOLPHUS GINTER, JR., B. L.

Mr. Ginter is well known as one of the deepest and most conscientious students in the class. Together with Atkins and one or two other students he discovered some things in Browning that probably no commentator ever noticed before. His most constant companion is Lowes, to whom he looks up (about two feet) in everything that concerns either one. Judging from his recitations, he would make a daring and successful poker player. His present address is Jolly Street, Bluff City, State of Arrested Development.

FRANK HANNAFORD, B. S.

A man of great executive ability, capable of managing anything in this world from the University Faculty to—we do not know what, although the management of the former has invariably resulted disastrously when attempted by students of less talent. He has a predilection for coming in contact with the police through his great desire to run streamers across the street in order to advertise football games in which his relatives from Carlisle take part. Mr. Hannaford usually secures what he desires at the 'Varsity, though the Faculty sometimes give him more than he wants. Since the last of November he has lived on Condition Avenue, Advanceburg, State of Probation.

LILLA HENRIETTA HARTMANN, B. L.

Miss Lilla Hartmann will be ready at any time after June 20 to assume the position of general manager of a large business corporation. Miss Hartmann has great executive ability, speaks French, German, Latin, Spanish, Italian, and English fluently, and is well fitted to act as presiding officer. As an alternative, she will most gladly accept the position of "leading lady" in the "all-star" cast of "Love's Warrant," which lately had such a phenomenal run at Assembly Hall. The best of references can be furnished. Write to 314 Bustle Street, Laughtersburg, State of Kindness.



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#### STANLEY KNIGHT HENSHAW, B. L.

Taking it all together, Cotton is the whitest fellow that ever came down from College Hill. He is a queer genius. He combines the modesty of a typical College Hill maiden and the gay vivacity of a girl from Cumminsville. To see his blush and accompanying dimples is worth going many miles. To settle down to facts, Cotton will not make a good lawyer nor a good politician. He is too conscientious. Mr. Henshaw has always resided in White City, French County.

#### MERRILL HIBBARD, B. S.

Mr. Hibbard has constituted himself an authority on all matters pertaining to civil engineering, making bridge-building his strong point. For this reason he always knows more than the Professor, while his solutions of difficult problems are usually decidedly original. He is a firm believer in "bossism," and during the summer months finds lucrative employment in designing and superintending the construction of large public improvements for the city of Cincinnati. He points with pride to the Liberty Street and Eighth Street viaducts and the Mitchell Avenue aqueduct as examples of his engineering skill. He also conducts discussions on the subject, "Are Gamblers Honorable Men?" Mr. Hibbard's permanent address is Windy Lane, Storytown, State of Constant Exaggeration.

#### BERTRAM LEIGH HITCH, B. L.

Hearing of the superior advantages of the University of Cincinnati over all other institutions of learning, Mr. Hitch tore himself away from the charms of Miami University and the Oxford Seminary girls, and entered the class of '97 at this institution. It was not until the second semester that he developed any marked characteristics, when he took to astronomy with most surprising avidity, because, as he has repeatedly said, "he always took the toughest things he could find in the curriculum." Mr. Hitch resides on Easy Street, Sleepy Hollow.

#### FANNIE MURDOCK HOLLINGSHEAD, B. L.

Miss Hollingshead will undertake to supply to all inquirers the latest social news and ideas for entertainments. She has had long and careful preparation for this work, and can guarantee that her ideas will be strictly original. In addition she will give a course of lectures in geology, paying special attention to the construction of artificial geysers by way of illustration. She is well qualified to give this course, for, although she has never constructed an artificial geyser herself, she has seen one in action, and feels sure that she thoroughly understands the principle. Her address is 2309 Pleasant Street, City of Aristocracy.

#### JOSEPH PROSPER HORSTMAN, B. S.

As the chief engineer of the C(oats), P(ants) and V(ests) Railroad, Mr. Horstman has not only become famous, but he has accumulated a vast amount of money, with which he intends to give a Bradley-Martin ball. His ability to run a railroad is shown by the fact that he ran the above-mentioned road into the ground at McMillan Street, Walnut Hills. Mr. Horstman believes in varying his amusements. This year he has taken up bowling; in his Junior year he played billiards; in his Sophomore year he played foot-ball; in his Freshman year he played base-ball; while at high school he generally played "hookey." His address is now the same as that of Mr. Getz.

#### LEWELYN JONES, B. S.

A man of many parts is Mr. Jones, and yet the parts do not aggregate a very large whole, as he is not over five feet four inches tall. He is a member of the Glee Club, and as a singer he has been a howling success. He has laid out all of the flower beds in Eden Park by descriptive geometry, and has frequently calculated what the virtual velocity of the Pumpkin Line would be, should the cables on the Mt. Adams Inclined Plane break. Since Mr. Jones has entered the class in Civil Engineering he claims as his home Sing Sing, Carol County, State of Durance Vile.

#### BLANCHE ESTELLE KAHLER, B. A.

Come to me for your pencil points. I make them while you wait. I warrant that they shall be superfine, and of the latest fashionable length, with careful cutting and no waste. I save you time and trouble, for my points always wear with the best. If they are not satisfactory, bring them back and I will replace them with new ones. In order to secure your patronage, I make the following magnificent offer: With every point sharpened I give free a most nutritious Greek root, large and juicy, dug by myself, from the rich soil of ancient tombs. Any one of these roots will last an ordinary family a week. Address Blanche Estelle Kahler, High Mark Farm, Practical County, Shelley Territory.

#### FLORENCE CAMERON LAWLER, B. S.

Miss Lawler is our Professor of Smiling. She conducts private classes for young gentlemen, and all applicants between the ages of twenty-one and thirty will receive special attention. For reference call upon the Hon. W. C. W., '97. Miss Lawler is to be found at all hours of the day and night in Professor Hyde's seminary room. Her nominal residence is on Trigonometry Road, between Algebra and Geometry Avenues, Countington, Mathematics.

#### HARRY LEVI, B. A.

Mr. Levi is recognized as the most persistent "cutter" in college. He cuts everything from ethies to his bread at meal times with most astonishing regularity. It is even reported that once upon a time he cut his teeth. Moreover, he "ponies" a great deal, and it has become so natural to him that he "ponied up" five dollars for class dues before he knew it. That he is good natured is shown by his great levi-ty. His home is with Mr. Enelow.

#### JESSIE MARIE LITTLE, B. A.

Miss Little is prepared to give instruction in the art of "keeping mum." She is a shining example of her profession, since she practices what she preaches. Recitations are conducted in perfect silence, in order that pupils desiring to study in the same room may not be disturbed. Miss Little's residence is in Musicale Lane, Quietville, Kindly Territory.

#### RAYMOND MILES LOWES, B. L.

Mr. Lowes went through Varsity principally because his papa wanted him to. His height and build would fit him well for the business of a lamp-lighter, and this would be a good occupation for him, for the further reason that, being carried on in the gloaming, it would not expose his blushes to the public gaze. His strong point is dancing, at which art few can reach his height. He lives in Tired-town, Long Island, State of Indifference.

#### MALCOLM MCAVOY, B. L.

We are certain that Mr. McAvoy will succeed in his profession, for his services as Consulting Attorney for the Political Economy Class demonstrate his great ability. Another fact not generally known is that he is an ardent student of German, and his original researches in Old Platt Deutsch will soon appear in a bulky volume of some six hundred pages. His legal training has led him to apply the Mouroc Doctrine to his acquaintanceship with young ladies, for he believes in "Friendship with all, tangling alliances with none." Mr. McAvoy has always resided in Soft Snap Row, Little Work, State of Barely Pass.

#### JULIUS HENRY MEYER, B. A.

His researches and experiments in physics have led Mr. Meyer to add a new subject to the study of that science, namely, that of "Sleep." He has tabulated exact times when it will be most profitable to sleep while the Professor is lecturing, and he says that his great experience is assurance enough that the work will be correct. Schneider, who has already used Mr. Meyer's tables, recommends them very highly. Address the author for any information respecting his work at Slumber P. O., Olielow.

ALEXANDER NORMAN MILLER, B. S.

An angelic youth, tall, slim, slender, slick, and needle-like, whose ready wit and curly hair have gained for him the admiration of all the fair maids of McMicken Hall. Mr. Miller is one of the big men of class, for he owns a large gas works. Because of the fact that some remarks were made in the Polycon Class which dealt severely with monopolies, he immediately severed his connection with that class, although he will still talk about gas and the municipal control of gas works as long as he can hold an audience. His home is in the Natural Gas Belt, Retort County, State of High Pressure.

WALTER FRANCIS MURRAY, B. S.

Mr. Murray occupies the unique position of time-keeper to the class in civil engineering, and by the promptness with which he announces the end of the hours, he sees that the Professor does not over-work himself. He is made of non-bluffable stuff, and willingly registers all of the complaints of the class. In connection with Mr. McAvoy he has become famous as a member of the Comedy Duo, Murray and Mack, lately of Hyde's Comedians. Mr. Murray resides in the Insistency Flats, Kickersville, State of Strenuous Objection.

BENJAMIN MOSES PILHASHY, B. S.

Mr. Pilhashy has become famous for his ability to act as master of ceremonies at tree-plantings, and he can always be detected by the delicate odor of phosphorus which clings to him lovingly. Mr. Pilhashy has discovered a new process of making caustic soda, which probably accounts for the bitter remarks which he directs against the young ladies of the class at meetings. As it is not known at what date he will blow himself into eternity through the means of the chemical laboratory, until that time letters will reach him if sent to Compound Building, Nortonville, State of Prolonged Suspense.

BRAYTON GRAFF RICHARDS, B. S.

Having more time than money, and wishing to get into the best company that the University could boast, Mr. Richards left the ranks of the Class of '96 to become a member of '97. Because it is cheaper, he has been living on the reputation which he gained at Danville by that phenomenal catch which has gone into history. Billy Bauer solemnly asserts that "Tate" moved to the Hotel Glencoe in order to chaperone Professor Sproull and Professor Baldwin. Mr. Richards' other address is the same as that of Mr. Horstman.

#### EDWARD LANSDALE REYNOLDS, B. S.

Mr. Reynolds is a man who is always in front; in fact, he leads the band—the 'Varsity Mandolin Club. He is a great physicist and electrician, and so full of his subject does he become at times that he has frequently been caught sparking in the hall. The lectures which he delivers to the advanced class in electricity are said to be very soothing in character, and it is well-known that many of his recitations in the class in Political Economy often resemble a steep, high hill. His address is Fashion Avenue, in the French Quarter.

#### GERTRUDE M. SPELLMIRE, B. L.

Apply to Miss Spellmire for explanations of any kind of poetry, but special attention paid to the lyrics of Robert Browning. Miss Spellmire is a thoughtful, pensive maiden, and forms decided opinions on life and its interpretations as found in verse. Miss Spellmire's residence is Queen Street, City of Maidenly Charms, State of Private Opinions.

#### WALTER B. SPELLMIRE, B. S.

As a physicist, Mr. Spellmire must be placed in the same category with his colleague, Mr. Reynolds; for they are the great and only ones in the—Class of '97. These gentlemen are the '97 alternators in the electrical laboratory. Besides being able to string wires, Mr. Spellmire has also shown his ability in pulling them. His lectures delivered in Mt. Lookout have always been exceedingly popular with those that never heard them, while "he never opens his mouth in the Polycon Class without putting his foot in it." He formerly had his residence at Uncle Tom's Cabin, but now has removed to the French Quarter.

#### JANET MARGARET THOMAS, B. L.

Miss Thomas is a "daisy." She has not fully decided whether to teach "Nineteenth Century Wit and Humor," or to give instruction in how to squelch impudent young men. That she is very proficient in both arts, Mr. R. M. L., '97, and Mr. N., 1900, can both bear testimony. (Book agents are requested to wipe their feet and keep at a respectful distance.) Miss Thomas's office is in the Constancy Building, Comfortberg, Cheerfulaska.

#### LOUISE BRISTOR THOMPSON, B. A.

Any one desiring any information concerning the '96 girls, or wishing any explanation of obscure passages in the '97 calendar, please apply to Miss Louise B. Thompson. Although she is a farmer, she may generally be found with the V. C. P. exclusive aristocracy, or on the Norwood cars. Her permanent residence is Constancy Street, Friendly Township.

JULIA ELIZABETH ULRICH, B. L.

Miss Ulrich is ready to fill the position of Silent Partner to any concern where ability, thought, and conviction are required, but where words of any kind can be dispensed with. She is a most competent and orderly girl, and can give entire satisfaction. Residence, Ability Township, City of Silence, Sincerity State.

CARL FREDERIC VANDERVOORT, B. A.

Like Mr. Atkins, Mr. Vandervoort is one of the fast men of the class, for he has accomplished in three years what the remainder of us did in four, and five, and six. But for all this he has great influence with '97, for the class usually dances as he fiddles. His commentaries on the expeditions of the Glee and Mandolin Clubs have made him famous. He resides in Gamut City, Bow Street, between Avenues A and G.

WILLARD CLARKE WALTON, B. S.

A peculiar characteristic of Mr. Walton's personality is the fact that, although acknowledged to be one of the hardest "diggers" in the class, and also being a member of Baldwin's Band of Inimitable Indians, he nevertheless objects most strenuously to being called a "Digger Indian." He is a firm believer in the value of fish as a brain producer, and consumes large quantities of them, to the great edification of the remainder of his tribe. His chief amusement until recently has been that of catching mice in his locker, but owing to the smallness of the game and the desire of larger returns, Mr. Walton has moved to 13 Rat Row, Grind Avenue, Bonehill, Icannoteut.

HARRY WEISS, B. A.

Mr. Weiss is a man of much strength and weight in the class — putting the shot is his specialty. His ability at jumping is proved by the fact that he can jump from the beginning to the end of the book, and all around the arguments of the Professor when endeavoring to answer a question. He always has on hand materials for a laugh, to wit: jokes, stories, puns, etc. As he jumps around so much, his permanent address is not known.

PHILIP WOLF, B. A.

Mr. Wolf's chief object in life is to see how many times he can bluff Mr. Levi, but up to date he has not given forth his record. With the above amusement he combines the preparation of a treatise on "How to Study Spanish," on which he toils through many a sleepless day. When it is completed he promises to devote the proceeds of it to a fund to be used for the manufacture of hair pillows from Cohen's whiskers. Mr. Wolf's address is Argument P. O., State of Occasional Misapprehension.

JULIA WORTHINGTON, B. S.

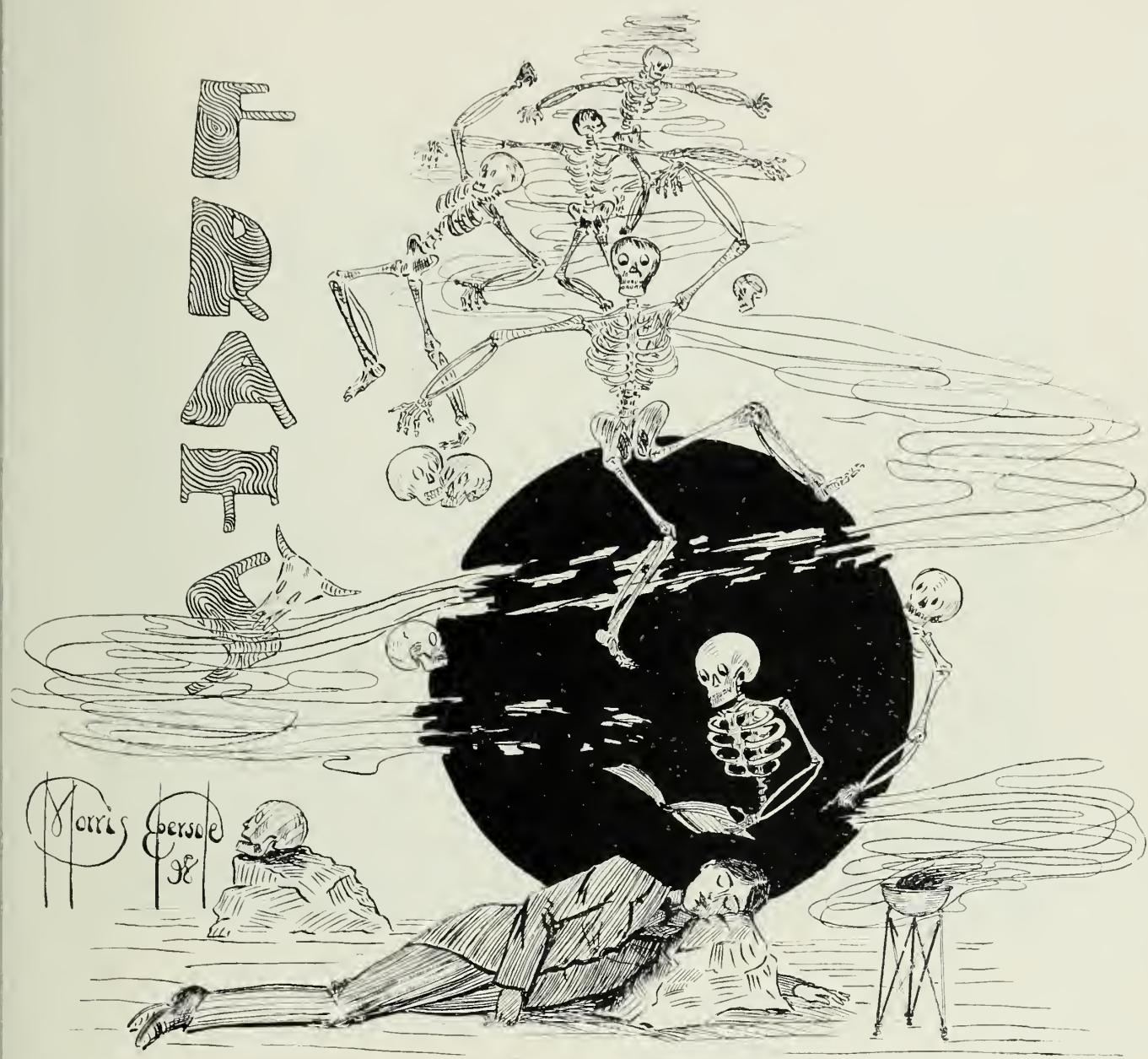
Apply to Miss Julia Worthington for any information whatever; from the history of the development of the universe to the number of arteries in the stomach of a crustacean. All information given on short notice and free of cost, and with each order there will be given away a discourse on "Woman's Rights and Her Place in the Social Order." Miss Worthington will always be found on Ambition Street, City of Conscientiousness, Industry State.





OLD McMICKEN HOMESTEAD.

F  
R  
A  
I







## Zeta Psi Chapter

### YELL.

COLORS—*Old Gold and Blue.* ⊖ ⊕ Who? Who? Who am I?  
 I am a loyal Sigma Chi. ⊖ ⊕ FLOWER—*White Carnation.*  
 Hoopla, Hoopla, Hoopla, Hi!  
 Sig-ma Chi!

### FRATRES IN FACULTATE.

WILLIAM O. SPROULL.

PAUL FRANCIS WALKER.

LOUIS AGRICOLA BAUER.

### FRATRES IN COLLEGIO JURIS PRUDENTIÆ.

GEORGE BROOKFIELD.

CHARLES EUGENE SALMON.

WILLIAM FRANCIS PATTISON.

FRANK WILLIAMSON STEVENSON.

### FRATRES IN ACADEMICA.

1897.

⊖

1898.

⊖

1900.

BERTRAM LEIGH HITCHI.

HENRY URNER.

WALTER FRANCIS MURRAY.

RICHARD C. SWING.

MALCOLM McAVOY.

PHILIP HAYWARD.

EDWARD L. REYNOLDS.

1899.

BRAYTON G. RICHARDS.

JOSEPH RATLIFF.

## History of Sigma Chi



THE space here allotted will scarcely permit of any detailed account of the Sigma Chi fraternity, the first Greek-letter society to enter the University of Cincinnati. However, a few facts relative to its history may not be uninteresting to the reader of the *CINCINNATIAN*. This organization was founded at Miami University, Oxford, Ohio, in 1855. It was the offspring of the Delta Kappa Epsilon fraternity, and is the result of a little misunderstanding which arose in the ranks of the latter society. Seven members of that chapter, among them the late Isaac M. Jordan and Gen. Benjamin Piatt Runkle, present Grand Consul, called a meeting at the latter's room and constituted themselves the initial chapter of the Sigma Chi fraternity. The membership was not restricted to any particular class of students, and accordingly to-day there may be found, in nearly every vocation in life, men through whose achievements the white cross of Sigma Chi has gained added luster.

The Sigma Chi fraternity has endured many bitter struggles during its forty years' existence. The war naturally retarded its progress greatly, and many a worthy Sig fell in the ranks of the northern and southern armies. On the other hand, many of our brethren returned home with well-merited pride in the brilliant successes achieved on the battle-field. The roar of cannon and the beat of drum had scarcely died out before another storm began to gather on the fraternity horizon. This "second irrepressible conflict" was the opposition manifested by the various

college faculties toward fraternities. Sigma Chi took a very active part in this great fight, and deserves much credit for the outcome which resulted in the fraternities gaining a firm foothold in American colleges.

The Zeta Psi chapter was established at the University of Cincinnati in 1882. Judge Howard Ferris, a Sigma Chi from Denison University in 1872, was anxious to have the pleasure and benefits of his fraternity conferred upon his worthy friends at McMicken. It is natural, therefore, that all Cincinnati Sigs should feel grateful toward the Judge, whose heart and hand is ever in the cause of Sigma Chi.

But through these many years the highest tribute to the worth of Sigma Chi is the firm friendships it has developed. If the cultivation of man's social nature makes the burden of man's life less heavy and its joys sweeter and more enduring, then may we claim that Sigma Chi is largely increasing the sum total of its members' happiness. It has been said of Oliver Wendell Holmes, an enthusiastic fraternity man, that he occasionally introduced his verses, not as blossoms upon the wandering vine, but as ent-flowers, fastened carelessly for the lightening of effect. With this as a precedent, permit the writer to add, as an offering to our beloved fraternity, these words from the same pen:

"Thanks to the gracious powers above, from all mankind that  
singled us,  
And dropped the pearl of friendship in the cup they kindly  
mingled us,  
And bound us in a wreath of flowers, with hoops of steel knit  
under it:—  
Nor time, nor space, nor chance, nor change, nor death himself  
shall sunder us."

# Sigma Chi

## ROLL OF CHAPTERS

Miami University,  
Columbia University,  
University of Mississippi,  
Bucknell University,  
Denison University,  
Dickinson College,  
Hanover College,  
Northwestern University,  
Randolph-Macon College,  
Wabash College,  
University of Cincinnati,  
University of Illinois,  
University of California,  
University of Nebraska,  
Mass. Institute of Technology,  
University of Wisconsin,

University of Kansas,  
Albion College,  
University of North Carolina,  
Pennsylvania State College,  
Dartmouth College,  
Cornell University,  
Ohio Wesleyan University,  
Washington and Lee University,  
Gettysburg College,  
Indiana University,  
University of Minnesota,  
Leland Stanford, Jr., University,  
Vanderbilt University,  
Kentucky State College,  
Lehigh University,  
University of Michigan,  
Hampden - Sidney College,

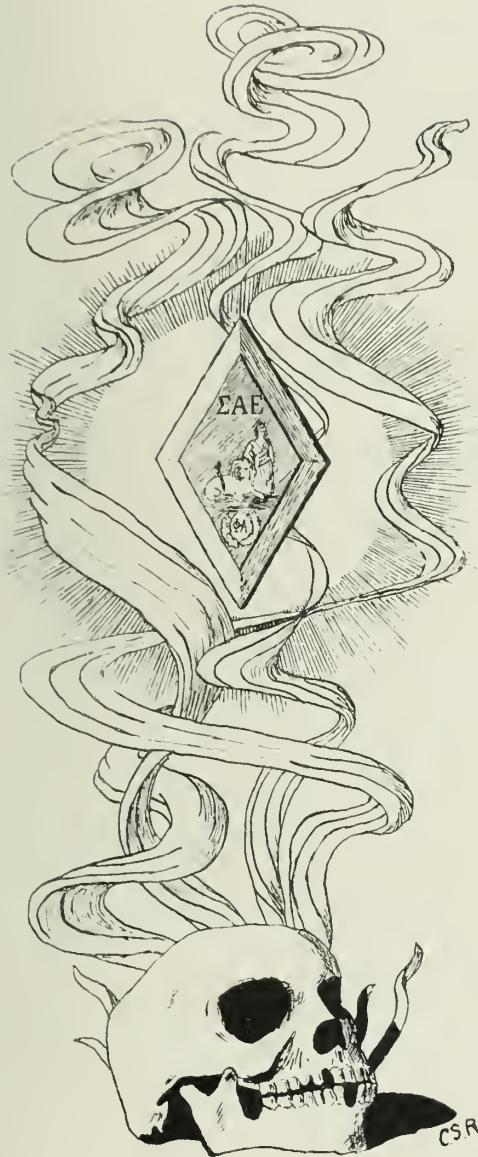
Ohio State University,  
Beloit College,  
Illinois Wesleyan University,  
University of Texas,  
Tulane University,  
DePauw University,  
Butler University,  
University of Virginia,  
Hobart College,  
Purdue University,  
Centre College,  
University of Chicago,  
University of Missouri,  
University of Pennsylvania,  
Roanoke College,  
University of West Virginia.

## ALUMNI ASSOCIATIONS

Chicago, Lafayette, Cincinnati, Montgomery, Columbus, Indianapolis, New York, Lincoln, Neb.,  
Kansas City, St. Paul, Springfield, Ohio, Washington, D. C., Louisville.



# Ohio Epsilon Chapter



## YELL.

Phi Alpha, Allicazee!  
Phi Alpha, Allicazon!  
Sigma Alpha, Sigma Alpha,  
Sigma Alpha Epsilon.

FLOWER—*The Violet.*  
COLORS—*Purple and Old Gold.*

## FRATRE IN FACULTATE.

EVERETT L. YOWELL, M. S.

## FRATRES IN COLLEGIO MEDICINÆ.

WILLIAM MUHLBERG, CHARLES C. BERLIN,  
CHARLES M. BEAL, GEORGE H. KRESS.

## FRATRES IN COLLEGIO JURIS PRUDENTIÆ.

ALBERT CUNNINGHAM, LEANDER D. OLIVER,  
VICTOR E. HEINTZ, ROBERT HUMPHREYS,  
J. HARRY WALTERS.

## FRATRES IN ACADEMICA.

1897.

LYMAN B. EATON,  
G. A. GINTER, JR.,  
FRANK HANNAFORD,  
LLEWELYN JONES,  
RAYMOND M. LOWES,

1899.

NELLIS N. DALTON,  
FRED. I. FINLEY,  
MORGAN VAN MATRE,  
GUY F. SCOTT,  
CLIFFORD STEGNER,

1898.

GEORGE JACKSON,  
ROBERT P. OLDHAM,  
ALFRED M. OWEN,  
CHARLES S. REINHART,  
AUGUSTUS T. SMITH.

1900.

CLYDE K. CAIRNS,  
EDWARD W. COLLINS,  
W. GARFIELD EBERHARDT,  
PERCY C. HUDSON,  
ADNA L. INNES,  
WILLIAM G. NAST.

## History of Sigma Alpha Epsilon

IGMA ALPHA EPSILON is to-day the only college fraternity in existence that had its origin in the south before the war. The fraternity was founded on the night of March 9, 1856, by Noble Leslie DeVotie and six of his classmates at the University of Alabama. They held their first few meetings in a little log school house in Tuscaloosa. The object of this mother chapter of S. A. E. was partly to protest against a state of affairs by which several fraternities already at the University were injuring the college by their efforts to gain individual supremacy; and partly to enable its members, by the strength of united aims, interests, and actions, to remedy that state, and to exert an influence for good upon each other and upon the college life.

In 1861 the fraternity was composed of fourteen chapters, all in southern institutions. When the civil strife began in that year, the men of S. A. E. were not lacking in love for the cause that the South thought righteous. One chapter—that at the Georgia Military College—went to the front in a body, and continued in service throughout the war. Leslie De Votie himself, the founder of the fraternity, became Chaplain at Fort Morgan, and was the first to give his life for the cause.

The only chapter that remained active during the war was Washington City Rho, which was on the border-line, and furnished men to the armies both of the North and of the South.

When the war ended, the younger soldiers returned to complete their courses at college, and S. A. E. was revived, grew again as it had before the war, and soon occupied its old position in the south. For a time the fraternity remained exclusively a southern one. But in the eighties it was seen that a powerful southern fraternity, such as S. A. E. was, had a mission to perform—namely, to extend its power into the north, and apply itself to the healing of that breach which its own founders had helped to make and widen. To-day S. A. E. is neither a southern nor a northern fraternity, but in every sense of the word, and in all that the term can possibly imply, a National Fraternity.

Chapter Ohio Epsilon was established at the University of Cincinnati October 22, 1889. For the first few years of its existence, it made little or no progress. At one time its very life was despaired of—by its rivals. In 1892, however, the chapter recovered from its involuntary stagnation, and began to advance toward a position more befitting a chapter of S. A. E. Progress since that time, while perhaps slow, has been permanent. The chapter roll now contains the names of men prominent in almost every department of University life. Ohio Epsilon occupies cozy rooms near the University buildings, where its members pass many of their leisure hours in the enjoyment of this convenient and necessary adjunct to college fraternity life.

# Sigma Alpha Epsilon

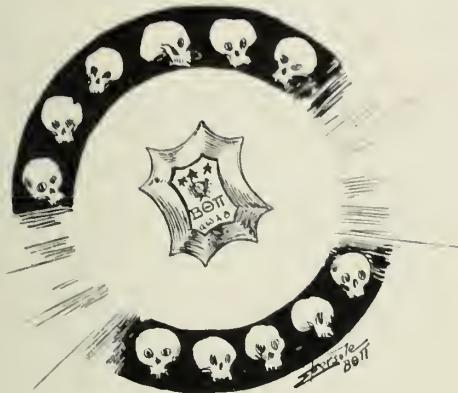
## ROLL OF CHAPTERS

|                                  |   |                                  |   |                                   |
|----------------------------------|---|----------------------------------|---|-----------------------------------|
| Boston University,               | ⑨ | Mercer University,               | ⑨ | Southwestern Baptist University,  |
| Mass. Institute of Technology,   |   | Emory College,                   |   | University of Alabama,            |
| Harvard University,              |   | Georgia School of Technology,    |   | Southern University,              |
| Worcester Polytechnic Institute, |   | University of Michigan,          |   | Alabama A. and M. College,        |
| Trinity College,                 |   | Adrian College,                  |   | University of Mississippi,        |
| Columbia University,             |   | Mt. Union College,               |   | Louisiana State University,       |
| St. Stephen's College,           |   | Ohio Wesleyan University,        |   | Tulane University,                |
| Allegheny College,               |   | University of Cincinnati,        |   | Simpson College,                  |
| Dickinson College,               |   | Ohio State University,           |   | University of Missouri,           |
| Pennsylvania State College,      |   | Franklin College,                |   | Central College,                  |
| Bucknell University,             |   | Purdue University,               |   | Washington University,            |
| University of Virginia,          |   | Northwestern University,         |   | University of Nebraska,           |
| Washington and Lee University,   |   | Central University,              |   | University of Arkansas,           |
| University of North Carolina,    |   | Bethel College,                  |   | University of Texas,              |
| Davidson College,                |   | Southwestern Presbyterian Univ., |   | University of Colorado,           |
| South Carolina College,          |   | Cumberland University,           |   | Denver University,                |
| Furman University,               |   | Vanderbilt University,           |   | Leland Stanford, Jr., University, |
| Wofford College,                 |   | University of Tennessee,         |   | University of California.         |
| University of Georgia,           | ⑩ | University of the South,         | ⑩ |                                   |

## ALUMNI ASSOCIATIONS

|                |          |              |          |              |           |            |          |
|----------------|----------|--------------|----------|--------------|-----------|------------|----------|
| New York City, | Chicago, | Boston,      | Atlanta, | Cincinnati,  | Savannah, | Pittsburg, | Augusta, |
| Alliance,      |          | Chattanooga, |          | Kansas City, | Jackson,  | Cleveland, | Detroit. |





## Beta Nu Chapter

### YELL.

Phi! Kai! Phi!  
Phi! Kai! Phi!  
Wooglin! Wooglin!  
Beta Theta Pi!



FLOWER — *The Rose.*  
COLORS — *Pink and Blue.*

### FRATRES IN FACULTATIBUS.

THAD. A. REAMY.  
JAMES T. WHITTAKER.

BRYANT VENABLE.  
ALLYN C. POOLE.

WILLIAM H. CRANE.  
ELLIS G. KINKEAD.

### FRATRES IN COLLEGIO MEDICINÆ.

OTTO P. GEIER.  
HOMER B. ROBBINS,  
Ohio University.

ALLAN L. BRAMKAMP.  
J. C. WILLIAMSON,  
Ohio Wesleyan.

JOHN G. SHEAVER, Ohio Wesleyan.  
HARRY YOUNG, Centre College.

### FRATRES IN COLLEGIO JURIS PRUDENTIÆ.

JOHN M. THOMAS, JR.

ELDON R. JAMES.

OTIS H. FISK, Yale.

### FRATRES IN ACADEMICA.

#### 1897.

WALTER SPELLMIRE.  
STANLEY K. HENSHAW.  
HENRY PEARCE ATKINS.

#### 1898.

MORRIS R. EBERSOLE.  
CHALLEN ELLIS.  
SPENCER M. JONES.  
G. GROVE THOMAS.  
WALTER FAIRCHILD.

#### 1899.

WILLIAM DUDLEY PALMER.  
ROLAND HAZEN.  
RALPH R. CALDWELL.  
LA MEAR H. MASON.  
WALTER ADRIANCE.

#### 1900.

WILLIAM PRICE. HOWARD NIEMAN. SAMUEL NIEMAN. HENRY HOCHSTETTER.

## The History of Beta Theta Pi

THE BETA THETA PI is one of the oldest fraternities established in the West. It began its existence at Miami University in 1839. John Riley Knox, who is still living, and is lovingly known to all Betas as "Pater" Knox, was one of its founders. The extension of the fraternity to other colleges began a little more than a year after its organization, and the first branch chapter was established in the old Cincinnati Law School in 1841. Since that time Beta Theta Pi has established chapters in all parts of the United States. It is now represented in sixty-two colleges, and its roll book contains over 10,000 names.

The fraternity publishes a monthly magazine, known as the *Beta Theta Pi*, which was founded in 1872, and is the first fraternity journal which has had a continuous existence.

The present Beta Nu chapter was originated by a local society, the "Alpha Zeta Sigma," or "Hour Glass," as it was called, which was formed in 1887 for the express purpose of gain-

ing admission to Beta Theta Pi. After several years' existence as a dispensation chapter, it received its regular charter in January, 1890. But this was not the first time Beta Theta Pi had been represented by a chapter in Cincinnati, since in the early forties, the old Law School chapter had been formed. Its existence was short, but such men as the late Jacob Burnet and the late Stanley Matthews made it noteworthy. The present chapter is considered in the fraternity as a revival of the old Beta Chapter, and, as its name signifies, it is only Beta new.

The Beta Theta Pi fraternity has strong support in Cincinnati, and the Queen City is recognized as a sort of center for the fraternity. The alumni in the city, who number in their rank some of the most prominent men in the community, have organized themselves into the now famous Diogenes Club, the revival of a novel society, founded among Betas some twenty-five years ago, and have their hall adjoining the rooms of the local chapter in the College Building.



# Beta Theta Pi

## ROLL OF CHAPTERS

|                                   |                               |                                   |
|-----------------------------------|-------------------------------|-----------------------------------|
| Harvard University,               | Lehigh University,            | DePauw University,                |
| Brown University,                 | Hampden-Sidney College,       | University of Indiana,            |
| Boston University,                | University of North Carolina, | University of Michigan,           |
| Maine State College,              | University of Virginia,       | Wabash College,                   |
| Amherst College,                  | Davidson College,             | Hanover College,                  |
| Dartmouth College,                | Centre College,               | Knox College,                     |
| Wesleyan University,              | Cumberland University,        | Beloit College,                   |
| Yale University,                  | University of Mississippi,    | University of Iowa,               |
| Rutgers College,                  | Vanderbilt University,        | University of Chicago,            |
| Cornell University,               | University of Texas,          | Iowa Wesleyan University,         |
| Stevens Institute,                | Miami University,             | University of Wisconsin,          |
| St. Lawrence University,          | University of Cincinnati,     | Northwestern University,          |
| Colgate University,               | Western Reserve University,   | University of Minnesota,          |
| Union College,                    | Ohio University,              | Westminster College,              |
| Columbia University,              | Bethany College,              | University of Kansas,             |
| Syracuse University,              | Ohio Wesleyan University,     | University of California,         |
| Washington and Jefferson College, | Wittenberg College,           | University of Denver,             |
| University of Pennsylvania,       | Denison University,           | University of Nebraska,           |
| Dickinson College,                | Wooster University,           | University of Missouri,           |
| Johns Hopkins University,         | Kenyon College,               | Leland Stanford, Jr., University. |
| Pennsylvania State College,       | Ohio State University,        |                                   |

## ALUMNI CHAPTERS

Akron, Boston, Chicago, Cincinnati, Cleveland, Columbus, Denver, Hamilton, Kansas City,  
Milwaukee, Minneapolis, Nashville, New York, Philadelphia, Pittsburg, Providence,  
St. Louis, San Francisco, Springfield, Washington, Wheeling.



DELTA DELTA DELTA SORORITY

AND

V. C. P., LOCAL





## Zeta Chapter of Delta Delta Delta

FOUNDED MAY 26, 1892

FLOWER — *Pansy.*

COLORS — *Gold, Silver, and Blue.*

1897.

FLORENCE C. LAWLER,  
MARY S. EVANS.

1898.

M. JULIA BENTLEY,  
JULIA E. CLOSTERMAN,  
NELLIE H. FAIRWEATHER,  
CORNELIA R. JOHNSTON,  
LEVINA R. PERIN.

1899.

SARAH A. ALBRAY,  
ADELE J. BENTLEY,  
RUTH W. BUTTERWORTH,  
BESSIE B. CHOLLAR,  
AGNES A. CLYDE,  
LURA M. FORTNEY,  
KATHERINE M. RATTERMAN.

1900.

MARY C. CALLENDER,  
EMMA C. CUNNINGHAM,  
EDNA F. CUNNINGHAM,  
ETHEL D. KLEINSCHMIDT,  
JENNIE DEG. RANDALL.

## History of Delta Delta Delta

N Thanksgiving Day, 1888, the first chapter of Delta Delta Delta Sorosis was founded. Four girls of the senior class of Boston University met together on this memorable evening for the purpose of discussing the organization of a society which should have as its aim the broadening and strengthening of woman's sphere in college life, and the binding together more closely of those who were fellow-students in that great college. As a result these four girls, with five others, founded the Alpha Chapter of Delta Delta Delta.

The founders at first did not intend that the sorority should be a national one. Its aim was literary and social. But the broadening effect of its principles was soon made manifest, for in the autumn of 1889, just one year after it was founded, Delta Delta Delta became a National Sorority, and ever since its existence has been unclouded.

In 1891, only three years after its organization, Delta Delta Delta was strong enough to commence the publication of the "Trident," the official organ of the sorority, and its brief career has been filled with editorial success.

Although but eight years old when the directory of '96 was published, the sorosis showed at that time a membership of almost 500.

One of the earliest chapters of the sorority was founded at Adrian, Mich., and it was through the instrumentality of a member of this chapter that Zeta was founded at the University of Cincinnati. Miss Emma Kinney, of Adrian College, became a student at the U. of C. There was at this time no National Sorority at the University, and, thinking that there was material enough to support one, application was made for a charter. So the stars and crescent of Zeta made their appearance in the fraternity world, and on the 26th of May, 1892, ten barbarian maidens became Greeks at the U. of C. From that day to the present Zeta has increased continually, both in numbers and in enthusiasm. To-day she has nineteen active members, all of whom are loyal supporters of the gold, the silver, and the blue.

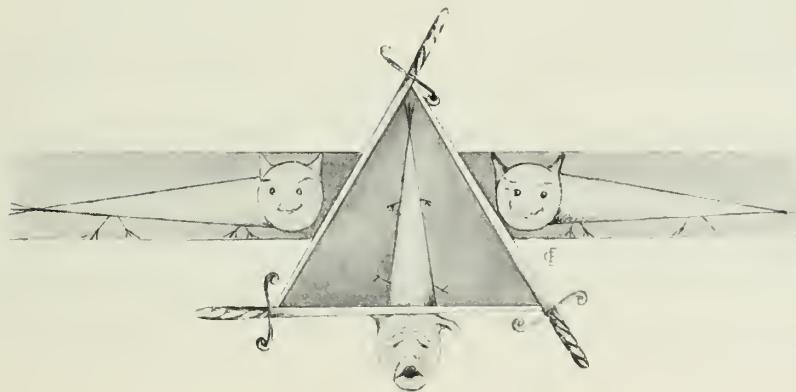
Zeta has always had a literary program which she has worked out during the year. This year, however, the sorosis has been trying an experiment. After the business part of each meeting is over, the afternoon has been spent in learning the true meaning of fraternity life, in strengthening the sacred ties of fraternity love and friendship. In this way have been realized in their fullest significance the high ideals of Delta Delta Delta's founders.

# Delta Delta Delta

FOUNDED 1888

## ROLL OF CHAPTERS

|                    |                           |                           |                          |
|--------------------|---------------------------|---------------------------|--------------------------|
| ALPHA, . . . . .   | Boston University.        | NU, . . . . .             | Ohio State University.   |
| BETA, . . . . .    | St. Lawrence University.  | DELTA DEUTERON, . . . . . | Simpson College.         |
| ETA, . . . . .     | University of Vermont.    | EPSILON, . . . . .        | Knox College.            |
| SIGMA, . . . . .   | Wesleyan University.      | THETA, . . . . .          | University of Minnesota. |
| OMICRON, . . . . . | Syracuse University.      | KAPPA, . . . . .          | University of Nebraska.  |
| GAMMA, . . . . .   | Adrian College.           | LAMBDA, . . . . .         | Baker University.        |
| ZETA, . . . . .    | University of Cincinnati. | UPSILON, . . . . .        | Northwestern University. |
| IOTA, . . . . .    | University of Michigan.   |                           |                          |







#### HONORARY MEMBERS

MRS. EDWARD M. BROWN,

MRS. WILLIAM E. WATERS.

#### GRADUATE MEMBERS

NETTIE OSKAMP,  
AMANDA FRANK-FREEMAN,  
SELMA WINKLER,  
E. ANTOINETTE ELY,  
CLARA BLOCK,  
AMY L. SCHOFF,  
ALICE M. SCHOFF,  
LEAH BLOCK EICHHOLZ,  
ALICE M. DONNELLY,

A. ALICE MURRAY-NOONAN,  
EMILIE ESSELBORN,  
CLARA LANGENBECK,  
ADELAIDE M. McREYNOLDS  
(deceased),  
MARY L. DELUCE,  
EDITH M. PECK,  
MAUDE H. SQUIRE,

JUNE R. DONNELLY,  
LOUISE SPILMAN,  
MARGUERITE A. McCOMAS,  
SARAH V. SPILLARD,  
MARTHA JONES,  
SYLVIA EWAN,  
ELIZABETH H. HILL,  
BESSIE F. JOHNSON.

#### UNDER-GRADUATE MEMBERS

1897.

LILLA H. HARTMANN,  
LOUISE B. THOMPSON,  
GERTRUDE M. SPELMIRE,  
AMY L. FOOTE.

1898.

ETHEL PHILLIPS,  
EDITH ALDEN,  
MARIE TURRELL,  
MARY ELY,  
SUSAN OLIVER-BAILEY.

1899.

UNA VENABLE,  
THERESA HANNA,  
BARBARA M. COAN,  
AMELIA R. ANDREWS.

1900.

STELLA V. SEYBOLD,  
ELIZABETH MERRILL,  
MILDRED MERRYWEATHER,  
ELANA KNOTT,  
SUSANNE ISHAM.

## History of V. C. P.

### LOCAL.



HE V. C. P. sorority of the University of Cincinnati was founded in 1891 at the old McMicken building on McMicken Avenue. In the spring of that year a number of young women in the collegiate department felt the need of an organization which would inspire a sense of unity among all those connected with it, and which could act as a bond of union between the graduate and undergraduate students.

With this idea of unity in mind, and the attainment of a higher life and fuller self-realization as the end in view, seven young women enlisted

under the symbolic colors of white and green, and organized the society now known as the V. C. P.

Fortune has favored the organization, and it has become a large, enthusiastic society, numbering in its fold 40 young women. Among the members who have gone out from their Alma Mater into the broader walks of life, some have entered the fields of music, art, literature, history, and science; others the field of domestic economy.

The V. C. P. holds its meetings semi-monthly during the academic year, carrying out a regular plan of work along some line which may be of interest and value to all.

FRATERNITIES  
IN THE  
PROFESSIONAL DEPARTMENTS

# Theta Chapter, Nu Sigma Nu

COLORS—*Garnet and White*

## FRATRES IN FACULTATE.

|                               |   |                             |   |                                |
|-------------------------------|---|-----------------------------|---|--------------------------------|
| THAD. A. REAMY, M. D., LL. D. | Ⓐ | ALLYN C. POOLE, M. D.       | Ⓐ | WILLIAM A. YOUNG, JR., M. D.   |
| JAMES G. HYNDMAN, M. D.       |   | ALBERT V. PHELPS, M. D.     |   | FRANK H. SOUTHGATE, M. D.      |
| J. L. CILLEY, A. B., M. D.    |   | CHARLES L. BONIFIELD, M. D. |   | H. STOWE GARLICK, M. D.        |
| E. GUSTAV ZINKE, M. D.        |   | JAMES W. ROWE, M. D.        |   | WILLIAM H. CRANE, B. S., M. D. |
|                               | Ⓐ | MAGNUS A. TATE, M. D.       | Ⓐ |                                |

## ALUMNUS.

CHARLES M. PAUL, M. D.

## FRATRES IN COLLEGIO.

1897.

ANDREW S. FORD,  
JESSE G. HILLEARY,  
SANFORD B. MCCLURE,  
FREDERICK W. MITHOEFER,  
JOHN S. MORRISON,  
WILLIAM MUHLBERG,  
WALTER E. M. RANCHOUS.

Ⓐ

1898.

ARTHUR H. SMITH.  
1900.  
ROBERT D. MADDON,  
JAMES M. WOLTZ.

Ⓐ

1899.

CARL J. BAER, B. L.,  
NATHAN P. GRAHAM,  
GEORGE E. McCULLOUGH,  
JAMES W. MILLER,  
DUDLEY WEBB,  
JOSEPH C. WILLIAMSON.



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OF THE  
UNIVERSITY OF ILLINOIS

# The Medical Fraternity of Nu Sigma Nu



THE Nu Sigma Nu Fraternity is the only national Greek letter society in existence to-day confined exclusively to the medical profession.

The Nu Sigma Nu is a memory of the legendary past, which, in these latter days, has sprung up like the Holy Phoenix from the ashes of man's unaccountable neglect, to take its predestined place in the affairs of the medical world. As it is said that man first became civilized on the banks of the Nile, we naturally look there for the first evidence of the existence of a knowledge of medicine. We find that the traditions of the ancients, outside of Egypt, refer the origin of their connection with medicine to that country. Some hold, however, that the Assyrians, and even the Phoenicians, at an equally early date, had made medical progress. Ancient traditions tell us that Chiron brought medical knowledge from Egypt to Greece, and became the first Greek physician. His pupil was Æsculapius, about whose history there is some doubt and uncertainty (but he is believed to have lived about 1500 B. C.), and whose eminence as a physician caused him, upon his death, to be deified, and he became the Greek god of medicine, under whose auspices all further researches were made.

The sons of Æsculapius became physicians, and two of them were surgeons in the army of Greece. History tells us that during the Trojan war, a son of Æsculapius, having received a serious wound, was being carried from the battle-field to the ships by Nestor, who is recorded as having exclaimed:

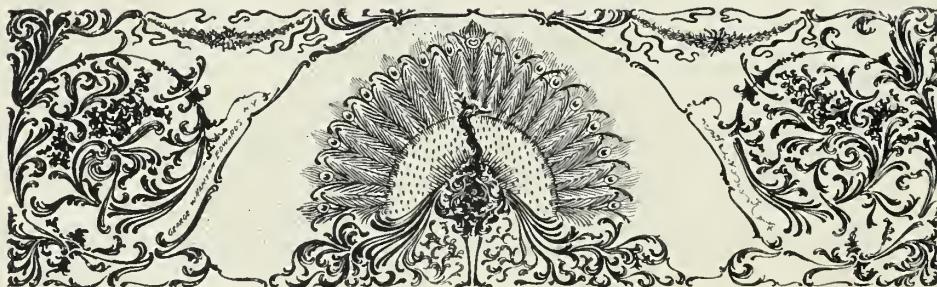
"A wise physician, skilled, our wounds to heal,  
Is more than armies in the public weal."

The descendants of Æsculapius, continuing the practice of medicine, gave rise to an order of priests devoted to the service of the god of medicine, who were called Æsculapidae. Aristotle, the greatest philosopher of all antiquity, was a member; and Hippocrates was eighteenth in the line of descent. Thus arose the ancient order of the Æsculapidae, who came to view in the new world as the Nu Sigma Nu Fraternity, in the establishing of the Alpha Chapter by prominent members of the medical faculty and others at the University of Michigan, Ann Arbor, many years ago. The ancient order, as originally founded in the mysteries of religion and science in Greece, was revived at Ann Arbor, with its rituals and ceremonies. The ritual, as then accepted, had been entirely revised—made to meet the present wants of medicine.

The growth of the order has been steady and sure. A conservative policy has been adhered to; chapters being placed only in medical schools of the highest rank and recognized excellence. Among the membership of the Nu Sigma Nu are some of the best known men in the medical world, and it is the constant aim of the fraternity, in selecting candidates for initiation, to secure only the best material obtainable. The ritual of the Nu Sigma Nu requires of all candidates the moral and intellectual essentials with which to achieve success, not as *medical practitioners*,

but as *true physicians*. An element which has added to our success as a thoroughly organized body is the fact that the majority of our men are old members of the various college fraternities, here bound together by a common brotherhood, second only to the stupendous order of Masonry.

The local chapter was established in January, 1892, and has ever been in a prosperous condition. The honors taken will indicate the character of the men who have made up the membership of Theta.



# Nu Sigma Nu

## ROLL OF CHAPTERS

---

|                    |   |
|--------------------|---|
| ALPHA, . . . . .   | University of Michigan                              |
| BETA, . . . . .    | Detroit College of Medicine.                        |
| DELTA, . . . . .   | University of Western Pennsylvania.                 |
| EPSILON, . . . . . | University of Minnesota.                            |
| ZETA, . . . . .    | Northwestern University.                            |
| ETA, . . . . .     | Chicago College of Physicians and Surgeons.         |
| THETA, . . . . .   | University of Cincinnati (Medical College of Ohio). |
| IOTA, . . . . .    | Columbia University.                                |
| KAPPA, . . . . .   | Lake Forest University (Rush Medical College).      |
| LAMBDA, . . . . .  | University of Pennsylvania.                         |
| MU, . . . . .      | University of Syracuse.                             |
| NU, . . . . .      | University of Southern California.                  |
| Xi, . . . . .      | University of the City of New York.                 |

# The Conner Surgical Society of the Medical College of Ohio

## HONORARY MEMBERS

P. S. CONNER, M. D., LL. D.

EDWIN F. LANDY, M. D.

WALLACE NEFF, M. D.

ROBERT CAROTHERS, M. D.

LINCOLN MUSSEY, M. D.

## OFFICERS

### PRESIDENT.

ROBIN W. C. FRANCIS.

### FIRST VICE-PRESIDENT.

STEPHEN MARKLEY, JR.

### SECOND VICE-PRESIDENT.

W. L. RAYL.

### SECRETARY.

WILLIAM H. COONTZ.

### TREASURER.

L. H. BERNHEIMER.

### EXECUTIVE COMMITTEE.

CHARLES D. HAHN,

GEORGE SANZ,

W. L. RAYL.

## MEMBERS

### 1897.

CHARLES D. HAHN,

GEORGE SANZ,

PRESTON L. MANNING,

CHARLES E. STEWART,

BERT R. HAILE,

JOHN LEWIN MCLEISH,

EMORY F. DAVIS,

RICHARD B. HUNTER,

ALBERT F. NYE,

W. B. URMISTON,

J. WEBB MOORE,

PARLEY V. PHILLIPS,

HARRY THOMAS.

### 1898.

ROBIN W. C. FRANCIS,

STEPHEN MARKLEY, JR.

### 1899.

WILLIAM H. COONTZ,

WILLIAM M. WOODS,

JOHN N. KELLY,

CLEMENT E. LAWS,

L. H. BERNHEIMER.

SELLERS KENNARD,

W. A. RAYL.



## History of the Conner Surgical Society

N October, 1895, a few men from the classes of '96, '97, and '98 of the Medical College of Ohio met for the purpose of organizing a society for the study of medicine along certain lines. After careful consideration it was decided to name the society the "Conner Surgical Society of the Medical College of Ohio," in honor of Dr. P. S. Conner, Professor of Surgery in the College, provided, of course, that he should give consent to the use of his name. This consent was obtained, and the organization was soon complete.

Other members, both honorary and active, were elected, and the society proceeded to carry out the work for which it was founded.

Meetings have been held regularly during the past two years, at which papers have been read by members, lectures given by the honorary members, and general discussion indulged in upon subjects of interest in the line of surgery. Several banquets have also been given, at which the faculty and students have been brought into closer touch and sympathy with each other than would have been possible by any other means, and the Conner Surgical Society has become firmly established as a part and power in the under-graduate life of the Medical College of Ohio, now the Medical Department of the University of Cincinnati.



## The Legal Fraternity of Phi Delta Phi

### Dispensation Members of the Hamilton Chapter

OTIS H. FISK.

CHARLES FOLLETT.

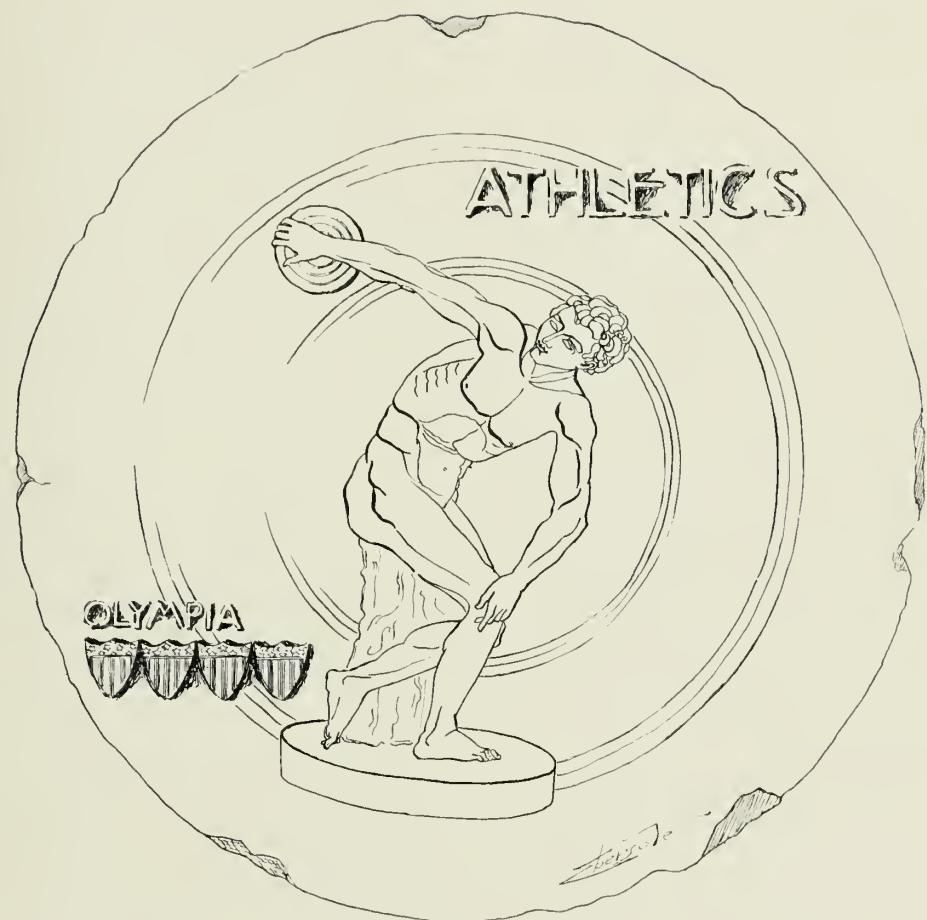
ROBERT W. HUMPHREYS.

NEIL B. MALLON.

I. D. OLIVER.

T. B. PAXTON.

GEORGE H. WARRINGTON.



## Athletics



THE enthusiastic aspirant for honors on the gridiron often contends that the success of a college depends more upon its athletic fame than upon the excellence of its faculty or curriculum. This statement receives emphasis from the recent revival of the Olympic games at Athens. In that ancient seat of learning every student was required to cultivate his athletic ability as a qualification for good scholarship, the aim of his educational course being to secure a symmetrical development of mind and body alike. Bodily strength and fleetness of foot were important qualifications for the soldier also. Athletic exercises, therefore, became customary for the purpose of cultivating these physical perfections; and why should not such training be as beneficial to young manhood to-day as well as in ancient times. Great care and diligence were required to gain a victory in these Grecian games, and on this account the Apostle Paul compared the Christian life to such a contest, and exhorts those who are engaged therein to give close attention to make their success sure. Hebrew xii:1. "Wherefore seeing we also are compassed about with so great a cloud of witnesses, let us lay aside every weight and the sin which doth so easily beset us, and let us run with patience the race that is set before us."

Certain it is the University of Cincinnati has

become more widely known during the last few years, owing to the remarkable advance made in athletics. For the first twenty years of its life our institution was hardly known as a real college. It was looked upon more as a high school. Occasionally a game of base-ball would be arranged with Woodward or Hughes. On Thanksgiving Day eleven men, of whom several often were ringers, would march out to do battle with the Y. M. C. A. Such a thing as a real college foot-ball game had never been witnessed in Cincinnati. These purely local contests did little to instill into the minds of the students at McMicken a true college spirit. The inauguration of an annual field-day in 1888 did something to awaken the dormant feeling, but this event occurred but one day in each year, and its effect was limited. There was a sore need of stirring up that enthusiasm which is so characteristic of every loyal son of an American college. In the Fall of 1894 several of our alumni, realizing that our institution was falling far behind its sister colleges in athletic achievements, determined to work a change. The first thing to be done was to have our foot-ball team trained by a capable coach, and to that end the services of W. Durant Berry were secured. The latter had played on the Yale eleven, and for one season coached the brawny sons of Old Centre. The effects of this new movement was

remarkable. From a small high-school stage of development, athletics at the University of Cincinnati arose at once to the level of regular college contests. The boys were put through a systematic training, and whatever ability they possessed was thus brought out. Candidates for positions on the 'Varsity eleven sprung up from every class, and the student body began to watch the progress with eager interest.

A full schedule of games was carried out, and victory for U. C. was not infrequent. The first season of our new life was brought to an exciting close on Thanksgiving Day, when we suffered defeat at the hands of Ohio Wesleyan by the score of 16 to 4. The crowned victor of the visitors was "Hay Rube," alias Wm. R. Bass, the worthy captain of our next year's eleven.

The enlarged field of operations demanded something more than our primitive government of athletics, and the committee for the regulation of athletics was formed. With this responsible board behind him our manager had no further financial troubles. He now could contract for the finest coach in the land, and advertise the team in such a way that our entire city became interested in its success.

The season of 1895 will be known throughout history as the occasion of that memorable fight with Marietta, when willful repudiation of its contract brought disgrace upon the latter college and its honored representative, President Simpson. The *coup d'état* of Charlie Andrews, in

which Delaware was bought off by Marietta, and then the latter's retreat in the face of that immense throng at League Park, all are matters still fresh in our minds. And this brings us down to the present year, when those "Injuns from Carlisle" put the old town all in a furor. The team was placed at a training table, under the supervision of Coach Wm. Reynolds, of Princeton. The expenses contracted were dreadful to behold, but under the efficient management of Frank Hannaford, the season closed with a neat balance to the credit of the foot-ball account.

The base-ball team last year was better than usual, and quit the season with several victories to its credit. This year the addition of the Law and Medical Departments has placed some excellent material upon the team. Base-ball, of course, does not arouse the interest of the general public like foot-ball. The presence of a professional team in our midst handicaps us very greatly. To the students themselves, however, the base-ball team should be a source of just as much pride as anything else.

A word must be added about track athletics. Last year the first inter-collegiate meet was held at Westerville, Ohio, and the scarlet and black were well represented by the winners in our annual field day. This branch of athletics has been seriously neglected at U. of C., and it is hoped an increased interest in track events will be developed.





|  |                              |
|--|------------------------------|
| LYMAN B. EATON, . . . . .                    | Captain                      |
| FRANK HANNAFORD, . . . . .                   | Manager                      |
| CHARLES S. REINHART, . . . . .               | Assistant Manager            |
| WILLIAM A. REYNOLDS, of Princeton, . . . . . | Coach                        |
| ROBERT GROLL, . . . . .                      | Center                       |
| W. L. RAYL, . . . . .                        | Left Guard                   |
| WILLIS FOREMAN, . . . . .                    | Right Guard                  |
| LYMAN B. EATON, . . . . .                    | Left Tackle                  |
| LOWE K. EMERSON, . . . . .                   | Right Tackle                 |
|  | HOWARD NIEMAN, . . . . .     |
|  | Full-Back                    |
|  | MERRILL HIBBARD, . . . . .   |
|  | Left End                     |
|  | AUGUSTUS T. SMITH, . . . . . |
|  | Right End                    |
|  | SAMUEL NIEMAN, . . . . .     |
|  | Quarter-Back                 |
|  | CHARLES BUTZ, . . . . .      |
|  | Left Half-Back               |
|  | WILLIAM A. BASS, . . . . .   |
|  | Right Half-Back              |

#### SUBSTITUTES.

|                     |                   |                    |
|---------------------|-------------------|--------------------|
| EDWIN KOHER,        | CARL BAER,        | CLIFFORD SHINKLY,  |
| WALTER FAIRCHILD,   | C. STANLEY SMITH, | JOHN TOMLINSON,    |
| WALTER M. SCHOENLE, | OLIVER SCHLEMMER, | FRANK MEINHARDT,   |
| ROYAL C. PIERCE,    | LOUIS T. SMITH,   | RANDOLPH MATTHEWS, |
|                     | RALPH HOLTERHOFF, |                    |



## RECORD OF GAMES

|  |  |              |  |
|--|--|--------------|--|
| October 2,                                       | (University of Cincinnati, . . . 4                       | October 31,  | (University of Cincinnati, . . . 0               |
| At Cincinnati, (Miami University, . . . . . 6    | At Bloomingt'u, Ind., (University of Indiana, . . . . 16 |              |  |
| October 10,                                      | (University of Cincinnati, . . . 8                       | November 14, | (University of Cincinnati, . . . 0               |
| At Cincinnati, (Ohio State University, . . . . 6 | At Cincinnati, (Carlisle Indian School, . . . . 28       |              |  |
| October 17,                                      | (University of Cincinnati, . . . 52                      | November 21, | ( <sup>3</sup> University of Cincinnati, . . . 6 |
| At Cincinnati, (Ohio University, . . . . . 0     | At Springfield, (Wittenberg College, . . . . . 0         |              |  |
| October 24,                                      | (University of Cincinnati, . . . 6                       | November 26, | (University of Cincinnati, . . . 12              |
| At Cincinnati, (Ohio Wesleyan University, . . 0  | At Cincinnati, (Centre College, . . . . . 12             |              |  |

## Class Foot-Ball Teams

1900.

CLIFFORD SHINKLE, . . . . . Left End  
 STUART MCGILL, . . . . . Left Tackle  
 BENTON OPPENHEIMER, . . . . Left Guard  
 KARL CADWELL, . . . . . Center  
 RUSSELL WILSON, . . . . . Right Guard  
 JOHN RASCHIG, . . . . . Right Tackle  
 CLIFFORD CORDES, . . . . . Right End  
 ADNA INNES, . . . . . Quarter-Back  
 OLIVER SCHLEMMER, . . . . Left Half-Back  
 SAMUEL NIEMAN, . . . . . Right Half-Back  
 HOWARD NIEMAN, . . . . . Full-Back

GORDON B. HAMILTON, . . . . . . . . . Substitute

1899.

ROLAND HAZEN, . . . . . Left End  
 FREDERICK FINLEY, . . . . . Left Tackle  
 ROBERT BRAMKAMP, . . . . . Left Guard  
 JOHN FLEMING, . . . . . Center  
 GORDON LINDSAY, . . . . . Right Guard  
 WHIT. UNDERHILL, . . . . . Right Tackle  
 NELLIS N. DALTON, . . . . . Right End  
 KENNETH PORTER, . . . . . Quarter Back  
 MARTIN ZIELONKA, . . . . . Left Half-Back  
 WALTER ADRIANCE, . . . . . Right Half-Back  
 CHARLES ADLER, . . . . . Full Back

Result of the game, . . . . . . . . . Freshmen, 24; Sophomores, 0.

\* Won by default.







ROBIN W. C. FRANCIS, Captain.

MALCOLM McAVOY, Manager.

|                              |              |                                  |               |
|------------------------------|--------------|----------------------------------|---------------|
| G. GROVE THOMAS, . . . . .   | Catcher.     | ROBIN W. C. FRANCIS, . . . . .   | Third Base.   |
| GEORGE BROOKFIELD, . . . . . | Pitcher.     | WILLIAM R. BASS, . . . . .       | Short Stop.   |
| CHARLES E. SALMON, . . . . . | First Base.  | J. B. ROSS, . . . . .            | Left Field.   |
| JULIUS A. WISEMAN, . . . . . | Second Base. | ② HARRY M. HEALY, JR., . . . . . | Center Field. |
| JOHN W. DEVANNEY, . . . . .  |              |                                  | Right Field.  |

SUBSTITUTES

RICHARD C. SWING,

CLEMENT LAWS.

RECORD OF GAMES

|                     |                                  |                      |                                   |
|---------------------|----------------------------------|----------------------|-----------------------------------|
| May 8,              | (University of Cincinnati, . . 9 | ⑥ May 30,            | (University of Cincinnati, . . 2  |
| At Danville, Ky.,   | (Centre College, . . . . . 8     | At Bloomington, Ind. | (University of Indiana, . . 14    |
| May 9,              | (University of Cincinnati, . . 7 | June 6,              | (University of Cincinnati, . . 13 |
| At Danville, Ky.,   | (Centre College, . . . . . 8     | At Delaware, O.,     | (Ohio Wesleyan University, 14     |
| May 13,             | (University of Cincinnati, . . 7 | June 13,             | (University of Cincinnati, . . 7  |
| At Springfield, O., | (Wittenberg University, . . 14   | At Cincinnati, O.,   | (Centre College, . . . . . 3      |
| May 20,             | (University of Cincinnati, . . 2 |                      |                                   |
| At Oxford, O.,      | (Miami University, . . . . . 14  | ② *13 innings.       |                                   |



# Track Team

ROBERT GROLL, Captain.

AUGUSTUS T. SMITH,

WALTER M. SCHOENLE,

ROBERT F. GROLL,

WILLIAM WEIGEL,

LYMAN B. EATON, Manager.

CHARLES ADLER,

EDWIN E. SCHNEIDER,

FRANK MEINHARDT,

HARRY WEISS,

CARL F. VANDERVOORT,

MORGAN VAN MATRE,

LEO MANNHEIMER,

## University of Cincinnati Records

| EVENT.                                      | RECORD.                      | HELD BY.                 | MADE IN. |
|---|------------------------------|--------------------------|----------|
| 30-yards Dash, . . . . .                    | 3 $\frac{2}{5}$ sec.         | E. Starbuck Smith, '96,  | '94      |
| 100-yards Dash, . . . . .                   | 10 $\frac{2}{5}$ sec.        | Ralph Holterhoff, '96,   | '93      |
| 220-yards Dash, . . . . .                   | 24 $\frac{1}{4}$ sec.        | Ralph Holterhoff, '96,   | '93      |
| 440-yards Dash, . . . . .                   | 54 $\frac{1}{3}$ sec.        | Ralph Holterhoff, '96,   | '96      |
| 880-yards Dash, . . . . .                   | 2 min. 14 $\frac{1}{2}$ sec. | Lyman B. Eaton, '97,     | '95      |
| 120-yards Hurdle Race, . . . . .            | 19 sec.                      | E. Starbuck Smith, '96,  | '96      |
| 220-yards Hurdle Race, . . . . .            | 29 $\frac{1}{4}$ sec.        | Ralph Holterhoff, '96,   | '96      |
| Standing Broad Jump, . . . . .              | 9 ft. 9 $\frac{1}{4}$ in.    | Charles E. Salmon, '98,  | '95      |
| Running Broad Jump, . . . . .               | 18 ft. 9 in.                 | C. McLeod Smith, '94,    | '93      |
| Running Hop, Step, and Jump, . . . . .      | 40 ft. 10 $\frac{1}{2}$ in.  | John G. Isham, '96,      | '94      |
| Running High Jump, . . . . .                | 64 $\frac{1}{2}$ in.         | C. McLeod Smith, '94,    | '91      |
| Putting 16-pound Shot, . . . . .            | 33 ft. 11 $\frac{1}{2}$ in.  | Edwin E. Schneider, '97, | '96      |
| Throwing 16-pound Hammer, . . . . .         | 79 ft. 4 in.                 | Robert Groll, '98,       | '96      |
| Throwing Base Ball, . . . . .               | 367 $\frac{1}{2}$ ft.        | Clyde P. Johnson, '93,   | '91      |
| $\frac{1}{4}$ -mile Bicycle Race, . . . . . | 40 sec.                      | Charles W. Adler, '99,   | '96      |
| $\frac{1}{2}$ -mile Bicycle Race, . . . . . | 1 min. 28 $\frac{1}{2}$ sec. | Charles E. Salmon, '98,  | '95      |
| 1-mile Bicycle Race, . . . . .              | 2 min. 55 $\frac{2}{3}$ sec. | Charles W. Adler, '99,   | '96      |
| Three-legged Race, . . . . .                | 12 $\frac{1}{2}$ sec.        | John G. Isham, '96,      |          |
| $\frac{1}{2}$ -mile Walk, . . . . .         | 4 min. 17 sec.               | E. Starbuck Smith, '96,  | '94      |
| Pole Vault, . . . . .                       | 8 ft. 6 in.                  | Merrill Hibbard, '97,    | '94      |
|   |                              | Wm. E. Weigel, '98,      | '96      |

## Records Held by University of Cincinnati Students

| EVENT.  | WHEN MADE,                        | RECORD.                     | HELD BY.               | MADE IN. |
|---|-----------------------------------|-----------------------------|------------------------|----------|
| $\frac{1}{2}$ -mile, 20 yards Handicap, . . . . . | College Hill A. C. Field Meet .   | 2 min. 2 $\frac{1}{2}$ sec. | A. J. Cunningham, '96, | '95      |
| Hop, Step, and Jump, . . . . .                    | C. G. A. C. Field Day, . . . . .  | 41 ft. 11 $\frac{1}{2}$ in. | John G. Isham, '96,    | '94      |
| Running Broad Jump, . . . . .                     | O. and C. Field Day, . . . . .    | 19 ft. 4 in.                | C. McLeod Smith, '94,  | '95      |
| 100 yards, . . . . .                              | C. G. A. C. Field Day, . . . . .  | 10 $\frac{2}{5}$ sec.       | W. M. Venable, '92,    | '92      |
| 440-yard Dash, . . . . .                          | O. I. A. A. Field Meet, . . . . . | 51 $\frac{1}{4}$ sec.       | Ralph Holterhoff, '96, | '96      |

## Basket-Ball Teams

### ACADEMIC.

|                             |   |                  |   |           |
|-----------------------------|---|------------------|---|-----------|
| JACKSON, Captain, . . . . . | } | Goal . . . . .   | } | YOUNG,    |
| DALTON, . . . . .           |   |                  |   | MOSS,     |
| THOMAS. . . . .             |   |                  |   | ALLGEIER. |
| FAIRCHILD, . . . . .        | } | Center . . . . . | } | BAER.     |
| EATON, . . . . .            |   |                  |   | CULLEN,   |
| GROLL, . . . . .            |   | Guard . . . . .  |   | IGLAUER,  |
| MEINHARDT, . . . . .        |   |                  |   | THOMPSON. |

### 1900.

### CLASS TEAMS

### 1899.

|                             |   |                  |   |                   |
|-----------------------------|---|------------------|---|-------------------|
| SAMUEL NIEMAN, . . . . .    | } | Goal . . . . .   | } | MORGAN VAN MATRE, |
| CLYDE K. CAIRNS, . . . . .  |   |                  |   | WALTER ADRIANCE,  |
| ADNA INNES. . . . .         |   |                  |   | WILLIAM VILTER.   |
| WILL H. PRICE. . . . .      | } | Center . . . . . | } | GORDON LINDSAY.   |
| HOWARD NIEMAN, . . . . .    |   |                  |   | ROLAND HAZEN,     |
| OLIVER SCHLEMMER, . . . . . |   | Guard . . . . .  |   | WHIT. UNDERHILL,  |
| LOUIS OECHISLE. . . . .     |   |                  |   | NELLIS N. DALTON. |

### 1898.

|                           |   |                |   |                  |
|---------------------------|---|----------------|---|------------------|
| GEORGE JACKSON, . . . . . | } | Goal.          | } | ROBERT GROLL,    |
| HARRY SINGER, . . . . .   |   | Guard. . . . . |   | FRANK MEINHARDT, |
| G. GROVE THOMAS. . . . .  |   |                |   | ALBRECHIT LEUE.  |
| WALTER FAIRCHILD. . . . . |   | Center.        |   |                  |

### RESULTS OF GAMES.

|                     |   |                        |   |                     |   |
|---------------------|---|------------------------|---|---------------------|---|
| Academic, . . . . . | 4 | Freshmen, . . . . .    | 9 | Juniors, . . . . .  | 8 |
| Medical, . . . . .  | 0 | Sophiomores, . . . . . | 5 | Freshmen, . . . . . | 2 |



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\*Two more members-at-large are still to be chosen.



# UNIVERSITY PUBLICATIONS

*Entered July 17, 1891.*

McMicken Review

Burnet Woods Echo

Cincinnatian,



# The McMicken Review







# The McMicken Review

“ALTA PETIT”

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CHEMICAL LABORATORY.

## STUDENT ORGANIZATIONS

SEASON 1896-7.



UNIVERSITY OF  
CINCINNATI

GLEE AND  
MANDOLIN CLUB



## ... Itinerary ...

Cincinnati, Ohio, The Odeon, . . . December 17  
Ironton, Ohio, . . . . . December 30  
Portsmouth, Ohio, . . . . . December 31  
Charleston, W. Va., . . . . . January 1  
Huntington, W. Va., . . . . . January 2  
Cincinnati, Auditorium (Mandolins), . January 7  
Cincinnati, Auditorium (Mandolins), . March 13

Odeon, Ohio Dental College Commencement, . . . . . April 6  
Music Hall, Ohio Medical College (U. C. Medical Department), Commencement, . . . . . April 9  
McMicken Hall (Mandolins), . . . . April 23





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SEASON 1896-97

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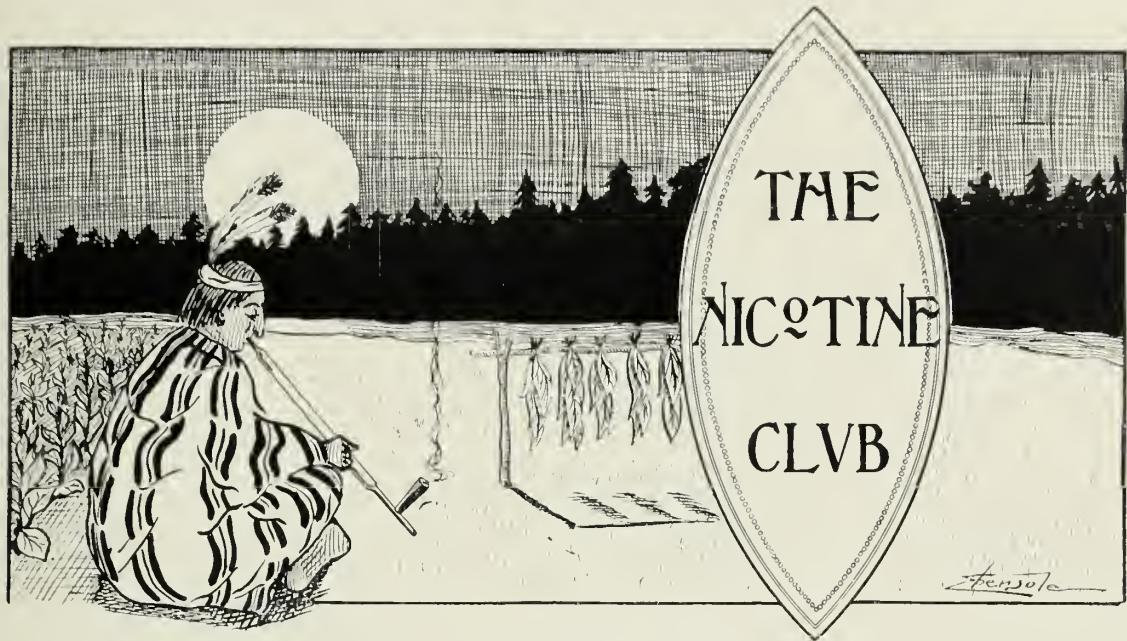
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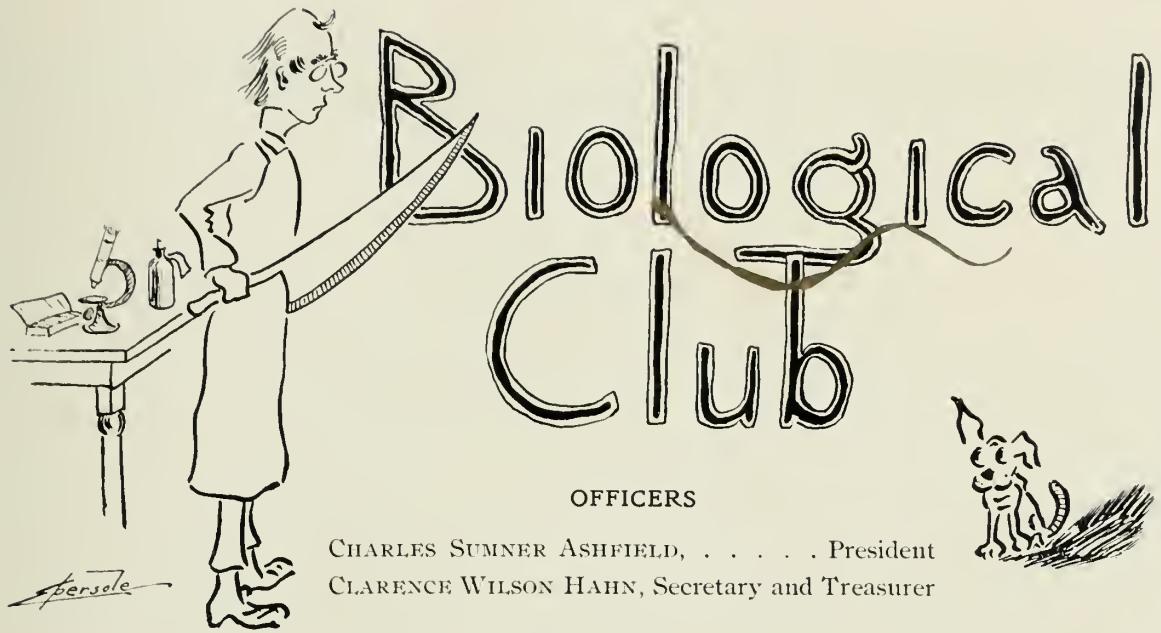
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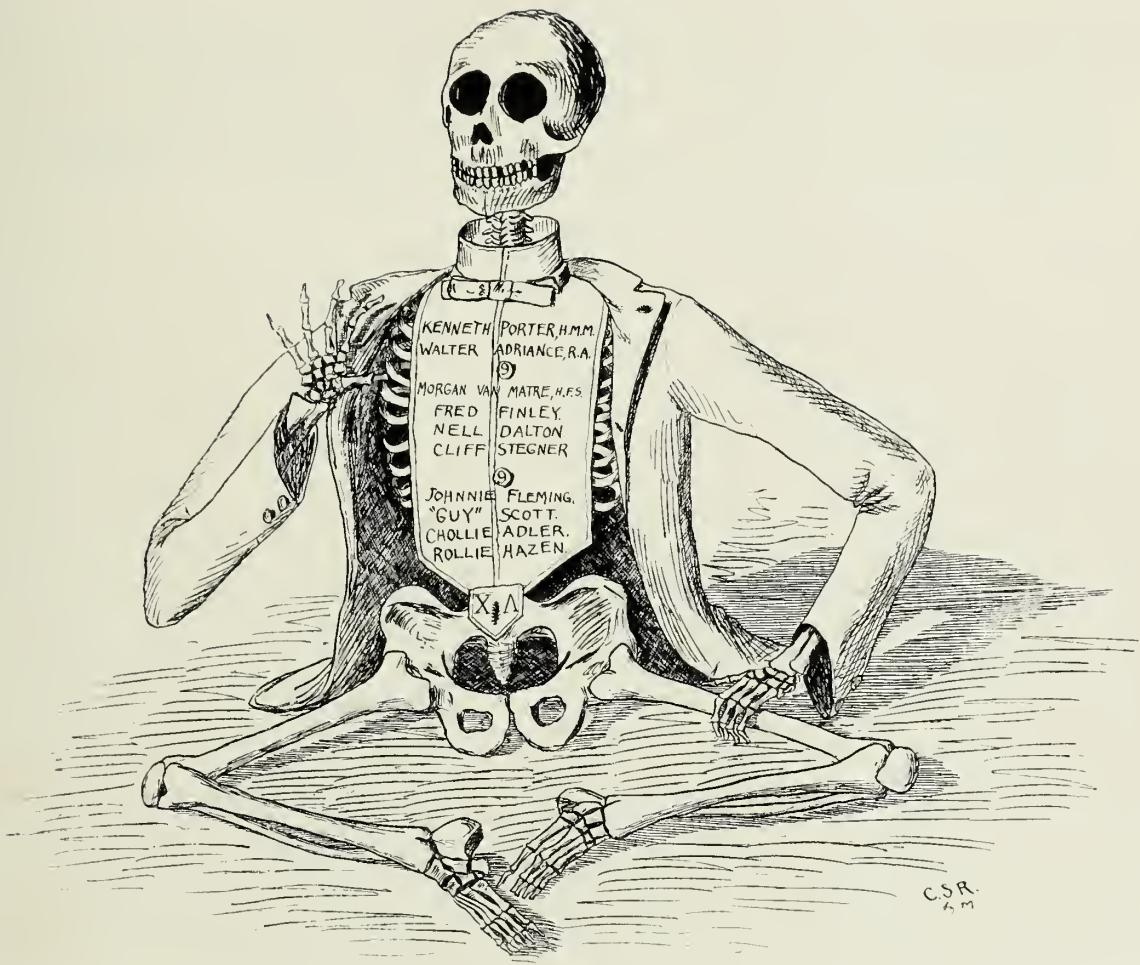
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2. Applicants will please apply through the Commissary Department.
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| (Sometimes).                    |                  |

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"CARVE DAT CANINE."



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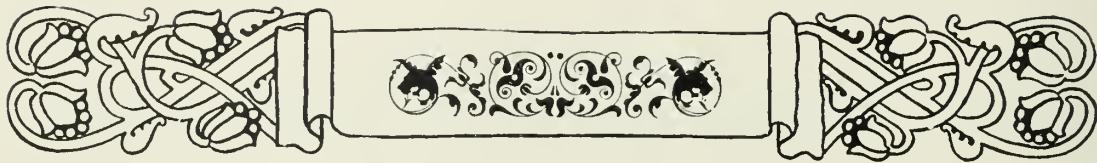
G. A. GINTER, JR.,

G. GROVE THOMAS,

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ORGANIZED 1891.

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FLORENCE C. LAWLER,  
G. A. GINTER, JR.,  
RAYMOND M. LOWES,  
WALTER B. SPELMIRE.

##### 1898.

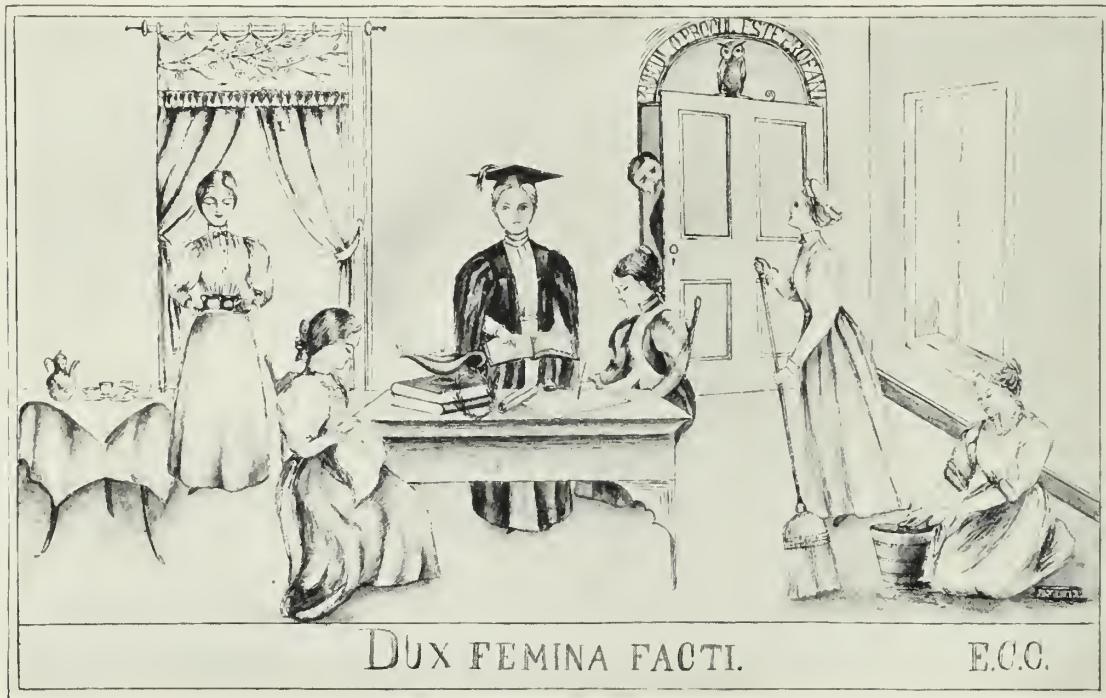
BERTHA B. ANTHONY,  
FRANK MEINHARDT,  
CHARLES S. REINHART.

##### 1899.

CLIFFORD M. STEGNER,  
WALTER ADRIANCE.

##### 1900.

ADNA L. INNES.



## Women's Executive Committee

## OFFICERS

LILLA H. HARTMANN, . . . . . President.

CORA KAHN, . . . . . Treasurer.

## MEMBERS

1897.

JANET M. THOMAS,  
LILLA H. HARTMANN,

1898.

M. JULIA BENTLEY,  
BERTHA B. ANTHONY.

1899.

CORA KAHN,  
RUTH W. BUTTERWORTH.

1900.

SADIE J. HOWELL,

HELEN WORTHINGTON,

STELLA V. SEYBOLD.



# FRESHMAN RECEPTION

... McMicken Hall ...

Friday, November 20, 1896



# The Junior Promenade

McMicken Hall



Friday, June 12, 1896

## PATRONESSES

MRS. P. V. N. MYERS,

MRS. W. R. BENEDICT,

MRS. E. W. HYDE,

MRS. WM. O. SPROULL,

MRS. THOMAS FRENCH, JR.,



MRS. T. H. NORTON,

MRS. J. G. PORTER,

MRS. E. M. BROWN,

MRS. C. F. SEYBOLD,

MRS. C. L. EDWARDS.





## The Senior Boat Ride

NEW RICHMOND

Friday, June 19, 1896



Steamer Lee H. Brooks



# Jones Oratorical Prize Contest

May 21, 1897

Selection, . . . . . Suburban Quartette. ◊ ORATION, "Contrasted Views as to the Nature of Conscience."

INVOCATION, BY THE REV. HENRY M. CURTIS, D. D.

HARRY WEISS.

ORATION, "Pestalozzi"

HARRY LEVI.

ORATION, "Count Cavour and Italian Independence."

JESSIE MARIE LITTLE.

ORATION, "Contrasted Views as to the Nature of Conscience."

BLANCHE ESTELLE KAHLER.

ORATION, "Idealism and Pessimism."

MARY SIBLEY EVANS.

Selection, . . . . . Suburban Quartette. ◊ Selection, . . . . . Suburban Quartette.

## AWARDING OF THE PRIZE

### JUDGES:

DR. E. W. COY,

REV. HENRY M. CURTIS, D. D.,

J. D. BRANNAN, ESQ.

### BENEDICTION

## Winners of the Jones Prize

1893.

CHARLES H. WILLIAMSON.

1894.

FREDERICK COHN.

1895.

BOYDEN KINSEY.

1896.

A. J. MESSING.

1897.

MARY SIBLEY EVANS.



## Bible Lecturers

---

REV. C. F. GOSS,  
DR. KEMPER FULLERTON,  
REV. E. K. BELL,  
DR. E. D. MORRIS,  
REV. G. M. HAMMEL,  
REV. G. FITZGERALD,  
REV. RUFUS WYCKHOFF,



RABBI DAVID PHILIPSON,  
PROF. H. W. HULBERT,  
PROF. J. G. PORTER,  
REV. C. W. BARNES,  
BISHOP BOYD VINCENT,  
Rev. J. L. R. TAYLOR,  
REV. W. G. ROBERTS.

## ... Public Lecturers ...

November 24, 1896.

DR. E. S. COX, Sidney, O.

"Thomas Carlyle: His Services to His Century."

November 30, 1896.

MR. HAVAVITARANA DHARMAPALA, India.

"Nirvana."

January 15, 1897.

DR. JAMES H. CANFIELD, Ohio State University,  
Columbus, Ohio.

"Dangers of the American Constitution."

January 29, 1897.

MR. JOAQUIN MILLER, California.

"Lessons Not in Books."

◎

February 17, 1897.

PRESIDENT E. E. LONG, Antioch College,  
Yellow Springs, O.

"Science and Religion."

March 9, 1897.

DR. JOHN FISKE, Harvard University,  
Cambridge, Mass.

"The Discovery of America."

March 25, 1897.

DR. GEORGE HODGES, Harvard Divinity School,  
Cambridge, Mass.

"Choosing a Profession."

March 30, 1897.

MISS EMMA LOUISE PARRY, Cincinnati, O.

"The Recent Olympic Games."

April 26, 1897.

DR. W. H. OLDHAM, Ohio Wesleyan University,  
Delaware, O.

"The Future of India."



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## IN MEMORIAM

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... Grace Allington Jones ...

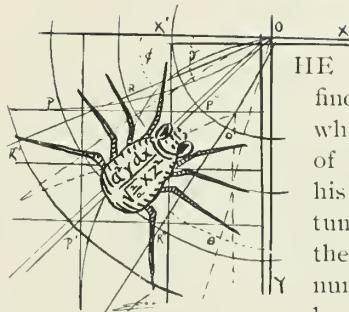
Class of 1898

July 30, 1874            March 5, 1897



## “OFF” HOURS WITH GREAT MEN

## Professor Hyde



HE students in mathematics generally enter Professor Hyde's room, and find that estimable gentleman gazing longingly on a beautiful cobweb which he has drawn and labeled with various combinations of the letters of the alphabet. When the class is well settled, the Professor fishes out his eyeglasses and then places them on his nose, whence they immediately tumble. After considerable juggling they are at last made stationary, and the Professor calls the roll. To his great astonishment, he finds that numerous Freshmen do *not* belong in the solid analytics class, where he has them enrolled. After this slight error is corrected, the Professor adjusts his eyeglasses and begins.

"Gentlemen and cotangents—er, ah, I mean co-eds! Excuse me, I meant ladies. Gentlemen and co-ladies, have you any questions this morning? If so, please tell your troubles to Mr. Yowell, because I want to talk. Last year a student asked me for the explanation of a problem, and as I have just discovered the solution, I will explain it to you.

(He then performs a series of rapid circular evolutions on his chair, and dashes madly for the blackboard, where he rapidly draws a line. His eyeglasses seize the chance immediately, and fall off. The juggling process is renewed, and the spectacles are again balanced. The Professor begins.)

"We have here a straight line. Please do not confuse this with a clothes line, because it isn't. Neither is it a bee line, nor yet an air line. It is a common every-day tiger—er, ah, I mean line, of course. Funny mistake, wasn't it?

(In consequence of the funny mistake the eyeglasses proceed to take another fall, but are quickly reinstated.)

"Let me see, where was I? Oh, yes, talking about bears—I mean lines. Well, we have here a line. If I draw another one parallel to it, what do we have?

(A voice, "Two lines!")

"Certainly, you may not be able to see that at first glance, but it is always the case that if you draw one line and then draw another, you will certainly have two lines. Study it up, and see if you can find out why it is so. Now, I draw another line at an angle to the first. It is a curious property of angles, by the way, that you will always find one in a triangle. It is a well-known fact that nobody can draw a triangle without having an angle in it. I often tried to leave them out, but I never succeeded.

(His glasses think it a favorable time to fall, and put the idea into execution. More juggling ensues, and again they are fixed.)

"Now, before going on with this, I would like to illustrate it by a question. Suppose a man on a bicycle starts out at the rate of five miles an hour. Ten minutes later, I scorch after him at the rate of ten miles an hour. Where will I overtake him?

(A voice, "At the first saloon!")

"Cert—if I could pick out the one that said that I would flunk him immediately. But to return to our problem. If this line equals that angle—no, no; if this angle equals that line—no, that isn't right, either. If the cosine of this angle is the sine of that line, or rather if the line of that sine equals the angle of the cosine of the line of the sine of this angle, we can readily see that the cosine of the line equals the angle of the tangent. Who doesn't understand that?

(The glasses joyfully travel earthwards. As he is about to replace them, he absentmindedly sticks them over his ear and attempts to balance the pencil on his nose. Failing in this, he looks in the drawer for his glasses, and not finding them, enters into a spirited wrestling match with the chair. After a good deal of noise the chair is defeated, and the Professor finds his glasses. A voice, "Professor, I would like to ask a question.")

"Proceed.

("Why is a cat hidden in a cellar, and making a good deal of fuss, like the mathematical department of the University?")

"I confess I can see no resemblance whatever. Why is a noisy cat hidden in a cellar like our department?

("Because it's all Hyde and Yowell.")

"Oh, oh, oh! Mr. G., you are expelled. We will proceed with our problem. Suppose I prolong this line to an infinite length, where will it end?

(A voice, "Away out in Cumminsville!")

"By my whiskers, but this is too much!

(He dashes frantically at the blackboard and lets the glasses fall. By hauling in on the tow line they are rescued, however, and he proceeds.)

"Haven't I just demonstrated that a cat will yowl—no, no. Didn't I just show that if one line is added to another the product equals the cosine of a tangent. Suppose you take a parabola and make a circle of it, what do you have?

(A voice, "A headache.")

"Of course you do. I mean of course you don't. Can any one tell me why a circle can't be trusted?

(A voice, "Because it isn't square!")

"Certainly. Confound these glasses, anyhow. Now we are getting on. This theory of lines and circles is very simple. If I revolve a line about a point, I get a circle, don't I? If I revolve it twice, I get two circles, do I not? Now, suppose I revolve it a number of times, what do I get?

(A voice, "A revolver!")

"Certainly not.

(Another voice, "You get dizzy!"")

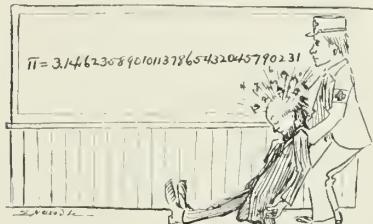
"I feel that way now. You all know that the value of the radius of a circle is called Pi. This value being an incommensurable fraction, has been worked out to four hundred places. The man who

did it died when he started on the four hundredth and first. Thus we see that we do not know what contains Pi exactly. Similarly, in our restaurant, we do not know what the pie contains exactly.

(The eyeglasses start downstairs for some of the pie, but the Professor gets after them and creates a large, healthy row. After knocking over the desk and upsetting the chair, he overcomes their stubborn resistance and fixes them in place. Perceiving that the bell has rung, he begins to assign the next recitation.)

"Well, now let us see. Next month we will take up the next four chapters, and after that we skip two and take the next three. Next year we will finish the book and take up integral calculus. If all conditions are removed, in the senior year we will most likely finish the course. The class is now dismissed."

(The class go out, wondering what they have for to-morrow, while the last one, on turning back, perceives the Professor deeply engaged in chasing the elusive glasses.)



## Professor Schoenle

**T**HREE girls are gossiping ; the men are sitting in the windows to keep cool, for the room is like a furnace, and it is sacrilege, in the eyes of the Professor, for anyone but himself to touch the register. The bell has rung ; five minutes have passed. Then some one suggests cutting. Unfortunately, several in the class have tender consciences. Immediately the usual animated debate ensues between the radicals and the conservatives as to whether it is proper to wait ten or fifteen minutes for a Professor.

Fourteen minutes and a half after time ! All start for the door, only to be confronted by the Professor himself. He seems to take a delight in raising our hopes, only to dash them to the ground. Or is it merely a habit contracted at college in Germany, where every one comes late ? Surely, if he knew how often we wait, in the vain hope of being able to cut, he would indulge us once by coming fifteen and a half instead of fourteen and a half minutes late. But there he is, and the class slowly return to their seats.

It takes but a moment to deposit his hat behind the door, and procure from the drawer that well known little roll-book with its half leaves. Holding the book upside down, the roll is called by the time he reaches the rostrum. All the uninitiated can distinguish through the general buzz is " Mr. Ad—, present—ent—ent—ent—absent."

" What ! Mr. Zielonka absent ! " As the book goes down on the desk Mr. Z.'s face appears at

the door. A motion from one of the boys, and he cuts. He is absent whether he comes in or not.

" Mr. Magnus, will you translate ? "

" Why, Professor, I think these lines are out of order in my text."

" Well, give us your translation."

" I thought this passage was very difficult, Professor."

" I understand. Well, do the best you can."

Must he say, " Not prepared ? " That would mean to take the final. Never ! His flaxen-haired friend comes to the rescue. " Professor, don't you think this reading should be *klausai* instead of *kausai* ? "

" I understand what you mean."

And during the discussion which follows, Magnus rubs up on the translation.

" Now, Mr. Magnus, will you go on."

Mr. Magnus translates. The murmurs of his neighbors, who think he needs assistance, are hushed several times by the command, " Quiet ! Let the student translate."

The Professor thinks the moment opportune, when Mr. M. has finished, to give the class a warning lecture on the dangers of spring fever.

Now some one in the front row is asked to translate, and while she is so engaged, Mr. Lutterman slides, seat and all, mysteriously forward into close proximity with the young lady before him. The long-legged gentleman in the row behind sits several seats to one side ; so, of course, he is innocent. The Professor takes the

opportunity to rehearse his sole and time-worn threat, that he will have to request some one to leave the room pretty soon. Or, perhaps, he picks out four boys who had nothing to do with it at all, and asks them to remain after class.

The translation by the class being over, the Professor takes up his. Placing several books of unknown description on his stand, he gives a Delsarte exhibition of just how it should be done. The grace and freedom manifested in his gestures lately, is due largely to the theft by one of the boys of that much-turned little thumb-screw which used to absorb his attention.

Our Professor is a wonder of experience and ability. Not satisfied merely with his own branch, he teaches us French, German, and Latin, to say nothing of the negro dialect of the South.

Being actuated by two ideas, the dignity of his position, and a desire to please the students, his actions sometimes show a slight trace of inconsistency. Thus, the facetious student finds his

② jokes appreciated one day, and frowned upon the next.

How often has a select group been flattered with the guardianship of one of the Professor's momentous secrets, only to find that others have also heard the secret, and likewise been cautioned not to tell anyone.

Our Professor is an adept at choosing examination questions, or at least in clothing them with such scholarly words that the student must possess keen insight—nay, almost intuition—to understand the meaning of the question itself. He would never ask us to explain the three unities. No; the question would be, "Give an account of the influence of the choral element in ancient classical tragedy."

If our Professor has any failings, they are forgotten in the pleasure of our annual boat rides on Burnet Woods lake, and summer brings with it only pleasant recollections of our year's work.

③



## Professor Myers



ABOUT one-half of the class in Political Economy has usually assembled when Professor Myers takes out his class list and begins to call the roll. By degrees he discovers that some members of the class have not yet arrived, and a pained expression spreads over his countenance. Nevertheless, he continues to call the roll, passing the name of Hortsman, at which that mispronounced gentleman looks daggers but says nothing, and a little farther along in the list those of Murray, N. G. D. W. X. Y. Z., and Murray, D. F. Just as the Professor calls out "Urner," the door opens, and a voice is heard answering "Present." Then Mr. Urner, who has calculated to the second the exact time required to reach the third story from the Casino, takes his seat with a self-satisfied air, while Mr. Atkins, who immediately follows him, and who for the half hour previous has been persuading "H." to start for Polycon early, so as to be on time, is much grieved to find his name passed, and has serious thoughts of asking the Professor to turn the register upside down in the future when calling the roll.

The Professor then says: "It has come to my notice, young people, that some of you are violating the rules which we have laid down respecting the books, by not returning them promptly to the library. This must not happen, for by so doing you are depriving some one of the opportunity of using the books. You must have some con-

science in this matter, otherwise we shall be compelled to allow no books to be taken from the library. I shall place the matter in your hands, young people; what are you going to do about it?"

*Mr. Richards.*—Professor, I've had hard times getting a book this week. I couldn't find the one you assigned to me.

*Professor Myers.*—What book did I give you, Mr. Richards?

*Mr. Richards.*—*Hard Times.*

*Mr. Ashfield.*—I've had "Hard Times," but I haven't any more. I returned it this morning.

*Professor Myers.*—Ah! I don't suppose you will have any more trouble now, Mr. Richards, on account of "Hard Times."

*Mr. Murray.*—Professor, do we have a final examination on this subject?

*Professor Myers.*—By the recent ruling of the Faculty the Seniors will be released from the final examination, provided their daily work is sufficiently high. In order to get some estimate of the students' ability, from now on to the end of the semester, I purpose to give the class daily examinations, which will take the place of the final. You must hold yourself in readiness to answer each day any questions which I may choose to ask you on George's "Progress and Poverty," Ely's "Taxation in American Cities," Stickney's "Railway Problem," and also "Emigration and Immigration." I shall not require you to know the tables of contents of these

volumes, nor the number of times the letter "e" is used on each page. The rest of the matter you must know thoroughly, however.

(A great howl fills the air.)

*Professor Myers.*—Why, young people, I am surprised. Is that asking too much of you? Are my demands unreasonable?

*Mr. Hannaford.*—Professor, please give us the final instead.

*Professor Myers.*—Well, I'll think the matter over. Perhaps I shall not require of you the exact reading of the title pages; if you get the ideas which the authors mean to convey, I shall be satisfied. There is another matter about which I wish to speak, also. The young gentlemen must not wrestle in the hall. I have found too much scuffling in the corridors going on of late, and this must be stopped. I can not have the young men coming into my classes with their hair mussed and their ties deranged. We've built a large gymnasium for that purpose at the expense of thousands of dollars; that is the place to carry on your wrestling.

*Mr. Horstman.*—Professor, couldn't you have the time in which the gymnasium is open lengthened from 4.30 p. m. to 4.37  $\frac{1}{2}$  p. m. You know the gymnasium now is only open from 4.30 p. m. to 4.33 p. m., and this does not give us quite enough time for vigorous exercise.

*Professor Myers.*—Certainly, Mr. Hortsman, if the young gentlemen so desire it; I will attend to the matter at once. I have not lost my faith in human nature entirely, and I am willing to give you young people another trial; I am sure it will all come out right in the end. But let us proceed to the lesson. As it is rather late, we will dispense with the reading of the paper this

morning. Miss—a—Kinsey will read at the next hour. Mr. Urner, what is Gresham's law? What does Gresham's law say about the inferior money driving out the better if the former is coined indefinitely?

*Mr. Urner.*—I—I don't know, Professor. I know I ought to know, but—

*Professor Myers.*—I should mark that answer too, Mr. Urner. Well, look that up. Mr. Lowes, can you tell us anything about discrimination?

*Mr. Lowes.*—Discrimination always occurs when one person is discriminated against by a company, or the company makes a discrimination for another person. Whenever you have discrimination you are always sure to find that there is discrimination in favor of or against some one or some thing.

*Professor Myers.*—I am afraid that you will cover the point so with words that we shall not be able to see it. Now, when—

*Mr. Atkins.*—Professor, do trains of thought come under the railway problem?

*Professor Myers.*—I am not certain regarding the law on that point, Mr. Atkins. Can some of you young lawyers enlighten us on this subject? Mr. McAvoy, has any case come under your observation bearing upon this point?

*Mr. McAvoy.*—Well, Professor, there was a case brought up not long ago; but I've forgotten what it was.

*Professor Myers.*—We will pass that, then. But, young people, you must notice how the railroads foster the great monopolies, and also how these monopolies, by watering their stock, deceive the people in regard to their true earnings. Why, one concern of which I have some knowledge, in flagrant violation of the law, during the

season of prosperity, increased the amount of its stock enormously. When the commercial crisis came it kept up the price of its shares by squeezing 5,000,000 of water out of the stock, and so—

*Mr. Getz.*—Professor, is that the reason the river is so high?

*Professor Myers.*—Certainly, Mr. Getz. I am right in that, am I not? You must also mark how closely the railways have clung to one another in this great fight.

*Mr. Levi.*—That's because they are bound together by such strong ties.

*Professor Myers.*—That's true; that's true. Let me call the attention of the class to the recent decision of the Supreme Court, that all pools and trusts are illegal. This is the reason why I have Joe dispose of the water which collects in the hollow near the shelter house when it rains; it also accounts for the fact that you can get nothing in the restaurant except for cash. Do you catch the thought?

*Mr. Schneider.*—Professor Myers, when Stickney speaks of long and short hauls, does he refer to the corridors?

*Professor Myers.*—You surely understand what he means, Mr. Schneider. The idea has been thrown out before. What is your question, Mr. Meyer.

*Mr. Meyer.*—What is the distinction between public agents and common carriers?

*Professor Myers.*—Well, take the Board of Directors of the University, for example. Are they public agents?

*Mr. Meyer.*—Do you mean as distinct from common carriers?

*Professor Myers.*—Mr. Meyer, I am afraid you have not been keeping up with the discussion.

You must take your mental food, young people, as you take your food for your body. You must take it daily, and in small amounts. You must be reasonable in all these things.

*Mr. Fritsch.*—Speaking of public agents, Professor, suppose a hotel keeper refuses a man as a guest.

*Professor Myers.*—He has recourse to the courts.

*Miss McDonald.*—But what will he do in the meantime?

*Mr. Pithashy.*—Go to Hammond Street Station.

*Professor Myers.*—Miss Hartmann, do you subscribe to everything that is in the first chapter of the new book which we begin to-day?

*Miss Hartmann.*—No, sir. I have handed my subscription to the *Echo*, the *Review*, and *Annual* to the managers, and that is all I can afford.

*Professor Myers.*—How is it, Mr. Spellmire, that all the Irish immigrants that reach this country drive American laborers out of the best situations? Can you explain this?

*Mr. Spellmire.*—It must be, I guess, because nothing is too good for the Irish.

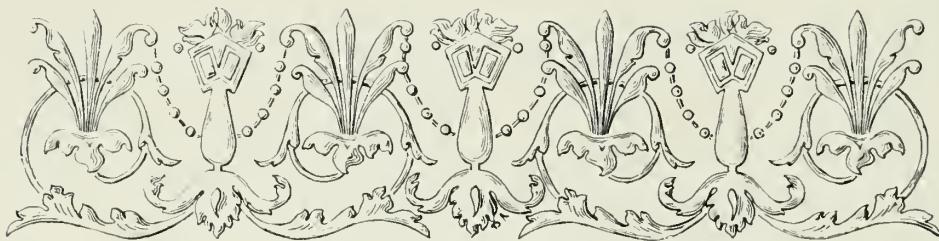
*Professor Myers.*—Exactly so. I see you are beginning to take hold of this subject. The relations existing between the different nations of the globe are becoming more and more intimate. Even in their struggle with Turkey, the far-off Greeks have touched our sympathies.

*Mr. Jones.*—And our pocket-books, too, Professor.

(Here the warning bell rings hesitatingly, and at the same time Miss Raymond enters the room, out of breath, and takes her place. The bell then rings furiously.)

*Professor Myers.*— Well, I am sorry that the hour is at an end. We will spend a few moments of the next hour in discussing some of these matters. On next Friday we will circulate the books again. Mr. Ashfield, Miss Cunningham, Miss

Wright, and Mr. Weiss, if you will see me some time to-day, I will give you your books for this assignment. Do not forget to take the next thirty pages in advance. That is all.



## Professor Seybold

PROFESSOR enters the room with books under his arm and an ink bottle in his hand. One young lady (Miss Spellmire) is in the room. He looks around anxiously, and asks: "Where is Miss Evans? Is Miss Evans here? She reads to-day, does she not?"

*Miss Spellmire.*—She is here; she is on her way upstairs."

*Professor.*—Well, those who read must be here on time. I can't have this loose way of doing things. We lose too much time. *Nicht wahr?*

*Miss Spellmire.*—I will go and tell her to hurry. (Exit.)

Miss Evans, Miss Spellmire, and Miss Brooke enter.

*Professor.*—Well, Miss Evans, where do you begin?

*Miss Evans.*—Page 99, where Mephistopheles speaks.

*Professor.*—All right, go on.

Miss Evans reads. The rest of the class come straggling in one by one.

*Miss Hartmann.*—But, Professor, what does Goethe mean here; what philosophy has he in mind?

*Professor.*—Well, he refers to the theory of the formation of the earth. *N'est-ce pas?* I mean *nicht wahr?*

*Mr. Ginter.*—But what has that got to do with Faust?

*Professor.*—Well, come, let us finish the translation first; I want to finish this act to-day.

*Miss Spellmire.*—But, Professor, this does not mean anything.

*Professor.*—Don't you remember Walpurgis Nacht in the first part? That did not have any connection, and this is just a little more crazy.

Miss Evans reads another line.

*Mr. McAvoy.*—What does "fertig" mean? I could not find it in the dictionary.

*Professor.*—Well,—it—means,—primarily,—to go—away—on a—journey. *O. E. faran.*

*Miss Evans.*—That is the end of my passage.

*Professor.*—All right, who reads next? Do you, Mr. McAvoy?

*Mr. McAvoy.*—Yes, Prof—

*Professor.*—By the way, have not some of you articles? Mr. McAvoy, where is yours?

*Mr. McAvoy.*—Professor, I had essays for English prose and Constitutional history, and couldn't get it ready.

*Professor.*—Well, have it ready for next Tuesday, without fail. We must get through with these articles; we only have a few more weeks. Mr. Lowes, have you your article?

*Mr. Lowes.*—No, sir; I couldn't get the book. I was to read after Mr. McAvoy, and he has not finished with the book.

*Professor.*—We'll have it next Thursday.

*Mr. Lowes.*—But, Professor, that only gives me two days. I can't do it in so short a time.

*Professor.*—Well, have it a week from Tues-

day. Has any one an article ready. Miss Hartmann, where is yours?

*Miss Hartmann.*—I prefer not to read mine.

*Professor.*—What excuse have you to offer?

*Miss Hartmann.*—None; only I don't want to read.

*Professor.*—Well, that is no excuse; you should read; otherwise the list of subjects will be broken and the connection lost. If you don't read, I'll have to assign the subject to some one else, and it will detract materially from your grade.

*Miss Hartmann.*—Well, I'll read it then, for I have it written.

*Professor.*—I can't see the use of all this talk then. We must have these articles; be sure and have them ready as soon as possible. Now, Mr. McAvoy, proceed with the reading.

Mr. McAvoy reads.

*Mr. Lowes.*—Professor, I don't understand this.

*Professor.*—Miss Brooke, what does this mean?

*Miss Brooke.*—I don't know, Professor. This is too hard and deep for us to understand. *Nicht wahr?*

*Professor.*—Nonsense —

*Miss Brooke.*—Well, Professor, we can't possibly translate the lessons you give us; they are

too hard and long. Anyway, Faust is too difficult for third year students.

*Professor.*—That is foolishness; they read it in every college the third year.

*Miss Hartmann.*—Well, that does not make it any easier.

*Professor.*—But it is not too hard if you study.

*Miss Spellmire.*—But, Professor, we study on every lesson, but they are too long; we can't possibly do the work.

*Professor.*—Well, we must get over seven or eight pages a day to finish Faust; how long do you study?

*Miss Brooke.*—Professor, it takes about four hours to go over the lesson once, and that not thoroughly enough to remember it over night.

*Professor.*—Well, what if it does take four hours?

*Miss Brooke.*—Why, Professor, there are not enough hours in the day to put four hours on each recitation.

*Professor.*—Well, I can't help that; so read on.

*The entire class.*—Well, Professor, you can't expect us to do our work; it can't be done.

Here the bell rings long and loud.

*Professor.*—We will take the same lesson for to-morrow. As this makes the third time we have had this lesson, I hope you will be prepared. That is all.



## Professor Norton



**A**BOUT every other day of the week a large crowd of Freshmen, armed with formidable notebooks, and pencils as sharp as a joke in the Nicotine Club, gather about the door of the chemistry lecture room. After a short delay Mr. Smalley cautiously opens the door and flees before the incoming tide. A rush is made for the best places, and every one is dissatisfied because each place is worse than the others. The patent fold-up-when-wanted-open seats are adjusted, causing several Freshmen to go upon exploring expeditions to the floor. Professor Norton has carefully closed every opening which might let out any of the Vale of Gehenna odors which he is about to compound; hence the air within has seen better days. As it is the ambition of the engineer to burn as much coal as possible in a given time, the thermometer has serious thoughts of keeping on to the third floor in its upward course. With malice aforethought, Smalley lights a row of Bunsen burners and pokes up the fire. All at once Professor Norton appears from some mysterious place, and after bowing to the tumultuous applause which he does not receive, he begins his lecture as follows:

"To-day, gentlemen, we take up the subject of metals. According to my instructions of the last lecture, you have doubtless learned all there is to know on the subject, so that this lecture will be only a refreshing exercise. The most eminent chemists, including myself, are divided on this subject of metals—some are bimetalists and some are monometalists.

(Nobody laughs, upon which Professor Norton looks disgusted, and continues.)

"All the metals are bases, except those which are acids. In this connection I might remark that a good ball player ought to make a good analytical chemist, as he can always get his base.

(The Driehaus twins fall into fits, and are carried out. The Professor renews his lecture.)

"When a man is high-spirited we say he is full of mettle, and after he has called a well-armed Montana cow-boy a liar, we also say he is full of metal.

(The Bunsen burners go out and a window cracks. The Professor progresses.)

"However, this has little to do with the lecture, but those are my standard jokes, and you are not the first class that has heard them.

(A voice is heard, asking how the Professor lived to tell them again; but that individual keeps right on undisturbed.)

"As a general thing, metals are found in nature, either as ores or in a free state. I remember a man who discovered some iron ore in Pennsylvania before the war; and thought it was the pure metal because he found it in a free state.

(Four test tubes break, and the clock stops with a hoarse noise, but the Professor keeps up his villainous work.)

"We might call the metals stages, because the acids act upon them. All metals have a certain specific gravity — some more, some less — but after I make a funny crack they all lose their gravity.

(Two Freshmen show how true the remark was by falling out of their seats. The Professor resumes his talk.)

"Metals are divided into two classes — common and rare metals. It is a strange coincidence, which I could never explain, that the common metals are always the most plentiful, while the rare metals are always exceedingly scarce. Metals are generally found in groups, though in some countries they are found in mines. Metals are very heavy, as can readily be shown by dropping a fifty-pound iron weight on your toes.

(Miss Sayler faints, and Sam Nieman gets out through the window. The Professor keeps right at it.)

"Metals have what is called chemical affinity for certain substances. I remember, several years ago, that a young man and lady graduated from McMicken after taking the chemical course together. Some months after they had left the University I heard that they were married. Meeting the young man one day I asked him what impelled them to the rash act. He explained it by saying that they had a chemical affinity for each other.

(Smalley is observed to gasp, and hastily drinks some hot water. The Professor proceeds.)

"Having told you all I don't know about metals, we will proceed to a few experiments. I have here a common lead pipe. When I strike it with the hammer I hold in my hand, you will observe that I am "hitting the pipe."

(Schlemmer calls for help before he falls. The Professor never stops.)

"In a test tube here, I have some powder — nickel sulphate. If, now, I add some acid, it immediately dissolves and forms a solution which, unlike myself, is green. This is not a ten-cent solution, nor a fifteen-cent one, but a nickel solution — I don't mean the ordinary nickel solution, which I suppose you know is much more popular.

(The plaster commences to fall from the ceiling, but the Professor talks on without noticing this.)

"In this small bottle I have a mixture of ten parts dynamite and five parts gunpowder. We will ignite it and observe the effect.

(Some of the class crawl under seats and some jump through windows, while the Professor, wrapping a towel around his arm, and aiming the bottle at the helpless girls, touches it off. Nothing happens, and he looks disappointed, but keeps on with his flow of speech.)

"I suppose the assistant was somewhat careless in mixing it up. The assistant last year put

in a little too much dynamite, but, fortunately, he tested it himself beforehand. We never found all of him afterwards, but there was enough with which to have a decent funeral, anyhow.

(Smalley falls in a trance. Professor Norton fires ahead.)

"We will now proceed with the next. If to this solution I have here we add a little acid, we will obtain a bright yellow precipitate.

(He adds the acid, and a brilliant green color results. He talks on.)

"This yellow precipitate is, as you see, highly characteristic. This is not quite the exact shade of yellow, but it is sufficiently close, and, as my little boy Boonsen says, 'It all comes out in the wash.' Boonsen, by the way, is somewhat of a chemist himself, and takes after his father. Sometimes his father takes after him with a strap, but that does not concern this story. Boonsen had a little dog, which he named Barium. One day Boonsen and I went out into the yard, and there lay the poor canine, stiff and cold in death. 'Alas!' cried I, 'what will we do with Barium now? Boonsen?' 'Why, papa,' said he, 'we must Barium!'

(A terrible scene ensues. The members of the class writhe and swear in their awful agony, but the Professor continues his strain unmoved.)

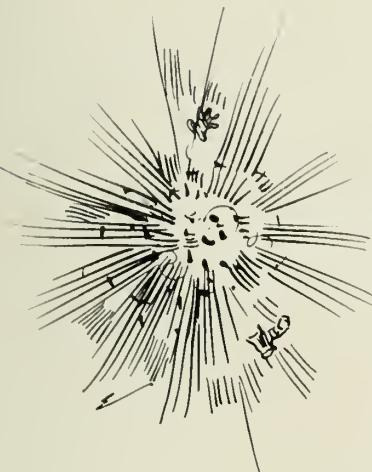
"When an acid is added to a metal, the resulting substance is called a salt. When the action is very violent, it is called assault and battery. When a salt is thoroughly dry, it absorbs water greedily, but when an old sea salt is thoroughly dry, he absorbs beer greedily.

(Faulkner is carried out groaning. The Professor does not pause.)

"I remember when we were in our old laboratory, one of the boys inhaled a noxious gas and fell senseless. I quickly carried him to an adjacent brewery and filled him up with beer, upon which he immediately revived. The next day every young man of the class was carried senseless to the brewery. Some did not have their right senses when they came out.

(Great applause from the rear. The Professor plunges onward.)

"Gentlemen, we have now finished our lecture on metals. We will meet to-morrow at the usual hour, and you will prepare the next two



hundred and fifty pages of your text-book. I desire to ask the members of the class to be present in the laboratory on Wednesday, at 7.30 A. M., and work until 6.30 P. M. You will perform the next one hundred and twenty experiments. On Thursday I will have an examination on the subjects and jokes thus far studied. Gentlemen, good evening."

(Joe comes in with a wheelbarrow and carries out the class. Smalley comes out of his trance and hurriedly escapes.)



## Professor Benedict

 It was one of those days when the breeze from North Fairmount nearly carries the co-eds off the drive; add to this a mixture of rain, hail, and snow, and you have the state of the atmosphere that makes us love to go to our eyrie on the hill.

Just as a short figure came across lots from Straight Street, with an energetic stride and a big school-bag, a tall one, with neither of these, got off the Clifton car. "Hello, Bug; nice day, ain't it?" said the latter. "Hello, Lyman; wonder if Benny 'll be here to-day?" "Will be here! He's here by this time, and calling the roll; we'd better get a move on us."

A minute or two later they burst into the door with sheepish grins on their faces, just in time to hear at once the "second racket" and the last name on the roll.

*Prof. B.*—Are there any questions about the recent lectures?

*Schneider.*—Professor Benedict, I wanted to ask you what we were to understand by your saying that God could not make one of his creatures perform a moral act?

*Prof. Benedict.*—Why, if God made him do it, it would be God's act and not the creature's; the man, or whatever creature it is, having been compelled to do it, the act can have no moral quality.

Whereupon Schneider wilts, and is heard to growl something that sounds like "What a — fool I was not to think of that myself."

⑤ *Atkins.*—But, Professor, has the act, as the act of God, not some moral quality?

*Professor Benedict.*—No, sir; God's acts are not moral. We can not think of an immoral God. His character is such that He is not capable of an immoral act; therefore, His acts can have no moral quality.

Miss Turrell gasps inarticulately at the idea that God is not moral, and remains speechless.

*Atkins* smiles his gentle smile, says "Yes, sir, I see," and also subsides.

*Meyer.*—Professor, why do you use the word unknowable?

*Professor Benedict.*—Well, Mr. Meyer, our consciousness can know only what it experiences, what it *senses*; if we admit the possibility of the existence of anything beyond the range of our consciousness, we can not speak of it except as the unknowable.

*Meyer.*—But, Professor, it seems to me we must know something about a world beyond our consciousness.

*Professor Benedict* (with a chuckle).—Well, tell us something about it; we want to know what it is.

Amid audible smiles from the class, Meyer lapses into silence.

Weiss bursts out with the startling suddenness of a Clifton Avenue blast: "What would constitute knowledge of a thing itself?"

*Professor Benedict.*—Why, Kant tells you that that is impossible.

⑤ *Weiss.*—But if it were possible, what would it be?

Professor Benedict's answer is lost in the commotion, and Weiss, with the satisfying feeling of having attracted the attention of the class, no matter by what means, lapses into innocuous desuetude.

*Hannaford.*—Professor, do I understand you to say that everything exists in consciousness; that whatever we know is simply states of consciousness produced in us by things, and not the things themselves?

*Professor Benedict.*—That's what I said.

*Hannaford.*—Do you mean to tell me that there's nothing outside of me?

*Professor Benedict.*—Oh, no, Mr. Hannaford; there's an awful lot outside of you.

Schoenle laughs, the rest grin, and the Professor explodes. Hannay remains silent, nervous, but ready for another bout.

*Weiss.*—Professor, if I understand you, it is better to suffer than to do wrong.

*Professor Benedict.*—Exactly; but if you carry anything I have said to an extreme it may become absurd.

*Weiss.*—That's so, but that rule works both ways.

Class grins again, and the Professor laughs and blushes redder than usual.

*Vandervoort.*—Professor, in discussing the Utilitarian doctrine, you asked us what we would do to a man who, being of no use to the community, exerts a pernicious influence on the people. I said I would kill him, and you objected, on the ground that people seeing this act would think themselves entitled to kill whomsoever they pleased. Now, what would you do to the man?

*Professor Benedict.*—I'd meet him some dark night, on the edge of a deep precipice, and gently tip him over.

*Vandervoort.*—But suppose some one was at the bottom of the precipice watching you.

*Professor Benedict.*—Mr. Vandervoort, Ribot, p. 3333, line 241, answers your question; and, by the way, that reminds me that a book is missing from the case. The book cost ninety cents, two volumes, and volume I is missing. I have secured the services of the park police at \$11 a day. They will watch the case until the book is returned. Meanwhile, the class will be assessed three cents per lunch basket to pay for the missing volume.

*Meyer* (in a stage whisper).—Say, boys, suppose we buy the two volumes and give the second volume to the fellow who took the first.

*Professor Benedict.*—If there are no further questions, I will continue the dictation. The subject of my lecture this morning is the relation of Ethics to the Indian Manifestations of University Students. It seems to be a well-established fact that, mathematically speaking, all the historical expressions of ethical and philosophical environments are but anthropomorphic and categoric evidences of inherent tenderness, surprisingly inconsistent with our mutually-agreed-upon systems of calculation, and whereas (just then the bell begins to ring and continues for about two minutes. Professor digs his fingers in his ears and groans. Bell stops. Professor continues; bell rings again; another stop; another piece of lecture; another ring; finally stops.) As I was saying, it seems evidently conspicuous that economically arranged systems of instruction are not conducive to the unavoidable and

inevitable consequence which we anticipate, and which it is our intention to concentrate on the Zend Avesta.

*Atkins.*— Professor, I understand the trend of your presentation, but I don't agree with you in asserting that the only way to secure a good basis for our modern financial systems is to buy up all the gold.

*Professor Benedict.*—As I was saying, Plato taught a different doctrine from the Ingersollian presentations of to-day. This is Greene's position. (Begins to search among mass of books on table). Here it is. *Prolegomena to Sarcas-  
ties.* 'There is a spirituous principle in nature.' Does that answer your question, Mr. Atkins?

"Perfectly," says Atkins, and sinks back exhausted.

*Professor Benedict.*— Having already presented the reasons and arguments for governmental control of kindergartens — (rattling of windows drowns rest of sentence). Now, if I am clearly understood, I will proceed. The bearing of the facts I have presented on the modern catechetical methods of instruction is instructive. While we can not know anything as it is, but only as it affects our consciousness, still we may be certain that whatever is, is, and is so only by virtue of its isness.

While half a dozen students interrupt with "But, Professor,"— the bell rings.

*Professor Benedict.*— We will take up the discussion at this point to-mor—at the next exercise. Meanwhile, I would remind the class that their papers are soon due, and that it will be a great relief to me to have as many as possible handed in before the regular time.

Class files out; a few go into the sem. room to read. Weiss dances excitedly about in the corridor, laying down the law to Meyer, who interjects occasional futile "buts," and Wolf, who interrupts with an eager "Yes, but wait a moment —" until Levi, who has been looking on with a smile of lofty and amused superiority, leads him off with the soothing remark in his deepest base, "Yes, but, Harry, that's all non-sense." Miss Spellmire, Schoenle, and Schneider stand by the newel-post, and discuss Pantheism, Theism, and Monism. Miss Ulrich, who has a hard time trying to reconcile Benedict and the Bible, sighs, "I can't understand it, and I'm afraid I never will;" while Miss Turrell, who doesn't try to reconcile them, is heard to remark, "Well, I don't care what Professor Benedict says; he can't influence *me*, and he can't shake *my* convictions."



## Professor Baldwin

**P**ROFESSOR BALDWIN enters the class-room, and the members of the class file in slowly. The Professor calls the roll, and two seconds after passing Mr. Getz's name that gentleman appears with a complacent smile, and addressing the former, asks: "Did you mark me present?" Looking at his watch, the Professor exclaims, in surprise: "Gentlemen, it is five minutes late; you must come in on time."

*Mr. Murray.*—(Also looking at his watch)—Professor, you're fast.

*Professor Baldwin.*—This is the watch by which they set the sun. It was guaranteed not to vary two seconds in a year.

*Mr. Getz.*—That may be true, Professor; but the trouble is you did not get the guarantee at the same place you bought the watch.

*Professor Baldwin.*—Well, that's enough now. Any questions?

*Mr. Walton.*—I read over the lesson, but I can't understand a thing.

*Professor Baldwin.*—Neither can I. Your author is all wrong in what he says. This is the way to do that.

He goes to the blackboard and begins to explain. His voice sinks gradually lower and lower, until it becomes a mere whisper.

*Mr. Murray* (suddenly awakening).—What are you doing, Professor; talking to yourself?

The Professor colors slightly, but continues. After working hard for ten minutes he turns

about and addresses the class: "Gentlemen, I do not see this substitution at present. You may take it home and work on it; it is very simple; very simple, indeed."

*Mr. Walton.*—But, Professor, I don't see what your figure has to do with drawing teeth.

*Professor Baldwin.*—You don't know anything about it yet. You have no teeth.

*Mr. Hibbard.*—I can explain that; I understand that clearly. Why, that's a cinch.

*Professor Baldwin.*—All right; go to the board and explain.

Hibbard steps to the board and talks for ten minutes without a breathing spell, until he is interrupted by a general complaint of the class, who desire to know what he is talking about. He begins again and leads the class and Professor through a maze of disconnected and illogical reasoning, until he concludes with what he says is the correct result. He looks at the class with a triumphant glance, and his head and chest begin to swell, until the Professor suddenly asks: "How do you know that's right?"

*Mr. Hibbard.*—Well, it ought to be, according to the way I worked it out. I don't think I could have made any mistake.

*Professor Baldwin.*—Well, you get another think. Sit down. You see, gentlemen, how difficult this subject is. This is the most important and difficult part of engineering. Dubois is full of errors; Johnson will have to cut out one hundred and fifty pages from his new edition,

owing to an absurd mistake which I pointed out to him; and Merriman is wrong in his analysis of the plate girder. In fact, no author is correct on this point. Now, pay strict attention to me and compare my computations with those in your text-book, and learn where these men are wrong.

The Professor turns to the board once more.

*Mr. Hannaford.*—What's that you said?

*Professor Baldwin.*—This is English I am speaking, not Greek. I wish we could decide upon some universal language, so that we might understand each other.

He begins to write on the board, when Mr. Horstman cries out: "Say, Professor, why don't you use chalktaw."

A voice from the back of the room, which is recognized as that of Mr. Jones, then asks: "Professor, what's that letter you have just written?"

*Professor Baldwin.*—That's Theta; anything that looks strange to you you call Theta.

Here the class is interrupted by the appearance of a messenger boy, who enters bravely, with his hat on his head, and inquires in a loud voice, "Is this Professor Baldwin?"

Turning around the Professor sees that the lad has not removed his hat, and he says, sternly, "Take off your hat."

The boy obeys with alacrity, hands over the message, and hurriedly escapes. With a glance at the message the Professor returns to his explanation.

*Mr. Getz.*—Professor, I don't understand what you are doing.

*Professor Baldwin.*—You are not supposed to; I am only doing this to amuse you.

*Mr. Getz.*—But you suppose that we know something when you prove that.

*Professor Baldwin.*—Well, is that expecting too much from you? There is only one way to study this subject, and that is my way. You must have confidence in your Professor. You will either take it this way or not at all.

*Mr. Richards.*—I guess we'll take it your way, Professor.

*Professor Baldwin.*—Now, let's go on.

He renews his work at the board.

*Mr. Miller.*—I don't understand that.

*Professor Baldwin.*—Then we'll take it step by step. Do you understand this first substitution?

*Mr. Miller* (hesitatingly).—Yes, sir; but—

*Professor Baldwin.*—Do you understand that?

*Mr. Miller* (decidedly).—Yes, sir.

*Professor Baldwin.*—So do I; let's advance.

Here a loud and unearthly racket occurs in the back part of the room, and everyone asks a question at once.

*Professor Baldwin.*—Gentlemen, you can all talk at once, but at different times.

*Mr. Murray.*—I don't see that at all.

The Professor goes over the explanation for the sake of Mr. Murray, and concludes with the question, "Did you hear what I said?"

*Mr. Murray.*—Yes, but I don't agree with it.

*Professor Baldwin.*—That reminds me of the time when I was crossing the ocean. I once had occasion to go into the steerage, and there was a young lady there who was carrying on a desperate flirtation with the steward. Her mother, observing her, called to her with displeasure, "Agnes! Agnes! Agnes! Don't you hear me?"

The young lady turned around and said, "Yes, mother, I hear you, but I'm not heeding you."

Messrs. Fritch, Jones and Miller knock over a couple desks by way of applause.

*Professor Baldwin.*—Now, listen to me. When the Burnet House was built a truss was put in the cellar, for which no definite calculations were made. A few years ago this truss began to fail, and the building settled during the night, securely fastening all the doors, and locking the guests in their rooms because they would not settle with the hotel. You see you must learn how the stresses act, so that you can—.

*Mr. Murray* (interrupting).—Time's up.

*Professor Baldwin.*—Well, just let me finish this.

Here Joe enters, after having remained in the hall for fifteen minutes, afraid to come in before the hour was up.

*Joe.*—Brofessor, die bell hat gerunckt, und Senador Prown he—.

*Professor Baldwin.*—Can't see you now.

*Joe.*—Bud, Brofessor, die delephone mit Senador—.

○ *Professor Baldwin.*—Get away! I can't speak to you now!

Joe goes out of one door as Professor Benedict enters the other. Professor Baldwin places a chair, and says, smilingly: "Good morning. Sit down, and wait until I finish."

He goes to the board once more, and commences an explanation. Professor Benedict becomes tired, and leaves the room without a word. Professor Baldwin calls after him: "Have you got enough, Professor?"

*Mr. Murray.*—Say, Professor, it's ten minutes past time already, and we are late for our next recitation.

*Professor Baldwin.*—I suppose I'll have to excuse you. I will give you a chance to review your Thermo-dynamics and work the problems; therefore, I will assign a short lesson in advance. As this is easy reading matter, with many illustrations and diagrams, you will take the next seventy-five pages for to-morrow. Gentlemen, you are excused.



## WITH THE DOCTORS

## The “Old” and the “New”

MANY have been the times in the year just gone by that I have heard regrets expressed concerning the old building on Sixth street. Now it was from a student who wished for those old long benches, that he might take a comfortable snooze during lectures; now from a professor, who believed it easier to lecture in the old familiar halls, where every nook and crevice was in sympathy with the science, especially if the subject happened to deal with bacteria.

Of course, we are justly proud of our new position on the hillside, but why not let our thoughts go back to that historic structure from which so many thousands have gone out before us to practice the art of healing. All over the world we find them, for our alumnal list numbers some five thousand. Would that we could get them all together to tell the story of their student days. What a company this would be, containing some of the foremost men of the country, and with them many, though less known, nevertheless, like “Dr. Maclure of the old school,” filling well their places in more obscure regions.

But we are more interested in their student days. Medical students have always been looked upon as belonging to a class by themselves, and we wonder what pranks these fellows played in the days when the great Daniel Drake, Blackmore, Bartholow, and others, lectured to them. Would that the shades that walked about in the

“wee sma’ hours” of the night, on the top floor of the old building, could tell their tales!

Dissection, at that time, was done under great difficulties, when professors and students alike obtained their subjects wherever and as best they could. While we of this latter day thoroughly appreciate the services rendered by the famous Patrick Cunningham, styled “Old Man Dead,” by the school children of his time, we are thankful that it is no longer necessary to submit to his extortions. It was only until our late move that Sir Patrick, with his spade, sat in dominance over our old museum. This passion for the disposal of the dead to colleges extended even to himself, for it was found after his death that five or six different institutions “claimed him for their own.” He had bargained with them, and had been paid for his body in advance. His partner at the trade exclaimed, when he learned what old “Cunny” had done with his body, “I knew the old devil would play me some trick like that.” It was only by shrewd dickering with Patrick’s wife that the Ohio to-day possesses his skeleton.

What scenes were enacted in these great old amphitheaters! They have reverberated to the voices of some of the greatest men in the medical profession, and in the echoes we can hear the cries of “Pass him up,” “Push on the front row,” mingled with choice nick-names such as “White Corpuse,” “Pain in the back,” “St.

Jacob's Oil," "Leadville Larry," and others, known only to the initiated. Would that we might witness a scene such as often occurred just before the entrance of the professor, when the lights would suddenly go out, and each student would throw his chair into the pit, until the pile, containing some two hundred chairs, would tower fifteen or twenty feet toward the ceiling. It took a dexterity that comes only with practice, to stand on the top row, and throw a chair on the very top of the heap, so that it would stay there and add its height to that of the pile.

Another instance of the students' deviltry was the practical lesson taught one of the young unpopular professors. It was said that he was sorely in need of daily ablutions. There was a large shaft, for air and light, directly over the pit in which the lecturer stood. The boys, on this day, rigged up a complete toilet outfit, of basin, pitcher, sponge, towel, soap, brushes, etc., on a board, and by means of a rope let it down the shaft until it rested on the desk in front of the professor. Pandemonium reigned supreme, and it is needless to add, respecting the professor, that he never came back.

Protection always lay in numbers and darkness, or the suddenness with which these things were done. I have done wrong, however, if I have led you to believe that the boys were always noisy and boisterous. It was the more frequent occurrence for the professor on entering to find them singing most devoutly the strains of "Home, Sweet Home," "Yes, we're going home," or "Nearer, my God, to thee. And, really, you might travel a long distance before coming upon anything which would impress you so deeply. The depth and harmony of sound

produced by those one hundred and fifty to two hundred voices was wonderful, and something which I shall never forget.

It is within my recollection that the boys, sitting in the upper amphitheater one day, having done something especially mean, and having roused the police to action, were told that the blue coats were coming. Immediately, some one, more thoughtful than the rest, led off with "Nearer, my God, to thee." The police, after struggling up four flights of stairs, tore open the doors, and, panting, gazed upon the assemblage. They were struck dumb with the sight of such devoutness, bared their heads, waited until the end of the stanza, and then tip-toed their way out of the place. Such was the power of song. At another time, when the boys were assembled for a lecture, some one rushed in with the news that two policemen, in citizens clothes, were spying about the building. Immediately there was a grand rush for these "would be" citizens, and they were chased as far as Fountain Square, where they were lost in the crowd.

Such behavior is impossible in our handsome new lecture halls, with their opera chairs and other comforts. Situated on this hillside, half way between the city and the suburbs, we must find other amusements for spare moments. Among the less harmful are those of counting the number of ascensions per hour of the truck of the incline, reckoning the speed of some fair charmer as she rushes down Clifton Avenue on her wheel, and wondering if she suffers with cardiac hypertrophy, as we all do, and whether there will be a landslide above us, and how its fatality would compare with the final exams. and the "green room." Moreover, we have an X-ray machine

now, the finest in the country, with our own Billy as chief operator, and some right practical work he is doing with it, too. He is busy, at present, examining the brains of our wealthier citizens, and says that he already sees evidences of some very Hanna-like gifts to the U. of C.

Of course, we can sing, and we do that right lustily between lectures. We still sing some hymns, but it appears that "Sweet Rosie O'Grady" receives more than her share of attention, while "We want more lager beer" gains strength as we proceed with the verses. This is due entirely to our proximity to Moerlein's. The fervent hope has often been expressed that

the Dean will hear the cry of his people, and some day have a pipe line laid direct to the assembly room.

There are many other things which might prove of interest, such as the bogus program, with take-offs on the faculty and graduating class, circulated among the audience on one commencement night, and the eventful career of "The Owl," which appeared in the early eighties, and which was the first and only attempt to have a college paper. But space does not permit (as the editor would say), and I can but hope that some better chronicler will rise to continue this in our next.

*O. P. G., Med. '97.*



## The “Old Building” of To-day

N these days, when all collegians refer to their Alma Mater as “Old So and So,” even though the institution may have been founded but one or two years, it is a relief to turn to something that really is old, and among the oldest of “Old U. of C.’s” old things, none are older than the “Old Building,” not even our Joe.

For, until we decide to call it “Comegys Hall” (for we should in some such way honor him who was so devoted a friend of the Academic Department, so earnest an advocate of a Medical Department, and who was for a long time a professor in the Ohio Medical College), the first home of the Academic Department will continue to go by the name “Old Building.”

The tinge of sadness, which the U. of C. men who are in the Medical Department feel in their wanderings through the place, we can only ascribe to the desire that the good old days would return, when the U. of C. girls could again grace the place with their gentle presence. For it is a fact, in which all who had a taste of the life at both the old and new buildings agree, that there was something that we did not carry with us when we left “The college on the hill, McMicken,” and “its 600 feet of sidewalk all covered with snow in winter,” to move into our more stately home in Burnet Woods. And nearly all believe that that something was the close relationship which a crowded building, with only one flight of stairs and only one study room, necessitated

between the boys and girls. But that is another story.

The old basement study room, where so many hours were spent in discussing plans; where so many schemes were hatched, and where, incidentally, in the short regime of some new librarian, dread “silence” became the law of the place, this room, perhaps, has changed most of all. Only the walls and two stoves remain. Lockers are now on all sides, and three or four long pew-like benches, relics brought up from the old O. M. C. Sixth Street building, are the only ornaments. Here, on cold mornings, before the first eight o’clock lecture, the Freshman Class is usually gathered, discussing, perhaps, weighty matters in physiology or anatomy, but more often industriously occupied in killing the bacteria in the air by the “tobacco smoke” method of disinfection. The old U. of C. man does not care to linger under such conditions in a room associated with such different memories.

Across the hall the suite of rooms once occupied by Professor French has given way to the “lower lecture room,” for those professors who are too tired to climb the stairs, or who do not care to be hoisted up to the third floor amphitheaters in the coal elevator by the janitor. For that is one of the strange sights one sees now-a-days. Professor Benedict’s room, once “the chapel,” is now a museum, in which the skeleton of an ancient grave robber, spade in hand, the bones of some of his victims, a stuffed ostrich,

cans of alcoholic specimens, and the "accumulated dust of ages," hold undisputed sway. Otherwise, the rooms on this floor remain as of yore. The old faculty room is now the Secretary's office, Professor Hyde's room the "library," and the old Greek room the star session chamber of the Faculty. On the second floor the partitions have been removed in part, and the laboratories of pathology, histology, and bacteriology reign supreme. A like fate has pursued the rooms above. Here a narrow hall has been made, and two amphitheaters hear sounds and look upon sights that would have made our French professor flee ere he had set foot into the building. No more merry slaughter of dogs, but down to serious business now. On the top floor chemistry still holds us in its grasp. Not alone, however, for half of the old chemical laboratory has been floored with hard wood, and is now the dissecting room.

These, then, are the changes in the building, and to them one can become adapted. But the change in the character of the student body, the absence of the girls, and the different systems and

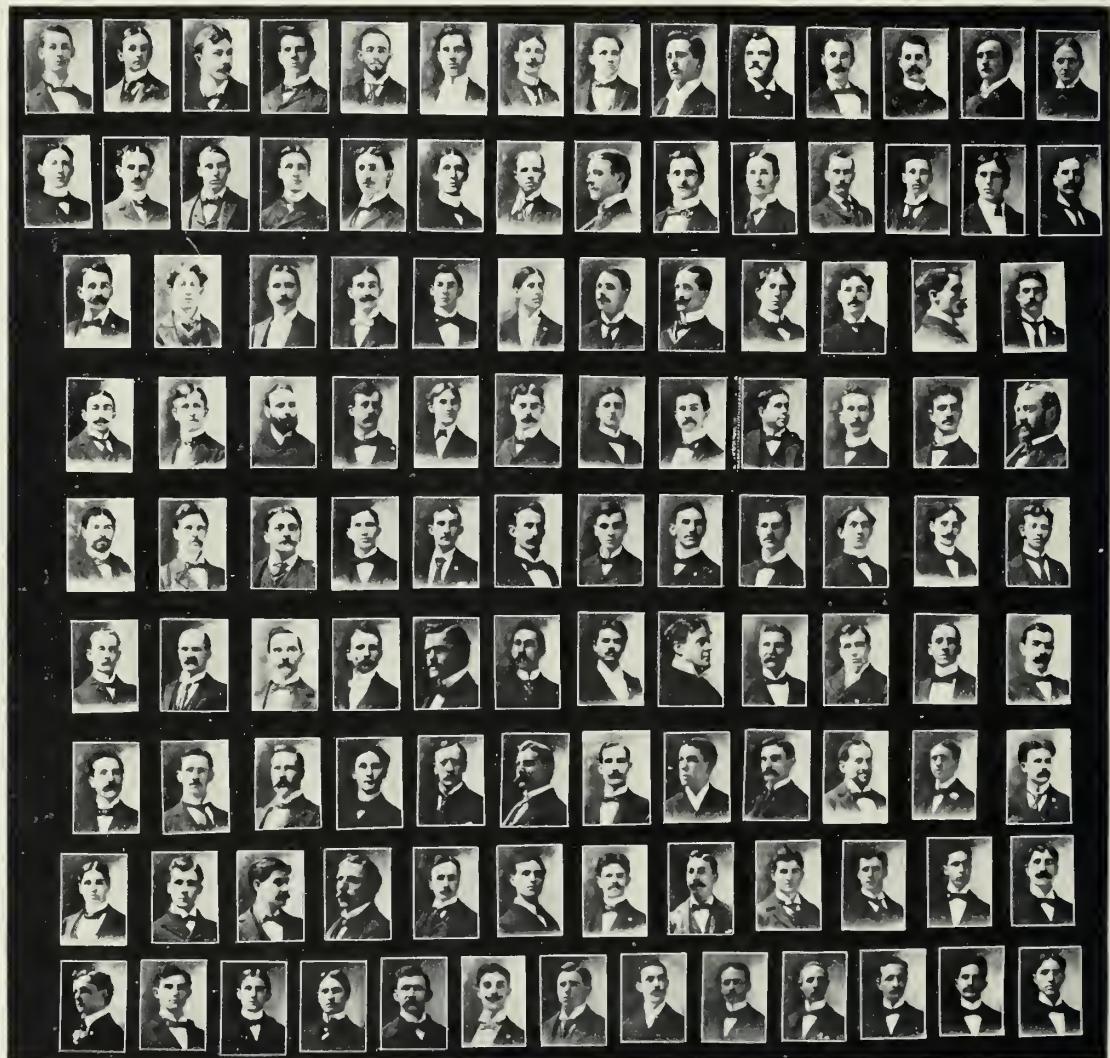
methods are harder to assimilate. For here, instead of electric bells, the students are called together by the janitor's second or third assistant walking up and down the lower hall ringing a milkman's bell. And in the interval that ensues between the gathering of the students and the appearance of the Professor, one is regaled with choruses of the latest and most ancient songs, and yells of most varied character. The appearance of the lecturer of the day is always the signal for tumultuous applause, both vocal and pedal, as is his bow at the close of the lecture.

But the student body, on the whole, is an earnest body, and man for man, they are more interested in their work than are the academies. For many of them are men well on in years, and have gathered together the means of acquiring a medical education only at the cost of much work and sacrifice. They differ, to be sure, much from the make up of an academic crowd, but for all that they will, we feel sure, do honor to old McMicken, now that the O. M. C. is the Medical Department of the University of Cincinnati.

*G. H. K., Acad. '96, Med. '99.*







# Medical College of Ohio

CLASS OF 1897

Bane, Gabriel Henry, Kentucky.  
Barbour, Max Wilson, Kentucky.  
Beard, Everett Riley, Indiana.  
Belt, Harry Davis, Ohio.  
Berry, Walter Durant, Ohio.  
Bird, Charles Robert, Kentucky.  
Bond, Roscoe R., Ohio.  
Bookwalter, Des., Ohio.  
Bragg, William N., Ohio.  
Brown, Edward Leo A., Ohio.  
Burley, S. Vincent, Ohio.  
Buschmann, Henry, Ohio.  
Campbell, Theodore A., Ohio.  
Cook, William F., Ohio.  
Counts, William L., Ohio.  
Cover, Harry E., Ohio.  
Cowen, Joseph, Ohio.  
Creighton, J. A., Ohio.  
Davis Emory Francis, Ohio.  
DeNeen, DeEnna Darrell, Kansas.  
Dennison, Wilbur W., Ohio.  
Donaldson, Foy Benson, Ohio.  
Dye, Elza A., Ohio.  
Emmick, Thomas Clyde, Indiana.  
Finch, Gilbert R., Indiana.  
Fisher, Henry Zebulon, Ohio.  
Fitch, Marvin D., Kentucky.  
Ford, Andrew Starr, Nova Scotia.  
Forster, Thomas H., Ohio.  
Gade, Oscar F. R., Norway.  
Geier, Otto Philip, Ohio.  
Gerdling, William John, Kentucky.  
Gibson, James T., Ohio.  
Gilbert, James Edmund, Ohio.  
Griffitt, Harry J., Indiana.  
Gumley, Charles Henry, Ohio.  
Hahn, Charles D., Ohio.

⑤ Haile, Bert Rankin, Ohio.  
Hancock, Clinton J., Indiana.  
Hatfield, James F., Indiana.  
Hilleary, Jesse G., Ohio.  
Hillkowitz, Philip, Ohio.  
Howell, William E., Ohio.  
Hunter, Richard B., Kentucky.  
Jacobs, Arthur G., Tennessee.  
Johnston, Fred. Brenning, Tennessee.  
Keefe, Edward M., Indiana.  
Koons, Harvey H., Indiana.  
Krout, Vincent D., Ohio.  
Laughlin, Samuel Albert, Ohio.  
McClure, Sanford B., Ohio.  
McCormick, George Warren, Ohio.  
McLeish, John Lewin, Ohio.  
McMichael, William A., Ohio.  
Manning, Preston Leroy, Ohio.  
Marshall, Charles Cogley, Indiana.  
Marting, William F., Ohio.  
Marxmiller, Harry G., Kentucky.  
Meyer, John G., Kentucky.  
Miles, James, Indiana.  
Miller, Emmet N., W. Va.  
Miller, John, Ohio.  
Mithoefer, Frederick Wm., Ohio.  
Moffett, Charles T., Kentucky.  
Monfort, Charles E., Ohio.  
Montgomery, Lawrence C., W. Va.  
Moore, James W., Ohio.  
Moore, Percy S., Ohio.  
Morrison, John S., Wyoming.  
Mühlberg, William, Ohio.  
Nye, Albert F., Indiana.  
Parrish, Marion F., Indiana.  
Peelle, Frank A., Ohio.  
Phillips, Parley V., W. Va.

⑤ Pool, Frank Augustus, Ohio.  
Porter, Matthew, Ohio.  
Prue, Robert T., Ohio.  
Ranchous, Walter E. M., Ohio.  
Ray, William A., Ohio.  
Risinger, Wm. Edward, Ohio.  
Robbins, Homer B., Ohio.  
Sanders, Tennyson, Ohio.  
Sanz, George, Ohio.  
Saur, Louis O., Ohio.  
Schultz, Wm. Frederick, Kentucky.  
Schumacher, August, Ohio.  
Simpson, Perry T., Indiana.  
Smedley, Anderson L., Ohio.  
Smith, William A., Ohio.  
Snider, Frank, Ohio.  
Spangler, Milton Howard, Ohio.  
Spickard, Lewis Jefferson, Ohio.  
Spilman, Frank J., Jr., Indiana.  
Stewart, Charles Edward, Ohio.  
Stewart, Edgar A., Ohio.  
Swartsel, S. Carey, Ohio.  
Sweny, Clifford Paul, Ohio.  
Tarbell, Robert C., Ohio.  
Terlinden, Henry T., Ohio.  
Tyree, Fred. Werner, Kentucky.  
Urmston, Willie Butterfield, Ohio.  
Wadsworth, Wm. Wallace, Ohio.  
Ward, Marcus L., Missouri.  
Ware, Howard J., Ohio.  
Weitzenberg, William S., Ohio.  
Welter, Fred., Ohio.  
White, H. Clay, Kentucky.  
Willan, Carl E., Indiana.  
Willson, William Herbert, Ohio.  
Wisecup, Frank E., Ohio.  
Yarling, John E., Indiana.

# Medical College of Ohio

## CLASS LISTS

### 1898.

Beeghly, G. W.  
Beal, C. M.  
Berlin, C. C.  
Diehl, A. R.  
Edwards, Orange.  
Flowers, J. C.  
Francis, R. W. C.  
Grabér, C. L.  
Iglauer, S.  
Knee, L.  
Leahy, J. W.  
Ludlow, C.  
McKee, J. W.  
Meyers, Wm. H.  
Marshall, T. E.  
Markley, S. C.  
Smith, A. II  
Sprague, A. A.  
Slidel, O.  
Troute, T.  
Van Pelt, G. F.  
Wood, E. W.  
Walton, L. A.

### 1899.

Baer, C. J.  
Baker, C.

Bernheimer, H.  
Brankamp, Allen.  
Breese, E. S.  
Coontz, W. H.  
Dairs, A. G.  
Eckstein, Jos.  
Ellis, W. C.  
Fleener, Otto.  
Foltz, E. B.  
Furry, J. E.  
Gattrell, H.  
Graham, N. P.  
Hall, J. W.  
Hiller, C.  
Jones, C. L.  
Keeney, F. G.  
Kennard, S.  
King, G. E.  
Kress, Geo. H.  
Laws, C. E.  
Martin, H. W.  
McCoy, F. E.  
McCullough, G. E.  
Mente, W. F.  
Metcalf, B. F.  
Metcalf, C. C.  
Miller, J. W.  
Manoe, H. E.  
Myers, W. P.

North, T. L.  
Owens, Otto.  
O'Donnell, R. J.  
Perry, F.  
Peters, J. A.  
Prince, W. N.  
Rayl, W. L.  
Reynolds, O. L.  
Ross, J. B.  
Schoolfield, E. R.  
Schreckel, L. C.  
Thomas, H. I.  
Topie, Chas.  
Thompson, E. H.  
Thuis, L.  
Webb, Dudley.  
Williamson, J. C.  
Woods, W. M.

### 1900.

Allgaier, S. A.  
Barker, V. F.  
Barlow, H. H.  
Batten, F. A.  
Beck, T.  
Browne, R. A.  
Bryan, F. F.  
Buchwalter, J. C.

Burns, F.  
Byers, P. W.  
Cone, M. L.  
Cullen, Chas.  
Cummins, G. W.  
Delskamp, W. H.  
DeVore, Earl.  
DeVore, Fred.  
Ellis, J. H.  
Ewing, W. A.  
Fesker, W. H.  
Finke, A. J.  
Foster, S. D.  
Gest, Carl.  
Graf, Wm.  
Griffin, T. R.  
Gustetter, A.  
Hunt, H. G.  
Ivie, H. S.  
Ihle, C. A.  
Keating, R. E.  
Kinner, W. C.  
Krantz, W. R.  
Maddox, R. D.  
Marling, A. D.  
McCoy, C. C.  
Miller, A. E.  
Moore, C. A.  
Morgenroth, S.

Moss, E. H.  
Neff, S. P.  
Newman, S. E.  
Rhoten, W. G.  
Saur, Chas.  
Savage, W. E.  
Schoenling, Ed.  
Schwartz, T. E.  
Shank, R. R.  
Shaw, C. W.  
Shearer, Jno.  
Smith, F. W.  
Snively, G. W.  
Stix, W. H.  
Tanner, K. L.  
Todd, Jno  
Totten, E. H.  
Wallace, H. H.  
Ward, T. H.  
Webb, G. A.  
Wendeler, C. E.  
Wylesworth, T.  
Williams, J. H.  
Williamson, E. L.  
Witham, W. L.  
Woltz, J. M.  
Young, H. H.  
Zumstein, F. E.  
Zumstein, T.

## Students' Executive Committee of the Medical Department

## OFFICERS

W. F. SCHULTZ, . . . . . President.  
J. C. FLOWERS, . . . . . Vice-President.  
GEORGE H. KRESS, . . . . . Secretary.  
T. LERCY NORTH, . . . . . Treasurer.

## MEMBERS



MEDICAL DEPARTMENT.

## MISCELLANY

## “Our Joe” und der Fire

It was on the eve of Monday, April the twelfth, 1897, a day noted for the mayoralty election and the Sigma Alpha fire. It was the latter event which caused Joseph Frey, the faithful janitor of the University, so much trouble; but he was equal to the emergency, and it was solely due to his energetic efforts and influence with the chairman of the Building Committee of the Board, Mr. J. M. Robinson, that the fraternity boys secured temporary storage quarters for their furniture. This is how it sounded to those who were in the Registrar's office:

R-r-r-r-r-r-r-r-r-r !

“ Mine Gott im Himmel ! Vat is der matter mit dat delefone maidchen ?

" Hallo ! Hallo ! Is dat der exchange ? Hallo !!! Gives to me right avay quick onct umoro fourteen twenty-eight "

"Nein, vat you dinks now? I says quick onct!"

" Hallo ! Is dat der shop of Mishter Robinson of der Poard of Deirecktohrs ? "

“Shure”

"You vill blease dell Mishter Robinson dat der vas ein grosse fire on der Universitaet iusht now, near by"—

"No! I says on der Universitaet on Cliffdohn Affenue across der street!"—

"Och, Himmel ! You please now dell to Misliter Robinson, of the Poard of Deirectohrs, dat me wants to shpeak mit him, right avay onct quick."

"Vat you says I vas?"

"Shand off ein liddle mit der delefoue: I will versteh viel besser you."

"You vill please dell Mishter Robinson of the Poard of Deirectohrs dat Joseph is in eine grosse hurry to shpeak mit him of der fire. You versteh dat?"

"Joseph! Joseph! Joe, of the Universitaet buildings in Buruet Woods."

"Joseph Frey! Vat is vatching out mit der buildungs. Now you versteh?"

"Mine Gott! Vat you make me tired so?"

(After five minutes of agony.)



"OUR JOE."

" Hallo ! Is dieser man Mishter Robinson von der Poard of Deirectohrs of der Universitaet ? Hallo ! Ya ! "

" Oeh Himmel, I vas so glad I catch you der shop in mit der delefone. You sees I vas so schared onet dat I nit find you in der shop, und der building hat geburnt."

" Nein, nein ! I nit means der Universitaet ; I means dat building on Cliffdohn Affenue vere der car runs along."

" Nein, nit der shelter-house vot cost Mishter Kilgour so much money to built, und der young ladies von der Wee Sea Pcas und der Dry Delters shtand under ven it rain und shnow, und it vas locked up altogedder."

" Nein, nit dat odder shelter-house vot has bebuilt Mishter Varder vot dinks he belongs der whole park to ; you knows 'self, Mishter Robinson, I nit vault shpeak mit you on dat Superintendent's benefit. Oh nein, niemals ! "

" Ya, just vait ein minuhite."

" Nein, Hannah Hall, vot has gecosted twenty dousand dollars more dan at der shtart, is all right ; no fires in dere except berhhaps in dat pipe of Herr Schneider vat make Georgie sick onet already."

" Ach, nein. Kernel Tafel sein house was all right I dinks me; he vas looking out mit der window jusht now mit his leetle poys unt girls to see ob he gots elected burgermeister to-day vonet. I vas ein goot Republicaner, but I guess me I drows mine vote for Mishter Tafel diesen mornings before der shtugents gets in der Universitaet — you versteh Kernel Tafel, he vas ein goote Deutscher, und ein Turner, unt eine goote man mit"—

" Ya! ya! jusht vait one minuhite! I believe me der vas ein big fire on der Cliffdohn Affenue by der Universitaet across der shtreet in der house vat has belonged to Mishter Cook vat has gesold it to Mishter Kaiser vat has gerented it to Kernel Jackson, und he has gerented it to dere fraterniddies vat"—

" Fraterniddies! Fraterniddies!! FRATERNIDDIES!!! NIEDDIES!!!!"

" Ya, der poys vot rides der goats— goats! goats!"

" Rides der goats!!"

" Ya, das ist recht! Goats! Ya!"

" Fire! Ya! der ganze house has gefired mit der Kernel— Kernel! KERNEL!!"

" Kernel! dat is ein man vat has gefighted in der var!"

" Jackson! Ya! Not vat is in Universitaet now, und vat give Misther Hibbard ein black eye mit der boxes-gloves; nein, I means Kernell Jackson, vat has gerented der house of Kaiser"—

" Ach, Gott! nein! nit Kaiser Wilhelm; Kaiser!! vat is making beer in der Buckeye brauerie on Wine shtreet over der Rhine"—

" Ya! das ist recht!"

" Ya! now you gots him!"

" Dat is jusht der exactly place vere der fire vas."

" You sees mine frau mit Katie, Louie—you knows dot big boy, Louie, vat schweobs me die steps

down, mit?—unt Georgie, vat is shleeping unt vatching mit der labooradories in der Hannah Hall oudt, he has geheard der fire-belles und shcreams der shsteps down, 'Papa! Feuer!' Dinks me I moost vonet see right away; berhaps den leetle devils, vat is mine poys has gespielt me ein humbug, oder berhaps der Democrats unt Fuselists is congratulating Kernel Tafel already dat he vas elected over Mishter Goodale vonet! So I dinks myself I vill go oudt of der buildings unt see myself vat is der matter"—

"Yes! ya!! yes!!! jusht vait ein minuhte und I vill dells you how it vas alltoegedder. So I walks me up der shsteps unt light mine pipe, und sees mine poys vat is der Freshies unt der Sauffamores mit der Juniors unt der Seniors run mit demselves down on der nice lawn vat no grass grows on, unt vat der Poard of Deirecktohrs hat gemoved to plant fine trees on, unt Schneider he shcreams on der top of his tones, 'Feuer! Feuer! der Signer Alps is on feuer!' den efferybody come oudt of der MagMiggen Hall unt Hannah Hall, unt der vas so much excitement alltoegedder"—

"Yah! der Brofessors he vatching too oudt!"

"Brofessor Eightwarts, vat gives lectures to der Facultaet on der 'Pooriddy of College Adlaydicks,' he shumps down mit dree shsteps on vone big shump unt says, 'I congratulate me dat der fire vas not in der furnace,' unt Brofessor Norton vat has eine kleine baby vat is now jusht vone year old, he says rite away, 'Much obliged dat der fire vas not dree shsquares by mine house in Cliffdohn down!'"—

"Vell, naturlich all der poys runs to der fire, unt Mineheart grabbs der sign 'keep der grass off, unt runs to der fire mit it along; Mishter Ebbersoal, vat sings dose nice songs about der Deutsche Maidchen, he shumps zwei feet in der air, shcreams 'all der poys help der Signer Alps vot is on fire'—

"Signer Alps! SIGMER ALPS!"

"SIGMER ALPS!!"

"ALPS!!!"



LOUIE—YOU KNOWS DOT BIG BOY, LOUIE, VAT SCHWEBS ME DIE STEPS DOWN. NIT?

"Mine Gott! You nit versteh vot dot means? I surprise me at you, Mishter Robinson, of the Poard of Deirecktohrs! Signer Alps, dat vas eine Greek word, vat nobody knows, except, perhaps, Professor Schoenle, und he is nit here now."

"Ein Greek word! Greek!"

"Ya, Greek, vat is fighting mit der Turks now, and effery verein gives ten dollars to. See?"

"Diesen Greek verein rides der goat like der Masons."

"Masons!"

"I nit mean Mishter Mason, of der Universitaet; he is also ein Greek man, but der fire is nit in his fraterniddy; his fraterniddy is in der town down from der Gibson House der shstreet over in der same building mit der Law School."

"Der whole top of der house vas full mit flames, und der firemen vas having ein hot time, vell der poys vone, doo, drec; breaks ein vindow open und brings out der chairs, und curtains, und carbeds, und der laups, und den dat nice bianer!"—

"Bianer! Ya, dat vat Mishter Rhineheart blays on so shweet, 'Der Vatch on der Rhine'."

"Bianer!"

"Ya, dat Chicken bianer vat dey sells on Fort slitreet."

"Oli, nein; it vas nit shpoiled, I sees der hose blaying on it, jusht now a leetle vile ago."

"Ya, der poys, dey works like Turks, und saves most efferdings, lunch und all"—

"Lunch, ya; ein lunch!"

"Nein, nit vat dey eats, but vat dey shleeps on; ein lunch!"

"Ya, oh Ya!"

"You sees, Mishter Robinson, der poys can nit go back in der house now, right avay. You versteh dat?"

"Ya."

"Now, I vants to ax you, Mishter Robinson, of der Poard of Deirecktolirs von der Universitaet, to gives me instruction to give allowance to der Sigmer Alps poys to puts der dings vat is safed in der basement of der Universitaet next to der agwarium"—

"Agwarium! Vat has gebuilt Professor Eightwarts, vat nobody can see."

"You sees I moost ax your permission, because der Poard of Adminiistration has gesagt dat no fraterniddies can comes in der Park, und der Dean has gegangen home, und Mishter Garry Herrmann, von der Ciddy Hall, vill kick on me if I geeeves permission to shtore der fraterniddies in Burnet Woods Park."

"Mishter Schneider, vat shmokes der pipe, has gesagt it vas all right, und Mishter Ebbersaul, of der Potador-Pie fraterniddy, he shlabs me on my arm und says, 'Go ahead, olt poy, I vill not kick.' Und Mishter Maggervoy, vat belongs to der Sigmer Chize, he dells me, 'Dat vas all right, he vould fix me mit der Ciddy Hall,' but you sees for 'self, Mishter Robinson, dat ven Kernel Tafel vas elected, berhhaps, Mishter Maggervoy hisself vas not in it no longer nit. So I ax you vat I moost do mit der bianer und der odder dings?"

"Oh, I dinks me der poys vill nit bring der goat up jusht now, dey vill give it ein rest on der new Adlaydick grounds vat ve got nit."

"Dat vill be all right. Doctor Cahrsohn und Lineman Eaton he says dat ve vill get ein fine Adlaydick grounds for der poys."

"Oh, ya; I knows all der poys like ein book; dey vas mine frents, altoegedder."

"Vat you says?"

"Shtarted?"

"Shtarted vat?"

"Der fire?"

"Vell ask me."

"Some fellers says dat der vas some birds under der roof vat got der poys burnied on account of

der painters vat ver shmoking off der paint under der nests. Mishter Mineheart has getold me jusht now dat it vas ein hot fraterniddy."

" Ein hot fraterniddy!"

" Fraterniddy!"

" Niddy!"

" Mutch obliged."

" Goot pye."

R-r-r-r-r-r-r-r-r-r-r-r-r-r-r-r.

*A. K. N., '94.*





## In Engineering

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*M*R. ORTON—Gentlemen, as I shall be obliged to step into the Registrar's office for a few moments, you may amuse yourselves by solving the following simple example during my absence: (*Dictates.*) A division of a certain road begins at a town A and ends at D. Between A and a point B, 70 miles from A, the maximum virtual grade equals  $17^{\circ}$ . At B the engineer is called upon to decide between two routes, one of which lies through the center of population of an active city, C, of 30,000 population; the other passes 5 miles from it. The two routes join at a point E, 34 miles beyond B, on route ABCED. The elevation of B is 3,306, of C is 3,308, of E (which is 5 miles beyond C) is 3,508. The direct route, ABED, has a nearly uniform gradient, and  $15^{\circ}$  of curvature between B and E is 140 miles long, and the cost of the portion between B and E will average \$28,000 per mile for construction. The route ABCED is 144 miles long; has uniform grades between B and C, and C and E; has a  $5^{\circ}$  curve a half mile long, and a  $4^{\circ}$  curve a half mile long between B and C, and a  $6^{\circ}$  curve starting at C and one mile long. It will cost about \$32,000

per mile between B and E for construction, and the station at C will cost \$10,000 to build as against \$5,000 for the similar one on the other route. Money can be had at 10 per cent interest. Twenty-one daily round-trip trains will be required to haul the traffic on ABED, seven for passengers and fourteen for freight. Receipts per train mile in the United States are about \$2.00 for freight and \$1.50 for passengers. Assume average velocity for passenger trains of 40 miles per hour and 20 miles per hour for freight trains, which velocities must be gained in a distance of two and a half miles. Curvature, not limiting length of trains, costs about 43 cents per degree of curvature per daily round-trip train per year. Average freight revenue per head of population per year in the United States is \$10.00. Which route should be adopted, and why? Give estimate of the yearly balances in favor of the better road. I shall return in ten minutes, when all answers must be handed in. (*Exit Mr. Orton. Walton carried out in a dead faint.*)

\* \* \* \* \*

*Ten minutes later. Re-enter Mr. Orton with*

*a blonde, bland smile. Room deserted.)* This is very strange. What can be the matter? Ah! A notice for me on this blackboard. (*Reads.*) Mr. Orton, as we have been obliged to step into the Casino for a few moments, you may amuse yourself by solving the following simple example during our absence. Solve: A portion of a certain tree, beginning at 7 feet from the middle of the first branch, and ending at the bottom of the twenty-third, has 40,016 leaves. Each leaf has an area of .00671 square centimeters, and a maximum inclination of  $42^{\circ} 0' 7''$  north latitude with the longitude missing. All the leaves absorb 50 quarts of  $\text{CO}_2$  every other day, except Sundays and legal holidays, and give off the oxygen during the eight-hour work day. This oxygen is breathed by 40,000 people in a town of 30,000 inhabitants. A train passing through the town

and carrying 46 people, 7 children, and a dog stops fifteen minutes for refreshments at the rate of 45 cents per refreshment, per bill of car fare, per daily round-trip. Assuming the average age of children in the United States to be from one to sixteen years, and of the people from seventy to fourteen years, and the virtuous velocity of the train 50 miles per square minute, per daily round-trip, per train mile, per year purr, and the net revenue equals \$10.00 per ton net. Suppose, now, six of the people and eight of the children die of blood-poisoning and one of "too much Johnson," what per cent of the oxygen is breathed by fifty-four of the remaining children, not including the dog? (*A dull thud. Joe sends a hurry call for the Coroner. Walton in high glee.*)



## Some Notes Respecting the Course in Geology



**I**N the first place, it should be distinctly understood that no one takes this course for fun; students seek for that elsewhere. Likewise, students should make a practice of being on time—otherwise they had as well not go at all—and of not whispering, as that is likely to "rattle" the instructor.

The '97 class in geology should have been heard to be appreciated. Such a wealth of information, and an earnest desire to exhibit it, such deep interest in hitherto overlooked matter, are seldom found. Moreover, there was a marked readiness of all members of the class (particularly Miss H-ll-ngsh-d and Miss R-y-m-nd) to ask questions. In this way we opened the "volume of nature's history" and "turned its mighty pages." The class made frequent geological excursions, but never succeeded in getting very far, because of the intense interest suddenly displayed by Miss H-rtm-ni in the relation of the Hadrosaurus and the Dryptosauros, the Mosasaurs, Pterodactyls, and Plesiosaurs.

The plan of *weekly* geological tours was abandoned because of the alarm of the young ladies, and the consequent palpitation of the heart, caused by the vigorous affirmation of Miss Sp-ll-m-r- that she had discovered traces of a man in the Lower Silurian.

The many and frequent scientific discoveries made by members of the class have necessitated many changes in the text-book. All corrections were thankfully received and adopted. The

course was very practical. It was only occasionally (?) that the class indulged in Emerson.

The method of marking was extremely simple. If absent from a test, by reason of having slipped down town, one, *i. e.*, McAvoy, was marked 0; if present at the next test, one, *i. e.*, Lowes, received 60. The average was found by adding these together and dividing by the number of tests. Thus:

$$\begin{array}{r} 0 \\ 60 \\ 2 ) 60 \\ \hline 30 \end{array}$$

And the result was 30.

Nevertheless, excuses were solicited. McAvoy undertook any case and guaranteed success.

The "difficult" questions were answered (?) by Miss Th-mps-n; the chemistry was in charge of Miss W-ssl-ng, with frequent disputes between Sp-llm-r- and R-yn-lds regarding the identity of Fe S.

The time spent upon this course was an item of great consequence, and as in all matters connected with the management of this department, great accuracy was observed in estimating the time spent.

Since the course has been finished, no fewer than half the class have signified their intention of organizing a "Society for the Prevention of Introducing into a Building devoted to the Study of Science Sandstone which is not Insoluble." The remainder of the class will study Bog Iron Ore.



LIBRARY.

## “Unprepared”



HERE had been a dance at one of the fraternity houses, and a crowd of jolly young people were walking home in the soft, warm June night. The little college town of Exmore lay still and quiet in the moonlight. The conversation of the boys and girls was in a subdued, if merry, key, and their light laughter aroused no one from his peaceful slumbers.

As the little crowd passed before a large, old house, situated far back from the street, among a group of trees, one of the young fellows said:

“I say, there’s a light in the Grind’s window. How late he studies! ”

“More than you ever did, Percy,” said Kitty, archly.

“Or ever will do, I hope!” retorted Percy, to which Kitty said, “Amen! ”

“The Grind” was a favorite nick-name applied to the young Professor of English at Exmore College, whose real name was Thomas Gray. Except in his class-room, no one ever heard him called anything else. He was a strict, studious man, much devoted to his profession.

“By the way,” said Kitty, “I have n’t looked at the Chaucer lesson for to-morrow.”

“Nothing out of the ordinary in that,” said Percy.

“Well, I’m afraid I’ll be out of the class, if I answer ‘Unprepared’ much more to the Grind,”

⑤ said Kitty. “He must be perfectly sick of hearing my various excuses. I’m afraid I’ve had a highly metaphorical case of toothache a dozen times this month, to account for my not knowing my lessons.”

“Well,” said Percy, “it’s a great aid in developing one’s imaginative faculties, anyway. I think I’ve had every ailment in the calendar of diseases to account for my shortcomings.”

“Never mind, Percy,” said Kitty, consolingly, “he never suspected you of having any brains wherewith to study. But with me, it is different. I suppose that he thinks that a bird that can sing, and won’t sing, must be made to sing.”

Meanwhile, Professor Gray was seated in his large room at home debating with himself. Before him lay a class register. He had been busy making out estimates of the work done by his pupils during the past month, and was now gazing at a name which was causing him much trouble.

“She’s bright, but provokingly indolent,” he thought. “What can I do to make her serious? She will not study; she has never recited to me once.”

A long pause ensued, during which the sober old Grind had visions of a laughing face framed in waving auburn hair. I am afraid that the course of his thinking became, by some illogical process, diverted from its primary course, causing him to blush a very vivid red.

The next day, as the Chaucer class came in for their lesson, Kitty took a front seat. She opened her huge edition of the old poet complacently, and rested it upon her desk. She bent her auburn head over its pages, and, except for a demure glance or two, the Grind never saw her dark brown eyes.

It was nearing Kitty's turn to recite, and the Professor did not relish the idea of having to reprove her again. He needn't have worried himself, for Kitty did not care a snap for his lectures. The only reproof that had caused her any annoyance was once, when a girl asked him for the definition of "miracle" he had answered, "If a certain young lady in this class ever knew her lesson, that would be a miracle." At which Kitty, although inwardly annoyed, merely arched her eyebrows inquiringly.

But Kitty heard her name called. She listened to her question in mute despair. "The idea of him asking me that!" she said to herself.

"Well?" inquiringly from the Professor.

"Unprepared," calmly from Kitty.

There was an ominous silence, during which Kitty meekly bowed her head.

"Miss Wescott," said the Professor, severely, "you must be aware that you have never recited in this class. The next time that you answer 'Unprepared' to me, I shall—well, I shall do something desperate," with a little forced laugh.

In the long afternoon of that day Kitty was walking home through the meadows. She was meditating, and the flowers she had gathered were held loosely in her hand. "Oh, dear," she thought, "I'll have to get that lesson for to-

orrow, and I don't know one word of old English. It just drives me crazy. What in the world shall I do?"

Suddenly she heard a deep voice at her side, saying, "Good afternoon, Miss Wescott, may I walk home with you?"

Although startled by the sudden and unexpected appearance of the Grind, she said, with a coquettish glance of her eyes, "If you wish."

As they walked along, talking over various subjects, the Professor felt a queer sensation. He thought, suddenly, "If she left my Chaucer class, I shouldn't care to teach it." But he said nothing of this, and Kitty, little minx, was deliberating how she might best obtain his help in preparing her to-morrow's Chaucer lesson.

They came to the brook. To cross it, it was necessary to step carefully from stepping stone to stepping stone, unless one did not mind damp shoes. The Professor said, "Let me help you, Miss Kitty," and she gave him her hand.

He took it, and then—he determined to speak: "Miss Kitty, I wish you'd let me help you over life's stepping stones, because—I love you."

Kitty stood white and irresolute. Suddenly she looked up at him, with a gleam of the old frolicing humor which he loved so well in her eyes, "Well, really," she said, "I'm so—unprepared."

Catching the note of encouragement in her soft voice, he said, "I told you I'd do something desperate if you said that again, and I will." And he kissed her and helped her across the brook.

*S. William Brady.*

# The Sophomore's Shirt

(A Story with More Truth than Fiction)



HE Sophomore was in a predicament. Not only this; he was also in a great wrath. Hatred wrangled in his bosom, and he swore vengeance. His stoicism had forsaken him, and as he paced with rapid strides the circuit of his room he gave vent to his feelings in words more expressive than elegant. Now he would stop as if a sudden thought had come to him, and with feverish haste he would jerk open the lid of a large trunk which stood in one corner, gaze intently within for a few seconds, close the lid with a bang, and then resume his walk and his explosive vocabulary. Once as he passed a bundle lying on the floor he kicked it under the bed in a way that showed he was very angry indeed.

And who would not have been angry under the circumstances? Here it was half after seven on the evening of the dance, and the girl in the laundry office had just telephoned that, owing to an accident to the machinery, the Sophomore's laundry would not be ready until nine o'clock. What was he to do? There was not a single clean shirt in the house, and, moreover, there was no chance of obtaining one, either. Borrow one he could not, for he knew none of the neighbors, as he had but recently moved into the suburb, and had not yet become acquainted. And the neighbors only knew him as "the young student who lived by himself, and took care of the Boylston's house while they were away in Europe." To buy a shirt was equally out of the question, for, to tell the truth, the Sophomore had no money. It was only by a great effort that he could accumulate what he did in order to pay his subscription for the dance, for his allowance had run low early in the month; and now, only three days before a remittance was due, he could not be expected to be rolling in wealth. He had even paid his laundry bill in advance, in order that he might not spend the money for something else. And now to be disappointed, that was too bad! At the very thought of its being bad the Sophomore sat down upon the bed and swore once more.

Though this storm was raging within doors, outside everything was calm and peaceful. The warm breezes of early summer gently kissed the tree tops, and balmy odors now and then were wafted across the wide lawn. The evening star was already shining brightly, and a large round moon was just appearing above the horizon. Down in the hollow behind the house a frog had begun to croak, and the golden light of a fire-fly twinkled here and there among the bushes. It was not yet dark; it was one of those twilights when the fading day is changed almost imperceptibly into glorious night by the radiance of the moon.

But the Sophomore cared nothing for all this. He was thinking of how he could keep his engagement. "And I promised to call for her at a quarter past eight. Confound my luck! I'll be late, sure! If I only had a shirt I wouldn't care." Then he broke forth again. Suddenly he exclaimed, "I'll do it! I'll go anyway! What would she say? What would the fellows say if I stayed at home? I'll do it, and trust to luck."

Going down on his knees the Sophomore drew forth from beneath the bed the bundle which he had kicked there. Slowly spreading it out on a chair, he gazed at it for a second. "Well," he remarked, grimly, "if I'm not in good form, I'll be original. People don't often see blue shirt fronts worn with a dress suit. Maybe I can make it popular. It's a streak of good fortune, begad, that I've got a white collar. Here goes at any rate." And suiting the action to the word, he put on the shirt.

It was not long before he was arrayed in his unique fashion. As he stood before the glass, the ridiculous appearance which he made softened his wrath somewhat, and he smiled in spite of himself. For who had ever heard of the like before? To go to one of the swellest dances ever given at the 'Varsity in a shirt of deep blue and a dress suit. And at the thought of how people would stare, he laughed. But what would she say? The Sophomore stopped short and wondered. Then he put on his silk protector, buttoned up his top coat closely, and sallied forth.

Of course, she greeted him most cordially, and told him that they were to wait for a friend and her escort, who was a Freshman. As she was speaking they arrived, and he was glad that they started before she had had a chance to notice how hot and flushed he was. The Freshman paid the car fare, and the Sophomore allowed him to do it, because it was a privilege he always accorded to Freshmen.

When they reached Fountain Square they discovered that the Walnut Hills cable had broken, and the cars were blocked. It would take half an hour at least to straighten out the blockade, so the watchman told them. The Freshman immediately suggested that they hire a cab, whereupon the Sophomore replied that it would take longer if they did so than if they waited for the cars. Of course, the Freshman acquiesced, for he thought the Sophomore ought to know. Just then the clock in the Carew building struck nine. "Besides," the Sophomore added, "I can telephone to the 'Varsity and get them to save us some dances." She thought that it would be just "too lovely" if he would do that; besides, she did n't mind missing the first few dances, any way.

Committing her to the charge of the Freshman the Sophomore hastily disappeared around the corner. When he was out of sight he started to run. As the Freshman saw him turn the corner, he remarked that he might have telephoned from the drug store across the street, but she did not seem to notice what he said.

When the Sophomore returned he was somewhat out of breath, and said that it had taken him a little longer than he expected, because he could not get an answer immediately. Just then the cars began to move again, and not even the Freshman took notice that the Sophomore had grown somewhat stouter in his short absence, or that he sat up unusually straight in his seat.

\*       \*       \*       \*       \*       \*       \*       \*

"You men always take longer to primp than the girls," she said to him, as he met her at the door of the dressing room.

"Yes," he replied, with a smile, "sometimes we do."

\* \* \* \* \*

As the Sophomore walked home in the early hours of the morning he carried with him a bundle which he did not have when he started for the dance. By the time he reached the house in which he lived the moon had sunk below the horizon, the fire-fly had put out his lantern, the frog had finished his song, and even the stars were beginning to fade. Tossing the bundle which he carried onto a chair, the Sophomore hastily tumbled into bed. He was very tired, but he was happy.

The next day a laundry wagon stopped at the Boylston's place, and the driver handed a large package to the Sophomore. "I was to tell you that a shirt was taken from the package last night at the office, about nine o'clock, by a young man who was in a great hurry, but who showed a check for the laundry."

"It's all right," said the Sophomore, "and say, just take this with you, will you?" and he handed him the bundle he brought home the night before, through a hole in whose wrapping paper could be seen what was unmistakably a blue shirt.





HE following title-page and preface are taken from a book now in the course of preparation by a member of the Freshman Class. We reproduce these portions only because they alone are original; the contents of the remainder of the work may be found in any poor text-book on chemistry.

A LECTURE BOOK  
OF  
INORGANIC CHEMISTRY

BY  
C. D. M. N.  
(University of Cincinnati)

CAREFULLY REVISED AND CORRECTED  
BY

PROF. T. H. NORTON, and F. N. SMALLIEV, Instructor  
(University of Cincinnati)

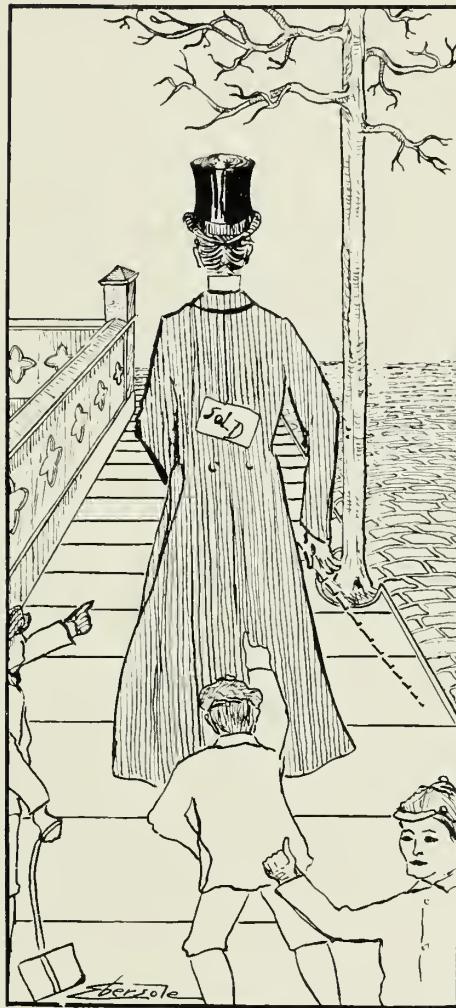
ILLUSTRATED

## P R E F A C E

This volume represents a laborious account of the lectures in chemistry delivered at the University of Cincinnati to the class of 1900. The object of having it appear in this form is that it may impart to the world the brilliancy of its gems of knowledge, and at the same time to allow the public to read between the rays of reflected light; first, the miseries undergone while compelled to listen and copy for two hours at a time without daring to move or speak; second, the cruelty imposed by the laboratory work necessary to confirm the statements made during the lectures; and last, but not least, that the public may have an insight into the inhuman treatment to which the pupils of the scientific course at the University of Cincinnati are subjected.

Chemistry, O Science dear,  
Costing thirty-nine a year,  
Though thy joys are manifold,  
Grieves like thine can ne'er be told.

# GRINDS-



# An Anticipatory Lament on the Goneness of the Past

(Printed without the permission of Henry Pearce Atkins)

No more we'll read our Browning, our Shelley, and our Keats;  
No more we'll sit together in those one-armed class-room seats;  
Our Tennyson's forgotten, and Wordsworth, too, is gone,  
And Byron with his heroes, Childe Harold and the Don.

Gone are Schneider and the Echo—pipe, tobacco-smoke, and all,  
Gone are all the fairy feminines that giggle in the hall;  
And on Prof. Brown's good nature the past has closed the door,  
And Mr. Landau's silence will now be heard no more.

The wheels down in the basement there now no longer stay,  
Miss Worthington has mounted and ridden far away;  
And e'en our tall Professor at last has homeward lied;\*  
And the odors of the lunch-room there now no more abide.

Miss Kahler's theme on Shelley is gone into the past,  
With Ninety-Seven's pages, they both are fading fast.  
Miss Cherrington's pink ribbon, and the velvet in her hair,  
She's put off and forgotten, for succeeding maids to wear.

Miss Spellmire's task is finished, and Browning's lyrics done,  
And Tuke and Caird forgotten, and the others one by one,  
"Prolegomena to Ethics," "Mind and Body," Greene and all,  
Undusted, unremembered, are gone beyond recall.

The Easter bonnets, too, are gone, and Miss Raymond's purple waist,  
With its green and orange trimmings, and everything but taste;  
Miss Alden's rose-bush bonnet, with trimmings of chiffon—  
All, all of them are swallowed in one relentless "Gone!"

APRIL 25, 1897.

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# Quotations

“To hold, as 't were, the mirror up to nature.”

“Dost thou ask of them any maintenance for thy preaching?”

*H. P. Atkins.*

“And the lond laugh that spoke the vacant mind.”

*Fred. Finley.*

“A lank, lean youth, much like a shaft,  
Who on minstrelsy is daft.”

*Le Mear Mason.*

“His ruddy beard was the equal grace,  
Both of his wisdom and his face.” *Si. Cohen.*

“Conceit! Good heavens! In that he has no peer.”

*Challen Ellis.*

“And topping all others in boasting.”

*Harry Weiss.*

“In the wild pomp of German majesty.”

*C. F. Seybold.*

“Take her up tenderly,  
Handle with care,  
Fashioned so slenderly,  
Young and so fair.” *Nellie Ferry.*

“Yet all that knew me wondered that I passed.”

*Malcolm McAlvoy.*

“Hollow blasts of wind.”

*Whit. Underhill.*

“Winning are their ways.”

*Our Girls.*

“There are more things in heaven and earth, Horatio,  
Than are dreamt of in your philosophy.”

*H. G. Englow.*

“Let the world slide, let the world go,  
A fig for care and a fig for woe.”

*Henry Urner.*

“He had a face like a benedict.”

*W. R. B.*

“I must be a very fascinating young man! 'Tis  
not my fault; the ladies must blame heaven.”

*W. D. Palmer.*

“The rankest compound of villainous smell that  
ever offended nostril.”

*The Chemical Lab.*

“Fearfully wise, he shakes his empty head.”

*L. Oechsle.*

“Ful lowde he sang, 'Come bider, love, to me'.”

*L. B. Eaton.*

“And he strong was as a champioun;  
He knew the tavernes well in every town.”

*R. F. Groll.*

“From night till morn,  
They never cease to blow their horn.”

*Class of '98.*

“It is not good for man to be alone.”

*C. E. Mehlihope.*

"For Frenshe of Parys was to her unkowne."  
*Jennie Randall.*

"Slow, but God made him so." *C. S. Ashfield.*

"The helpless look of blooming infancy."  
*Class of 1900.*

"Better late than never."  
*Katharine P. Raymond.*

"Her angel's face,  
As the great eye of heaven shyned bright,  
And made a sunshine in the shady place."  
*Marguerite A. McComas.*

"Eftsoones we heard a most melodious sound."  
*Glee and Mandolin Club.*

"He cometh unto you with a tale which holdeth  
children from play, and old men from the chimney-corner."  
*Merrill Hibbard.*

"My library was dukedom large enough."  
*P. V. N. Myers.*

"She that ruled the roast in the kitchen."  
*Miss Neave.*

"An harmless, flaming meteor shone for hair,  
And fell adown her shoulders with loose care."  
*Mary Blanche Twohig.*

"Ruat coelum, fiat voluntas tua."  
*Ward Baldwin.*

"Her silent course advance,  
With inoffensive pace, that spinning sleeps  
On her soft axle." *The Cycling Co-ed.*

"Must I leave thee, Paradise? thus leave thee, native soil, these happy walks and shades?"

*Class of '97.*

"Above the smoke and stir of this dim spot  
Which men call"—Cincinnati.

*McMicken Hall.*

"That would have made Quintilian stare and gasp."  
*Sophomore Essays.*

"Often the cock-loft is empty in those whom Nature has built many stories high."  
*W. H. Price.*

"We grant, although he has much wit,  
He was very shy of using it."  
*H. P. Atkins.*

"But still her tongue ran on, the less  
Of weight it bore, with greater ease."  
*Eleanor Goodin.*

"Nay, and thou'l mouth,  
I'll rant as well as thou."  
*Weiss to Levi.*

"'Tis the breathing time of day." *12.10 to 12.35.*

"Report me and my cause aright."  
*W. R. Benedict.*

"I am tied to the stake, and I must stand the course."  
*C. E. Student.*

"For I am nothing, if not critical."  
*Ada F. Bremer.*

"He had a head to contrive, a tongue to persuade,  
And a hand to execute, any mischief." *F. Meinhardt.*

"My age is as a lusty winter,  
Frosty, but kindly." *W. R. Benedict.*

"I would the gods had made thee poetical."  
*C. E. Tenney.*

"I'll not budge an inch." *Foot-Ball Team.*

"Whose words all ears took captive."  
*Mary Sibley Evans.*

"Oh, what a deal of scorn looks beautiful  
In the contempt and anger of her lip."  
*Katharine P. Raymond.*

"I am not in the roll of common men."  
*J. A. McDonald.*

"And whistled as he went for want of thought."  
*Merrill Hubbard.*

"With just enough of learning to misquote."  
*Margarella M. Perkins.*

"Among them, but not of them."  
*Caroline N. Maxwell.*

"There was a laughing devil in her sneer."  
*Katharine P. Raymond.*

"Her stature tall — I hate a dumpy woman."  
*Gertrude M. Spelmire.*

"Old Simon the cellarer keeps a rare store  
Of Malmsey and Malvoisie." *J. Seiverl.*

"Beautiful as sweet!  
And young as beautiful! and soft as young!  
And gay as soft! and innocent as gay!" *Sol. Brady.*

"An undevout astronomer is mad." *J. G. Porter.*

"Satire's my weapon, but I'm too discreet  
To run amuck, and tilt with all I meet."  
*Mary E. Griffith.*

"Of hem ful gladdé and blythe was every wight."  
*The Draughting-room Gang.*

"A lovyere and a lusty bacheler."  
*C. E. Mehloope.*

"When you do dance, I wish you  
A wave o' the sea, that you might ever do  
Nothing but that." *Adele J. Bentley.*

"Seldom he smiles, and smiles in such a sort,  
As if he mocked himself and scorned his spirit  
That could be moved to smile at anything."  
*S. Peiser.*

"He made an instrument to show,  
Whether the moon shine at full or no."  
*Thomas French, Jr.*

"Then he will talk — good gods, how he will talk."  
*Grove Thomas.*

"My heart is fixed." *Blanche E. Kahler.*

"One man among a thousand have I found; but a  
woman among all those have I not found."  
*Benjamin M. Pilhashy.*

"As if a wheel had been in the midst of a wheel."  
*Gordon Batelle Hamilton.*

"Let him that thinketh he standeth take heed lest  
he fall." *E. W. Hyde.*

"His cogitative faculties immersed  
In cogibundity of cogitation."

*F. Cramer.*

"I shall be like that tree, I shall die at the top."  
*Malcolm McAvoy.*

"As good be out of the world as out of fashion."  
*Morris Ebersole.*

"For if she will, she will, you may depend on't;  
And if she won't, she won't, and there's an end on't."  
*Mary E. Griffith.*

"The genteel thing."  
*LeMear Mason.*

"As headstrong as an allegory on the banks of the Nile."  
*W. F. Murray.*

"And of his port he was as meke as any mayde."  
*John Fleming.*

"Faith, thou hast some crochets in thy head now."  
*Herbert Oettinger.*

"I will roar you as gently as any sucking dove; I  
will roar you, an't were any nightingale."  
*Fred. Finley.*

"I am sure care's an enemy to life."  
*E. R. Passell.*

"Let there be gall enough in thy ink."  
*H. L. Senger.*

"These be the great twin brethren."  
*A. and I. Drichaus.*

"Reproof on her lips, but a smile in her eye."  
*Mary S. Evans.*

"Thou say'st an undisputed thing  
In such a solemn way."

*E. E. Schneider.*

"I will wear my heart upon my sleeve."  
*C. E. Methope.*

"With the smile that was childlike and bland."  
*Una Venable.*

"He multiplied words without knowledge."  
*Spencer Jones.*

"I've lived and loved."  
*Lyman B. Eaton.*

"Unthinking, idle, wild, and young,  
I laughed and danced and talked and sung."  
*Lilla H. Hartmann.*

"I was not always a man of woe."  
*E. L. Reynolds.*

"A foot more light and step more true,  
Ne'er from the heathflower dashed the dew."  
*Adna L. Innes.*

"My only books  
Were woman's looks,  
And folly's all they've taught me."  
*W. D. Palmer.*

"Oh, how wretched  
Is that poor man who hangs on the Princess' favors."  
*E. E. Schneider.*

"So wise, so young, they say do ne'er live long."  
*Fanny M. Hollingshead.*

"On their own merits modest men are dumb."  
*Harry Weiss.*

"Like two single gentlemen rolled into one."  
*K. A. Cadwell.*

"Meek Walton's heavenly memory."  
*W. C. W.*

"Society became my glittering bride."  
*Ralph Caldwell.*

"He is the very pineapple of politeness."  
*Malcolm McAlroy.*

"A man who would make so vile a pun would not scruple to pick a pocket."  
*W. B. Spellmire.*

"Much may be said on both sides."  
*The Neotrophean.*

"The real Simon Pure."  
*S. Peiser.*

"The man that blushes is not quite a brute."  
*R. M. Loves.*

"A very ancient and fishlike smell."  
*The Biological Lab.*

"Two lovely berries moulded on one stem."  
*Alice and Edith Saylor.*

"The kindest man,  
The best conditioned and unwearied spirit  
In doing courtesies."  
*E. M. Brown.*

"I am never merry when I hear sweet music."  
*E. L. Reynolds.*

"For in my youth I never did apply  
Hot and rebellious liquors to my blood."  
*G. M. Holerty.*

"With bag and baggage."  
*W. F. Murray.*

"Men of few words are the best men."  
*N. C. D. Murray.*

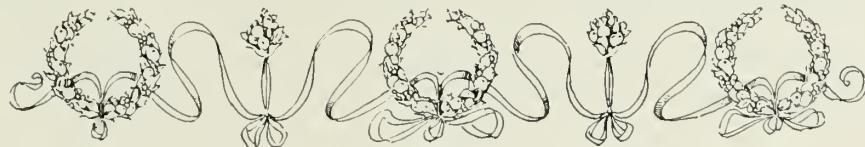
"Framed in the prodigality of nature."  
*K. A. Cadwell.*

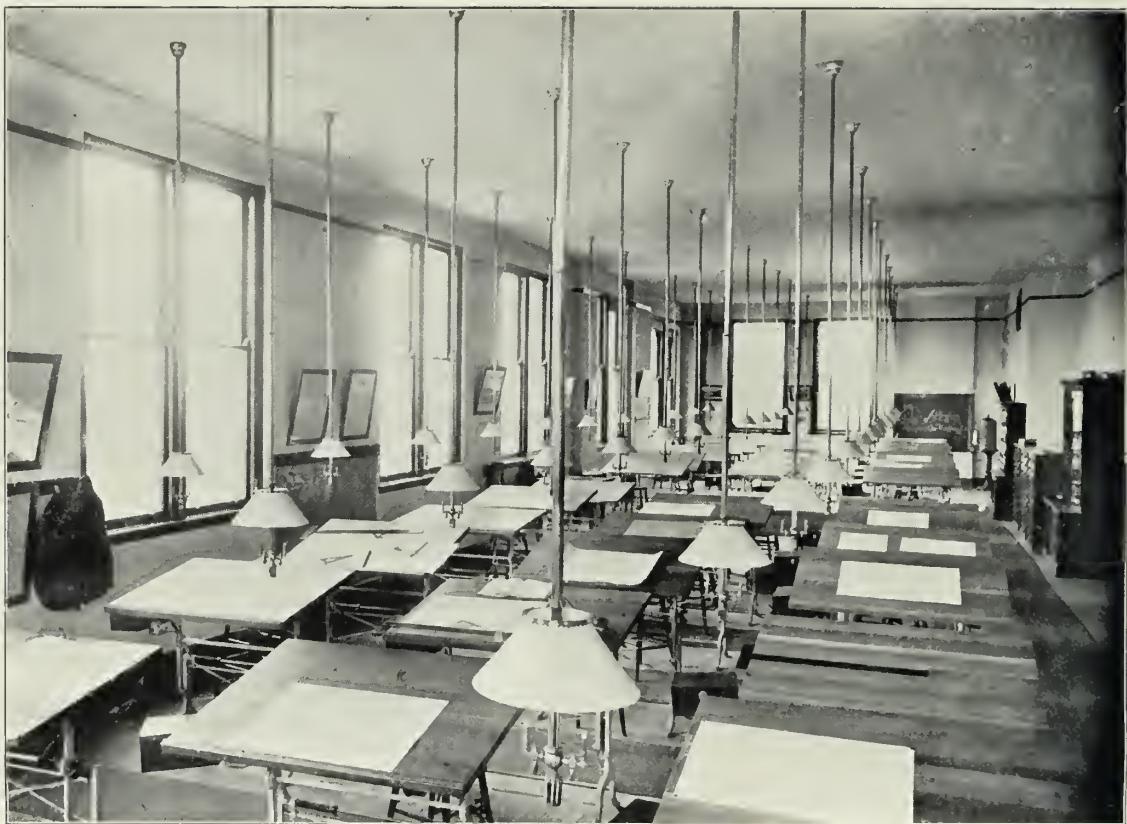
"Famine is in thy cheeks."  
*L. Tedesche.*

"This castle has a pleasant seat; the air  
Nimbly and sweetly recommends itself  
Unto our gentle senses."  
*McMicken Hatt.*

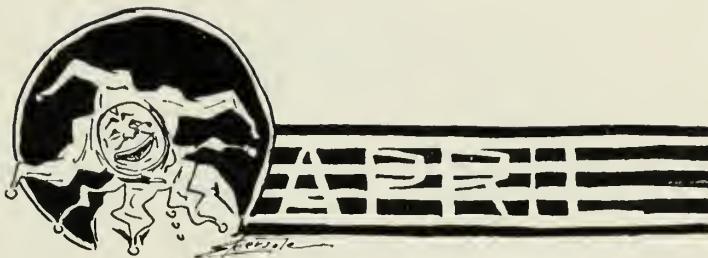
"We have scotched the snake, not killed it."  
*Cribbing.*

"How's the Annual?"  
*G. A. Ginter, Jr.*





DRAUGHTING ROOM.



1.—Professor Baldwin announces that hereafter the recitations in his department will be shortened to thirty minutes, in order that his students may enjoy walks in the park. . . Professor Norton and the Dean pick up a "stuffed" pocket book. Ah! . . A Senior "dummy" appears in the girls' room.

2.—Tri Delta delegates return after having assisted in initiating a new chapter of  $\Delta \Sigma \Delta$  at O. S. U. . . Miss Closterman rejoices in  $\Delta \Sigma \Delta$  colors, and Miss Bentley congratulates herself upon her French conversational powers.

8.—Juniors array themselves in Senior caps and gowns, and attend a lecture.

10.—Freshman reception . . Challen Ellis again resolves to learn how to dance. . . Oratorical contest. Messing victorious. . . The Freshmen make strenuous efforts to ascend the heights of appreciation.

13.—The Reds play with U. of C.

15.—Instructors form a new society for discussion. Principal theme, "What attitude shall we assume toward the Seniors?"

23.—Nicotine Meet. Smoke-stack admitted because of high standing at 'Varsity. Much latent ability brought out in discussion.

25.—Brady coaches for Vassar.

28.—Ralph Roister Doister at Auditorium, by College Club. Modern slang not so bad after all.

30.—Lowes has his fortune told. The "club lady" is his fate.



1.— Shall the girls vote? Nobody wants to, sir, she said.

4.— Holterhoff, Miller, Goode, and James indorse the new motto of the draughting-room—Learn to Labor and to *Wait*.

8.— Der Deutsche Verein outing. . . President Schoenle appears in a stunning spring suit (fire sale at the Globe). . . Oliver invests in side-combs. . . Misses Johnson, Alden, and Turrell invited *not* to go.

9.— V. C. P. journeys in state to Pleasant Ridge. . . Miss Hartmann wears new side-combs. . . McAvoy has an experience with (Free) Silver, whereupon he declares his political belief.

14.— Dinner at S. A. E. rooms. Peters chief.

15.— Athletic entertainment. "The blow near killed athletics." . . Miss McComas becomes stage struck. . . Ebersole's "Dark Secret" does n't materialize.

19.— The Freshmen have a picnic. The Sophis enjoy the lunch.

20.— U. of C. finds a Waterloo at Oxford.

21.— Field Day. Holter celebrates.

22.— Miss Lawler decides to begin her vacation. . . Eldon James begins to practice pronouncing his middle name.

25.— Professor and Mrs. Norton entertain the Chemistry class.

## ... June ...

---

3.—The *final* agonies begin. . . Miss Jones endures three *personal conferences*. She decides to vote for exams. next time.

5.—The Faculty meet and Professor Baldwin introduces a resolution to give the Seniors a surprise party.

9.—Seniors rehearse for Class Night. Juniors interrupt, and "egg-citing" time follows.

12.—Afternoon: Faculty indorses Professor B.'s resolution, and sets the time—12 p. m., at Junior Prom. . . Evening: Junior Prom. . . '97 again in the role of originator. . . The surprise party comes off at the appointed time. Holterhoff, Miller, James, and Goode take the affair most to heart.

13.—Professor B. entertains Holterhoff, Miller, James, and Goode in the draughting-room.

14.—The draughting-room party prolonged. . . Baccalaureate Sermon at St. Paul's, by Dr. Goss. Holterhoff, Miller, James, and Goode are there in spirit only.

15.—Class Night. . . The Faculty see themselves as others see them. . . Holterhoff, Miller, James, and Goode appear slightly fatigued.

16.—Morning: Presentation of the Trophy case. Professor Myers is reminded of Greece by the occasion. . . Evening: Commencement. '96 girls sustain their reputation. Men, ditto. Holterhoff, Miller, James, and Goode applauded to the echo.

17.—Alumnal Banquet. . . Smith breaks his prolonged silence and announces his preference for—*all* of the '96 girls. . . Hayward bids farewell to his friends for a month.

18.—Sigma Chi picnic at Camp Ferris. Hayward there; reason, -----?

19.—Senior boat ride to New Richmond. The affair fully as disastrous to Miss T., '98, as preceding boat rides. Affecting farewells said on the return trip in the moonlight.

20.—S. A. E. picnic at Hamilton. . . Miss Alden takes the only available way of crossing the fence.



SCENE IN BURNET WOODS.



JULY

AUGUST



4.—McAvoy and Sidney Cowan attend a house party at Epworth Heights. . . . A picnic of four at Hamilton. After all of the calamities in the calendar they reach Norwood at 1.30 A. M. Kress arrives at home about 3.30—but they never had such a good time!

7.—Mrs. Noonan gives a trolley party for V. C. P. . . . Misses Perin and Chollar spend two weeks at Rocky Fork. They have visitors from Cincinnati.

10.—Miss Evans gives an athlete instructions in rowing. . . . Misses McComas, Foote, and Hartmann enjoy life at New Richmond. They thrive on "purely country fare." . . . Hayward stops smoking.

13.—Miss Evans entertains two Sigma Alphas by the fireside at camp. The Sigma Alphas entertain the rest of the fireside.

15.—Miss Worthington commences her monograph on Woman's Rights. It is to be dedicated to the men of '97.

17.—Ginter rusticates for a month and writes for the *CINCINNATIAN*. . . . Hayward stops smoking.

25.—Miss Alden takes a course in "griddle cakes." . . . Hayward reconsiders his resolution and indulges in a pipe.

30.—Miss Thomas finds another "brother." . . . Hayward again swears off.

31.—Hayward swears off from good resolutions.

---

1.—Miss Evans is blown in from camp, and reaches the city minus a hat. Is camp life a failure?

3.—Challen Ellis begins to "cut" acquaintances in preparation for physics.

6.—Hannaford and Getz see a bear in Michigan, and barely escape with their lives.

10.—Miss Oliver comes to grief on her wheel.

19.—Varsity Greeks in evidence at the County Fair; also the rural contingent, Lowes, Green, and Adriance. . . . Miss Johnston attempts to dissipate some of her superfluous knowledge at Petoskey.

11.—The Betas give a trolley party. A Senior scorns her dignity, and eats peanuts on the back steps.

25.—S. A. E. melon party at College Hill. Oliver host. Miss Alden, a horse and buggy mysteriously disappear.



## ... September ...

4.—Edna Cunningham takes a lesson in canoeing. . . Team of 'Varsity men goes up to play Clermont County. Score 0-0. . . Groll finds that he is muchly in it.

13.—Miss B-tt-r-w-rth, '99, and Mr. D-m-r investigate the glories of Tusculum Heights by moonlight. . . Miss Fortney feels "divine," and writes a poem.

15.—Palmer takes a girl to Mullane's, and discovers that he has lost his pocket-book. Tableau!

18.—"Tessie" begins her conquest.

22.—The class of 1900 appear. Truly fin de siecle. . . A great preponderance of Cadwell. Great field for punsters. Knott, Merryweather, Ferry, Price, Sayler, beg leniency.

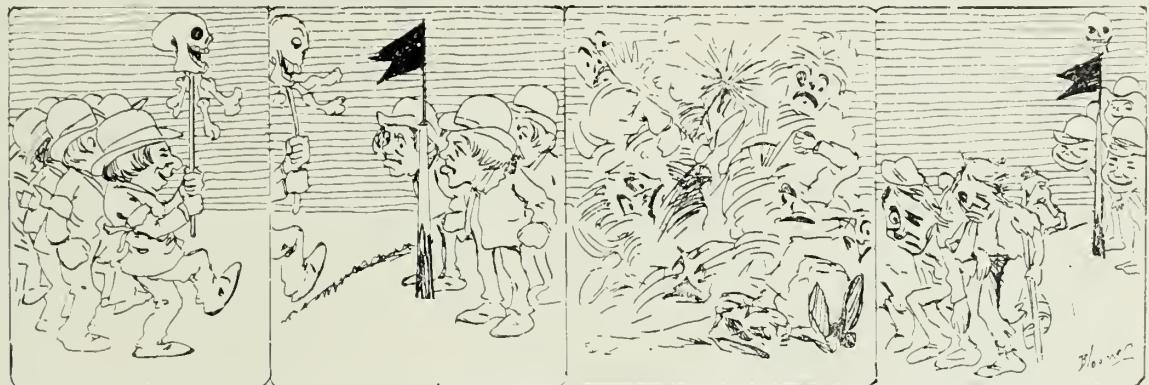
25.—A pitcher of water appears in the Psychology "Sem" to counteract the dryness of the—atmosphere.

28.—One ambitious Freshman tells that she has been invited to join all "four" sororities at the 'Varsity.

29.—Coach Reynolds arrives.



making speeches in favor of McKinley heard above the din, and a free-for-all signpainter of 7 West Ninth Street, is



SCENES BEFORE, DURING AND AFTER THE SOPH-FRESHIE FLAG RUSH, IN WHICH THE MEDICS PARTICIPATED.



1900 FLAG RUSH.



2.—Miami, 6; U. C., 4. Oh, my! Hannaford offers \$250 for return game. Miami's manager says "nit."

3.—A new yell at 'Varsity:

Hanna! Hanna! Hanna Hall!  
Henry Hanna gave it *all!*

6.—Miss Green studies to beat the Dutch. The Dutch beats her. . . Miss Sl-n and Mr. Und-rh-l are among the Freshmen seen in the halls.

8.—Freshmen grow enthusiastic over Mr. Venable. They are "simply content to watch the expression of his face."

9.—Mr. H-z-n and Miss Sh-n-k walk to College Hill.

10.—Our enemy, O. S. U., goes down before us to the tune of 8 to 6.

13.—Chi Lambda makes a raid on Nicotine Club at 10.30. . . Certain members excuse themselves from Bible. Schneider and Senger very nervous, but remain.

16.—V. C. P. gives a tea to the Freshman girls. . . Training quarters established at Dayton and Baymiller.

17.—U. of C. vs. Ohio University, 52 to 0. Emerson lands on the prize-fighter. Who says we can't play football? Caldwell talks of joining the team.

20.—Flag rush. '99 loses to another conqueror. . . Academics teach the Medics a lesson.

22.—Charles Tenney enrolls at the law school. . . Schneider admits that he is really not so skeptical on the marriage question. One can't tell by looks.

24.—Game with O. W. U. Bass does not play. Parsons referee—the best thing in the game—for O. W. U.

29.—Tenney begins to quote Blackstone and "how we lawyers look at cases like that."

30.—Trip to Bloomington. The less said the better.



4.—Election Day. . . Eaton and Reynolds *attempt* to enforce training quarter laws. . . Emerson tackles a cable car. . . Team prepares to go to Springfield. . . Wittenberg "forgets"—another proof of U. of C.'s fame in football. . . Hannaford switches tickets, jumps from the train, and takes after Pierce; trainmen think he is chasing a thief. . . Free-silver Getz loses his first vote. . . Miss Bryan disappears.

6.—Miss Bryan reappears bedecked with "gold buttons."

7.—Urner astonishes the class in Polycon. . . Professor Baldwin cross; he treats the engineering class to a test. *Two* pass.

8.—Professor B. crosser. Another test. *None* pass.

9.—Professor B. in his normal state again.

10.—Miss McA. discovers the inadequacy of English, and begins to manufacture slang.

13.—Rayl breaks quarters to see the Indians.

15.—We play the Carlisle Indians. Seneca hurt. Our "Baer" is recognized as "Little Bear." How Nieman and Hibbard were "jollied" by Hickok. Teams go to the Grand after the game. Varsity well represented. . . McFarland nicknamed Mr. Davie.

15.—Professor Sproull takes Indians to church. . . "Davie" McFarland captures both girls and dinner. . . p. m., Indians explore the town in a trolley car.

26.—Thanksgiving game with Center, 12 to 12. . . Banquet at the Gibson, followed by a box party at the Walnut. . . U. of C. colors in evidence. . . Varsity men jollify generally. Laundry signs utilized for umbrellas.

30.—Dharmapala lectures. . . Miss Turrell resolves never again to wear feathers. . . Training quarters at Dayton and Baymiller broken up. . . Reynolds and Eaton join forces and find that together they make *one* man. . . Boys see Reynolds off. . . "Doc" Rayl and Hibby bid Aunty a sad farewell, but promise to visit her in the future.

## ... December ...

---

2.--The lunch-room voted a greater success than ever. . . Lowes is decidedly the greatest "catch." At least, so we judge from the numerous bouquets which "Agnes" drops at his place.

7.--Urner surprises the class in Polycon.

9.--Remnant of Athletic Committee holds a warm meeting. Professor E. takes his vengeance out on the door-bell. Bluish haze in the atmosphere for the next two days. . . Miss Poole explains that that sign-board which she wears is *only* a Beta pin.

15.—Price and Sam. Nieman grow "nautical."

17.—Glee and Mandolin concerts. Two successful genuine glee concerts given by U. of C. now. . . Grove Thomas attempts to placate the powers that be, and whistles "Don't be Cross."

18.—The powers refuse to be placated. Thomas studies as a last resort.

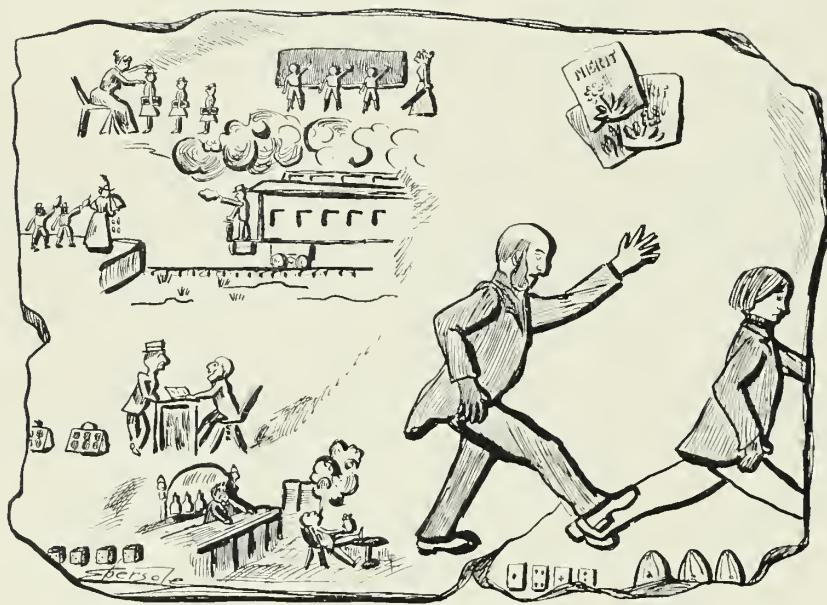
20.—Rev. H. P. Atkins begins to reform Madisonville.

21.—Manager of Glee and Mandolin appears in a stunning suit.

24.—The Freshmen all ask Santa Claus for "ponies." . . Dalton and Jackson serenade Professor French.

26.—Yale Glee concert "not in it." U. of C. Glee and Mandolin Clubs off at 12.01 for their concert tour. Ironton concert and reception that evening. Who stole O'Connor's "mighty?" "Gem—ha, ha—men, ha, ha, please—he, he—be quiet. Ha, ha." V. C. P. dance at Miss Nourse's.

31.—Miss Lambdin entertains for Delta Delta Delta. The girls make the most of fleeting leap-year moments and endeavor to teach the men how to propose. . . Mr. Palmer and Miss Cunningham cover themselves with glory. . . Miss Callender proposes "better than the Seniors." . . Concert at Portsmouth a frost—they heard us last year . . Esselborn's supper the "best ever."



## ... January ...

1.—4:30 A. M., G. and M. Club arrive in Charleston; 9 A. M., every girl in town knows it; 12 noon, Oh! what a dinner! all P. M., girls, receptions, etc., etc.; 8 P. M., fine house—and concert. . . The following resolutions were recorded: Miss Bode, not to study so hard; Schneider, to stop smoking; Brady, to forego athletics; Mr. Peiser, not to wear more than five new neckties a week.

2.—Like pulling teeth to get away from Charleston. . . Club sings to a fair house at Huntington, and starts for home that night.

4.—Ralph Caldwell decides on his profession. He will personally investigate the harmfulness of kissing.

5.—Complications arise from ~~the~~ "proposals." . . Atkins lectures on "How to Write a Model Sermon."

6.—The Polycon class find something which Miss Raymond does not know.

8.—Miss Hollingshead and Mr. Walden grow interested in a discussion in the biological "lab." Result, a disabled chair. . . Jackson and Dalton flunk in Physics test, because they do not know the "physical basis" of music.

11.—Miss Wessling interests the geology class in chemistry.

15.—The geology class study iron ore.

18.—The geology class again study bog iron ore.

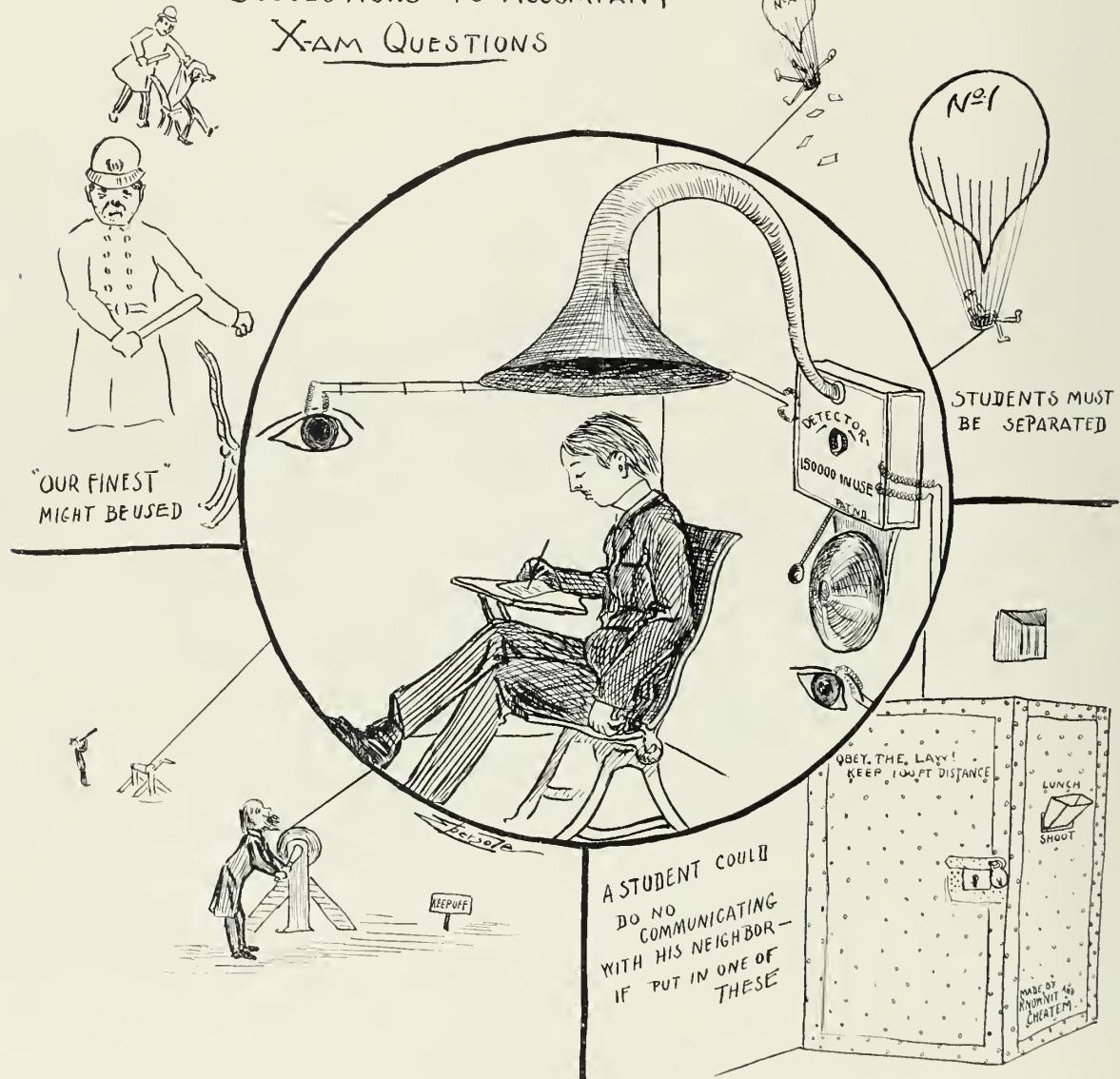
21.—Professor Myers forgets to lecture at Sinton Hall. . . "Mrs. Myers not at home."

22.—Bass elected captain of F. B. team. . . An "encore" in iron ore is rendered in geology. . . Miss Wessling excused from duty.

25.—The geology class passes in iron ore. . . Mr. Holferty makes a touching farewell address, including "iron ore."

29.—Miss Goodin scorns examinations and reads a novel in the study room.

## SUGGESTIONS - TO ACCOMPANY X-AM QUESTIONS



## ... February ...

1.--Semester exams. begin—even Casino deserted. Good skating, of course. . . Atkins decides to embrace a rare opportunity and sacrifice studying. Edith Sayler learns to skate. . . Milton's arm in a sling for a week.

3.--Miss Perkins breaks through the ice.

7.--Urner requests "encores" for the exams.

8.--The Betas get a billiard table. Atkins becomes a "shark."

10.--Horstman decides to give a Bradley-Martin ball. Prof. E. "wouldn't mind going." . . Horstman changes his mind.

15.--Prof. M. and P-ss-1 exchange compliments. P-ss-1 infinitely wiser.

16.--Honor League agitated, likewise Weiss and Ebersole. Lowes endangers his life by smiling. Emerson Venable practices for the Neotrophean in Honor League meeting.

18.--Senior girls invite the Juniors to a flag rush. . . Junior girls wax eloquent and redouble efforts for Junior Prom. Miss Worthington succumbs to vanity and curls her hair. Miss Kahler renounces frivolity—both bows and curls.

19. —Class in Psychology have a hypnotic seance. Miss T., '98, disobeys parental injunctions and "goes anyway." Schoenle placed under the influence and questioned about whom he is to take to the Junior Prom. A certain pretty Junior grows interested in this performance. The hypnotist misunderstands her attention and recognizes in her a "ready subject." The girls all promise "not to tell."

19.—Y. M. C. A. Carnival. Cadwell represents 'Varsity largely.

20.—Beta Theta Pi gives a dance in Diogenes Hall.

22.—S. A. E. moves in a rain—no—in a house.

23.—Miss Clyde gives a dance. . . Lost key. . . Dancers assemble in drug store and "All's well that ends well."

26.—Junior Prom. Ashfield declines; alleged reason, crowd not *young* enough. Prof. E. dances four consecutive times with same girl. Lowes and Eaton don't get home 'till morning. Schoenle, Mehlhope, Miss Hartmann, and Miss Phillips go home together.

## ... March ...

2.—S. A. E. gives a dance at their rooms. .... Eberhart recognized as "the dude who couldn't dance." .... Behold Hudson in his glory.

5.—Miss Fortney has to swim home through the flood.

8.—Miss Edith Sayler, armed with a camera, goes to the woods. The party is pursued by the park policeman, but not before the picture is taken.

9.—The Senior Class votes against essays on Commencement. .... Walton is relieved. .... S. A. E. banquet at their rooms in honor of Founder's Day. .... Dr. John Fiske lectures in Assembly Hall. .... Groll despairs of intimidating doorkeepers and enjoys the lecture from the window. .... K. Cadwell sees the lecturer and sulks with envy.

10.—Miss Evans discovers the difference between dilute and concentrated sulphuric acid.

12.—Mr. Venable makes his farewell address to Freshman rhetoric class. A suspicious sob heard from front row.

15.—Mr. Dunn appears before Fresh. rhetoric class. Alas! the inconstancy of woman! The author of the aforesaid suspicious sob engages in admiring Mr. Dunn's profile for a whole hour.

17.—Groll renews bets on Corbett. .... Groll enlarges his programme for coming days and bids the 'Varsity farewell.

18.—Groll appears—wiser, yet sadder. .... Misses Daum, Reineke, and Weber arrive at the chemical lab. at 6.20 A. M. .... Messrs. Palmer and Hazen entertain at luncheon. .... Ebersole and Adler rehearse Wagner in lab. library.

19.—New draughting tables arrive. .... Senior C. E.'s, not being able to furnish any more excuses, are compelled to go to work. .... '97 girls are seen more frequently in halls without that scared look they generally wear when the "hoboes" are loose. Second meeting of Honor League. .... Mr. Tenney condescends to indorse Miss B. '97's arguments. .... Professor B. says C. E.'s have no need for Honor meetings. Indeed!

22.—Very windy. .... Tessie almost loses her plumage. .... Schneider's editorial appears in the *Echo*.

23.—Lunch-room receipts doubled.

30.—Professor Myers superintends the sowing of wild oats and rye. .... Thomas arrives at the 'Varsity at 5.30, works five hours, then walks in the park for the remainder of the day.

## One of Our Boys

He's the hero of the hour,  
He's the only pet of power,  
Though his canvas suit is anything but neat;  
He is padded very plump,  
So that other men may jump  
On his frame with little damage to their feet.

He's the opposite of grace,  
When he sets a scorching pace  
Down the field upon his puffy, padded pegs;  
When he slides upon his face,  
And then forms a cushioned base  
For a pyramid of mingled arms and legs.

He's a man of mighty fame,  
He's a man of giant frame,  
Terra firma fairly trembles 'neath his tread;  
He is very big of chest,  
And he weighs three hundred dressed;  
But the largest thing about him is his head.

With a lot of other freaks,  
He is trained for many weeks,  
But he never fully gets the kicking knack;  
Never wins a plaudit warm,  
Never feels in proper form,  
Till the golden hair is hanging down his back.

E. H. E.



THE WANDERING OF THE NATIONS—THE CELT.



THE WANDERING OF THE NATIONS—THE TEUTON. —



A HIGH OLD TIME AT CHARLESTON.

At ease at church, and eke at class-meets,  
At preaching or discussing hat-pins ;  
Well skilled in prose or verse satiric,  
Can write an epic or lyric ;  
At ease, in short, in all such feats,  
Our student-poet-preacher—Atkins.



"NOT PRE-PAIRED."

Just two days after Gabriel  
Had blown the trump of doom,  
Through the interstellar spaces  
A form was seen to loom ;  
Saint Peter stuck his head out,  
And said : " Well, I'll be blowed !  
If that ain't Katharine Raymond  
Just comin' up the road ! "



"OUR COLORS HAVE SOME ETHNIC SIGNIFICANCE."

*Vandervoort*.—Professor, I don't see how that can be. The text says that she is fair. Even if she did make herself dark, she couldn't make herself any lighter than she really was.

*Lowes*.—You don't know anything about that; you've never had any experience.

*Miss Johnston* (seeing Miss Cunningham studying out of a very much tattered copy of Henry George's book).—Is that "Progress and Poverty?"

*Miss Cunningham*.—No; only poverty.

*Schneider*.—I worked five hours yesterday.

*Lowes*.—You must have swallowed some yeast.

• *Miss Scybold* (watching Ashfield punch Hibbard's face in the boxing match).—Why, what is that nasty man doing to Mr. Hibbard?

*Miss Thompson* (complacently).—He's only enlarging his sphere of knowledge.

*Fritsch* (in draughting).—Professor, may I be excused?

*Prof. Baldwin*.—What's the matter?

*Fritsch*.—Why, every time I draw these bolsters and bed-plates it makes me tired.

*Freshman* (examining several class banner poles).—I believe this light-headed one is ours.

*Lordly Senior*.—Yes; Freshmen usually have light-headed polls.



THE WANDERING OF THE NATIONS—THE ETHIOPIAN.



THE WANDERING OF THE NATIONS—THE MOSLEM.

*Prof. Baldwin.*—Mr. Walton, please open the window.

*Alex. Miller.*—Professor, has he got the combination?

*Prof. Porter.*—Now, when the moon is in apogee—

*Billy Getz.*—When does the moon come in “hully gee?”

*Major Jones* (presenting diplomas to the M. D.'s at Music Hall).—In your battles in life, young men, be patient,—

*Pilhashy.*—Why didn't he change his expression? “Have patients” would have been more appropriate.

⑤ *Atkins* (to Schneider).—Do you know, your poetry reminds me of the electric lights in Madisonville.

*Schneider.*—Why? So bright?

*Atkins.*—No; we couldn't use them for a month, because there was no meter.

It is currently reported that many people were Knott in it with Ellis this spring.

*First Senior.*—When are your friends most dear to you?

⑥ *Second Senior.*—At Commencement, when you have to send invitations to all of them.



THE WANDERING OF THE NATIONS—THE SLAV.



THE WANDERING OF THE NATIONS—THE SAXON.

# Students in the Law Department

Avey, Charles B., B. S. (Lebanon Normal School), Cincinnati.

Bass, William Rybolt, B. A. (Ohio Wesleyan University), Mulberry, O.

\*Baen, Clarence Edward, Cincinnati.

Brookfield, George, Cincinnati.

Busch, Harry Clemons (St. Mary's, Dayton), Cincinnati.

Cunningham, Albert James, B. L. (University of Cincinnati).

\*Carpenter, Frederick Vaill, Oberlin, O.

Devanney, John William (St. Xavier's), Glendale, O.

†Ellis, Challen, Covington, Ky.

Fisk, Otis Harrison, B. A. (Yale), Ph. D. et Dr. juris (Heidelberg), Covington, Ky.

Follett, Charles, B. A. (Kenyon College), Cincinnati.

Gibson, Alexander Stuart, Cincinnati.

Goldsmith, Geoffrey, Cincinnati.

Hayward, Philip, Cincinnati.

Healy, Harry Michel, Jr., B. A. (St. Mary's, Kansas), Newport, Ky.

Heintz, Victor Emmanuel, B. L. (University of Cincinnati), Cincinnati.

Hitch, Bertram Leigh, Bantam, O.

Humphreys, Robert Wade, Cincinnati.

Hunt, Graham Putnam, Cincinnati.

James, Eldon Revere, B. S. (University of Cincinnati), Newport, Ky.

Total, 42. Candidates for Degrees, 41. Specials, 3. In connection with work at University, 6.

\*Specials. †Juniors at University.

†Jones, Spencer Murray, Cincinnati.

Kline, Walter, Newport, Ky.

Mallon, Neil Bernard, B. A. (Yale University), Cincinnati.

\*McAvoy, Malcolm, Attorney-at-law, Cincinnati.

Mulvihill, John A., B. A. (Georgetown University), Cincinnati.

†Oldham, Robert Pollard, Cincinnati.

Oliver, Leander Davies, B. L. (University of Cincinnati), Cincinnati.

Paxton, Thomas Barbour, B. L. (Yale University), Cincinnati.

Pattison, William Francis, Edenton, O.

Salmon, Charles Eugene, Cincinnati.

Schaeper, Harry, Bellevue, Ky.

Schindel, John Randolph, Fort Thomas, Ky.

Stevenson, Frank Williamson, B. L. (University of Cincinnati), Cincinnati.

Swing, Richard Conkling, Cincinnati.

†Tenney, Charles Eli, Cincinnati.

Thomas, John Mayes, Jr., B. A. (University of Cincinnati), Cincinnati.

Utter, Norwood James, Cincinnati.

Warrington, George Howard, B. A. (Yale University), Cincinnati.

Walters, John Henry, Norwood, O.

Ward, William Spencer, Cincinnati.

Wiseman, Julius Augustus, Cincinnati.

Yost, Albert Henry, Cincinnati.

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